


THE IMPACT OF THE GOVERNMENT POLICY STRINGENCY OF LEARNING FROM HOME DURING PANDEMIC COVID-19 ON STUDENTS' BEHAVIOR IN ENGLISH LEARNING AT SMP NEGERI 2 TANETE RILAU

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: December 5, 2022 Revised: December 15, 2022 Accepted: January 5, 2023 Published: March 15, 2023</p> <p>Keywords: Impact, Behavior, Students Learning</p>	<p>The purpose of this study was to find out how the behavior of students during the English learning process took place both in terms of positive behavior and negative behavior of students at SMP Negeri 2 Tanete Rilau. This study uses a qualitative descriptive method that involves one type of instrument in data collection, namely interviews. The subjects of this study were eighth grade students of SMP Negeri 2 Tanete Rilau which consisted of one class. The object of this research is class VIII students. Data was analyzed by looking at students' behavior during the learning process. The impact experienced by students during the learning process is a positive and a negative impact. The positive impact is that students can help with some of their parents work at home, students don't feel tired at school. While the negative impact experienced by students is not understanding the learning material, lack of internet access which sometimes runs out of quota during learning.</p> <p style="text-align: right;"><i>This is an open access article under the CC BY-SA license.</i></p> <div style="text-align: right;">  </div>
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INTRODUCTION

As of late, the world has been stunned by the COVID-19 episode which was detailed to have begun within the city of Wuhan, China since December 2019 (Lee, 2020). WHO announced this episode a worldwide widespread since the transmission of this infection was exceptionally fast and most nations within the world were too uncovered to this infection. The most recent information appears the number of patients uncovered to as numerous as 9,590.890 positive cases in 216 nations around the world. Indonesia is one of the nations that

has been uncovered to this infection since early walk until presently affirmed positive cases spread over 34 territories and 415 regencies/cities (Cluster for the spending up of dealing with COVID-19 Indonesia).

The Indonesia government gives arrangements with respect to the COVID-19 widespread. Most of these arrangements are bans on individuals gathering and exercises exterior their homes, and disallowing individuals from remaining inside. Remaining at domestic, worshipping at domestic, working from domestic, examining from domestic are the substance of the approach. It is since this unsafe infection can be transmitted to other individuals through different shapes of physical contact, beginning from touch and beads through the discuss so that one of the result is that people must proceed to undertake to preserve social remove from one another (physical removing) (Nasruddin & Haq, 2020).

Online learning has never been done so simultaneously remotely (Sun et al, 2020). Amidst widespread adoption, e-learning has been practiced almost all over the world (Goldschmidt, 2020). Therefore, in this online learning, all teaching parties must be able to offer learning so that they effectively remain dynamic without confrontation. Educators, like most actors in formal education, must adapt by learning to use ordinary face-to-face strategies and moving to online learning.

One of the government agreements regarding domestic drills is for learning drills. The learning is indeed not expected to stop, despite the Indonesia government recalling 14 days off from school at the start of the year. Then the learning and teaching exercises (KBM) previously carried out at school must be exchanged at home. Anyway, it must still be under the supervision of the teacher by carrying out distance learning (PJJ). This PJJ will be held while circumstances and conditions are still considered impotent against the spread of COVID-19 (Baber, 2020; Sadikin & Hamid 2020).

RESEARCH METHOD

This type of research is descriptive qualitative with interview method. This study is a study that aims to determine the positive and negative impact on the behavior of class VIII students of SMP Negeri 2 Tanete Rilau since learning from home was implemented during the covid-19 pandemic.

RESULT AND DISCUSSION

Based on research conducted by researchers in implementing learning activities during the Covid-19 pandemic in class VIII of SMP Negeri 2 Tanete Rilau, the implementation of learning activities in class VIII is different from the implementation of learning in other classes. In other classes, the implementation of learning in other classes is more inclined to implementation learning with an online system or in a network only. While for class VIII itself, the impact that is seen in real terms is by applying two learning models within the network and outside the network. It can be concluded that the presence of the Covid-19

pandemic had an impact on the implementation of learning in class VIII of SMP Negeri 2 Tanete Rilau.

In this study, interviews were used as a method to collect data. The purpose of this interview is to find out the impact experienced by students since learning from home was implemented during the learning process, by conducting questions and answers to students directly, because one student with another student has different answers. This interview was conducted to students. To find out what the impact experienced by students, the researchers conducted interviews with the ten students who had been selected. In the interview excerpt, suppose P is a researcher and S is a student or research subject. The following are the impacts and some of the factors experienced by students as follows.

