

THE IMPACT OF RDEV EXAMBRO APPLICATION ON ENGLISH READING SKILL AT MTS NEGERI 2 BIRINGKANAYA

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Article Info Received: June 6, 2024 Revised: August 19, 2024 Accepted: November 12, 2024 Published: December 31, 2024 Keywords: Exambro Application, Technology Media, English Examinations	Abstract This research is about the use of the Exambro application, especially in the use of the Exambro application as a technological medium for English language exams. Along with the times, technology media are now used by various parties, not only in the learning process, but also used in the examination process. One type of technology-based media is the Exambro Application. The Exambro application is one application specifically created to help the exam process. It aims to find out how the Exambro application is used in English exams and to find out the perceptions of students and teacher about using the Exambro application in English exams. Researcher conducted research at MTS Negeri 2 Biringkanaya, 11 students from class VII was chosen as the subject of this study. The object of research is to determine the impact of the RDEV EXAMBRO application on English reading skills at MTS Negeri 2 Biringkanaya. The researcher uses the interview method as the method for this research. The data of this research is interviewed. Based on the research results, the impact of the Exambro application on english reading skill is students can easily understand the questions and have a positive impact on students reading skill.
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INTRODUCTION

English is studied and used as a communication medium in a variety of circumstances, such as a first, second, and foreign language, making it an international language. English is the preferred language for science and technology in this situation. This is a challenge for non-native English speakers because it could be more difficult for them to interact with people around the world and learn about technology. It is important to start teaching English to children at young ages in light of this information. As we all know, humans are social organisms who cannot exist alone or in solidarity without the support of others, therefore they must communicate with others and develop many relationships with others, particularly those in our local area.

Media is used to deliver messages or learning materials to kids so that they may be absorbed more easily. The term "media" refers to any human-made intermediaries used to propagate or transmit ideas, ensuring that the intended message reaches the target audience. In this case, the teaching technique has a big influence on student achievement, especially during the teaching and learning process. As previously said, media is a tool that educators may utilize to enhance the learning experience. Teachers require assistance with equipment capable of transmitting materials beyond what they can do as messengers.

This gadget is known as a learning media tool. Other types of media, such as non-electronic instructions or school materials like whiteboards, chalk, markers, and books, can also be used to promote learning. There is also a diverse range of modern equipment available, including computers, language labs, and movie theaters. Technology-based media are now being used to study English more often than any other type of media accessible.

Due to the fast advancement of technology, now many schools are integrating technology into the teaching and learning process, as well as the administration of academic assessments. The goal is to assess students' aptitude and comprehension as they progress through the school's teaching and learning process. Students felt it simpler to stay up with the times owing to the technology utilized to deliver this test. They were better suited to study English through technology-based media.

Any technology utilized in the teaching and learning process requires a name. The Exambro application is the one being discussed in this instance. An exclusive media tool utilized during the testing procedure. Exambro is a management tool for Computer Based National Examinations (CBNE). Exams are one approach for enhancing learning evaluation, as they assess students' competency with the teaching and learning process. Exams are an activity designed to assess a student's degree of success. The teacher claims that by delivering the test, he was able to measure the extent the pupils can retain or grasp the content taught in class.

MTS Negeri 2 Biringkanaya uses the RDEV Exambro software as a technology-based platform for English exams. This school is currently using technology as a

medium that is more suited to teaching English. The researcher conducted this study at MTS Negeri Biringkanaya to determine the utilization of this application in English examinations, as well as students' and teachers' perspectives on its use in English tests.

LITERATURE REVIEW

Reading is the ability to notice and understand information contained in written symbols by repeating or mentally processing them. Reading is fundamentally a kind of communication between the reader and the author of a work. According to Tarigan in Aziz (2020), reading is a process in which readers interact and utilize words to acquire meanings that authors are attempting to impart via the use of written language. Reading is a task that allows you to make sense of the written word. A reader needs engage numerous cognitive processes in order to achieve this aim, in addition to knowing the language being employed. According to Beatrice (Mulatu & Regassa, 2022), the cognitive processes a reader uses to grasp a book are referred to as reading capacities.