Based on the test results that refer to the indicators, the researchers found the impact experienced by students, namely that first students had difficulty understanding the learning material given by the teacher. The second is that students are constrained in the internet network. Which the three students felt bored because they did not meet their friends. The following are the results of student interviews.

Interviews

1. What impact have you experienced since learning from home was implemented during the covid-19 pandemic?
2. What are the obstacles experienced during the learning process?
3. Since there is a government regulation to study from home during the covid-19 pandemic, does it really affect your learning focus?
4. Do you feel bored or bored while studying from home?
5. Are you disciplined, punctual when submitting assignments?
6. What are the negative and positive impacts that affect the learning process?
7. Does the lack of motivation to learn also affect you during the learning process?
8. Is the family environment very influential when you follow the learning process?

Based on the questions above, the focus of the interview is on the negative and positive impacts experienced by students during the learning process.

P :What are the negative and positive impacts that affect during the learning process?

S :The negative impact is that I don't understand the lesson so my test scores are bad, while the impact the good thing is I don't have go to school.

Based on the results of the interviews above, it can be seen that the students in the subject of this study had difficulty in receiving the material which resulted in a lack of understanding during the learning process.

P : what are the negative and positive impacts that affect during the learning process

S : the negative impact of difficult to understand learning there are many distractions, especially internet matters which are often slow while the positive impact is closer to family.

Based on the results of the interview above, the subject of this research is more towards the influence of a poor internet network.

P : What are the negative and positive impacts that affect during the learning process?

S : The negative impact is not being able to learn fully, the positive impact can help parents before learning.

Based on the interview above, students in the subject of this study could not learn fully because they often help their parents.

P : What are the negative and positive impacts that affect during the learning process?

S : The negative impact of lesson is difficult to understand, difficult to make friends or make friends or know each other, usually running out of the internet, sometimes not being disciplined to do assignments because of homework. Positive impact is not difficult to go school.

Based on the results of the interviews above, students with this research subject have difficulty meeting friends and sometimes the internet network is not good.

Of several students who have been interviewed dominant answers that are difficult to understand the subject matter, limited internet network, and feel bored.

DISCUSSION

The Covid-19 pandemic has changed various aspects of life today, including in the Education sector. Social distancing and physical distancing policies to minimize the spread of Covid-19 encourage all elements of education to activate classes despite keeping their distance. Keeping a distance is the most effective mitigation measure to minimize the spread of the epidemic in children. This makes the government and related institutions have to think about policies, namely the issuance of the Minister of Education and Culture Decree No. 4 of 2020 concerning the Spread of Corona virus Disease (Covid-19) followed by the Secretary General's Decree No. 15 of 2020 concerning Guidelines for the Implementation of Learning from Home in the Emergency Period of the Spread of Corona virus Disease (Covid-19).

This has an impact on the implementation of learning. Related to this, like it or not teachers must be able to make policies, whether it involves the use of models, methods, or learning strategies. This is where the role of the teacher as an educator and teacher is very necessary. The policy taken by the class VIII teacher of SMP Negeri 2 Tanete Rilau by implementing distance learning in the network and outside the network by involving regular face to face activities as a result of the Covid-19 pandemic in the implementation of learning, is considered an alternative to effective learning for participants educate.

The implementation of online learning in class VIII of SMP Negeri 2 Tanete Rilau received a good response from the principal and also students. The implementation of learning is carried out in accordance with the principles of implementing distance learning. However, this has an impact on students. For students, the Covid-19 pandemic has both positive and negative impacts on the implementation of learning. The negative impact experienced by students is that they do not understand the subject matter given by the teacher, are constrained by the internet network, and feel bored. The positive impact experienced by students is that it is no longer difficult to go to school, can help parents work at home.

CONCLUSION

Based on the results of research findings that have been carried out through interviews with students at SMP Negeri 2 Tanete Rilau researchers provide conclusions about student behavior during the learning process during the implementation of learning from home during the covid-19 pandemic. Based on the results of interviews with students, there are many obstacles experienced during the learning process. The impacts experienced by students during the learning process are positive and negative impacts. The positive impact is that students can help some of their parents work at home, students don't feel tired at school. Meanwhile, the negative impact experienced by students is not understanding the learning material, the lack of internet access which sometimes runs out of quota during learning.

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