One of the tools a teacher may use to efficiently impart knowledge to students is media. Using media in educational activities has various advantages, including making it easier for students to understand the content being taught. On the other side, instructional media can reflect knowledge that a teacher cannot transmit orally, assisting pupils in understanding certain concepts and beliefs. According to Mfreke Umoh and Bassey (2020), media technology access is becoming more focused on the learner's experience. The potential of using technology to improve students' reasoning and problem-solving abilities has been strongly linked to the increased availability of new information and communication devices in various sizes and at affordable prices for both students and teachers in schools and at home. Instructors and students are provided a new cheap opportunity to improve and fulfill the need for the new century abilities.

Exambro is a test-taking program that may be used at any school. When students access questions on the active application, they may go on to other features, making

the exambro program a tool for minimizing cheating when taking online examinations. Exambro is a browser-based exam application for Android. When the program is active on an Android or laptop, you cannot quit it until the questions have been answered.

Basically, in addition to utilizing an application, the test intends to streamline the procedure and decrease student fraud. There are no possibilities to cheat on pals, take short notes, employ cheat methods with pads or scratch paper, and so on. However, this does not guarantee that the exam conducted using the program is totally free of cheating. It is crucial to know that several programs provide a screenshot capability, which allows certain students to obtain answers while taking tests.

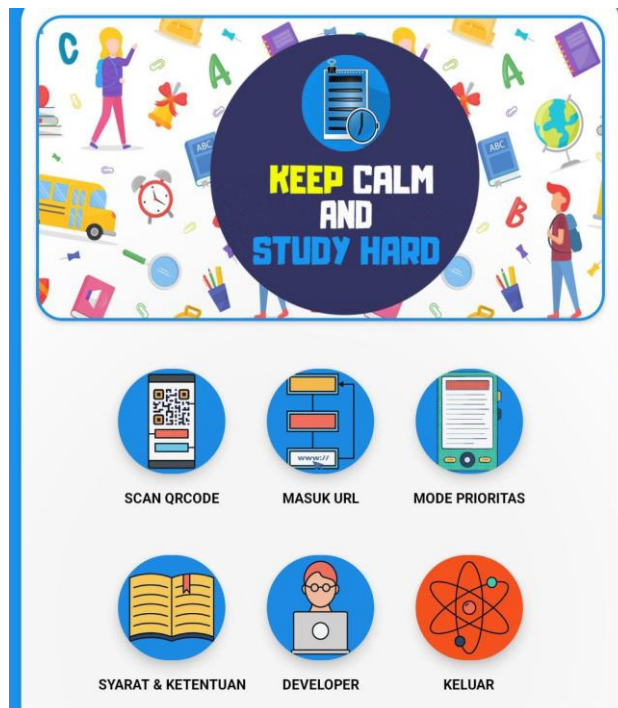


Figure 1. Home Page of RDEV Exambro

This app's functionality can only be used to read questions prepared in other apps (like Google Drive). Educators frequently start by creating questions on Google Drive, Google Forms, and so on. The educator then scanned the questions that had been produced on Exambro, and a barcode appeared.

Methods

This was qualitative research, in which the researcher conducted interviews to explore group culture under natural settings. This action seeks to acquire data or information about the topic under investigation. The interviewer evaluates the replies by asking questions and requesting information or explanations. The researcher uses random sample procedures to identify the student with the highest rating from each class. So, the overall sample size is 11 informants.

Instrument

The researcher needs all information regarding the students who utilize the Exambro software for English tests for this study. Furthermore, researchers want complete information about how students feel about using the Exambro software during English language tests. Interviews are one sort of data gathering method that researchers employ to gain information. The interview questions are in the first attachment. The researcher interviewed students at MTS Negeri 2 Biringkanaya to understand about their attitudes toward utilizing the Exambro application. The researcher interviewed 11 students from three courses, depending on the conditions. The interviews were performed either within or outside of the classroom.

Data Analysis

To conduct the interview, the researcher would select 11 students (random sampling) who represent each class. The interviewer asks a total of five questions. For the interview findings, the researcher integrates and develops inferences based on the information gleaned from both students' replies. The fundamental purpose of this approach is to investigate the Exambro application through the eyes of students, who are the research subjects. This method is supposed to make it easier for researchers to describe and convey their study findings.

RESULT AND DISCUSSION

There are two problem statements that come up in research. The first is the usage of Exambro application as technology media for English examinations at MTS Negeri 2 Biringkanaya, and the second is students' perceptions of Exambro application as technology media for English tests.

The Use of RDEV Exambro Application as Technology Media for English Examinations at MTS Negeri 2 Biringkanaya

There were various components or features in the Exambro application. In the Exambro application, the instructor continues to behave as a teacher, while students continue to perform the role of students. Because the Exambro application has only two roles: instructor and student, and this program is only used as a technology media for administering exams and not for media in regular study.

In the Exambro application, the teacher plays the most significant function. Because this program allows the instructor to see the students' responses immediately, the teacher can only assess how far the student has progressed in working on the test questions by glancing at a laptop or computer display. The Exambro application is not only used for English language test exams, but it can also be used for other subjects depending on the teacher who wants to use the application. Additionally, the Exambro application does not require internet access, but if students want to download the application, the teacher must provide internet access and the internet network was turned off while the Exambro app was functioning on students' smartphones during the exam.

During this observation, the researcher discovered that the Exambro program was employed as a media technology tool for English exams. The instructor found it simpler to watch exam participants when the exam was administered using this program, as the teacher could only see how far the students had progressed on the exam questions through the laptop screen. The format of the questions in the English test was the same as the format of exam questions in general, which was multiple choice. The following are some data on the use of the Exambro application in the English test at MTS Negeri 2 Biringkanaya.

Students Perception About the Impact of RDEV Exambro Application on English Reading Skill at MTS Negeri 2 Biringkanaya

The researcher also wants to determine how students comprehend the use of the Exambro application during the English examinations at MTS Negeri 2 Biringkanaya. To determine the students' impressions, the researcher interviewed many pupils. The research included 11 students, one from each of the following classes: VII 1, VII 2, VII 3, VII 4, VII 5, VII 6, VII 7, VII 8, VII 9, VII 10, and VII 11.

When classes were not in session, the researcher conducted interviews outside the classroom. The researcher conducted interviews with pupils in the school's laboratory. So that the researcher and students may focus more throughout the interview. The researchers performed a few tests on the usage of the exambro program with narrative questions and asked them to answer the questions based on what they understood.

Researchers discovered that students generally recognized what the Exambro application was after administering assessments to 11 students. Furthermore, the researchers performed an interview and received data on the perceptions of students who accepted to use the Exambro application, as well as the impact of the Exambro application. All students consented to use the Exambro program and said that it improved their English reading ability. Based on these findings, it is possible to conclude that students are more likely to agree if the test is administered via the Exambro application, and that the Exambro application is extremely beneficial to them. Students also believe that utilizing the Exambro program makes the exam more engaging, and they are pleased when the exam is completed using the Exambro application.

CONCLUSION

According on the study's findings, researchers might draw the following conclusions regarding the Exambro application:

1. This study focuses on MTS Negeri 2 Biringkanaya, a school where English teachers utilize the Exambro program during exams. According to the study's findings, the English language instructor at this school utilizes the Exambro program to assign tests and to help students conduct examinations.
2. Most students in class VII choose to utilize the Exambro program. They also believed that the Exambro program would assist them complete the test. However, some students have noted that the Exambro program still has some shortcomings that caused them trouble in utilizing this tool; consequently, using this application can prevent students from cheating.

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