


MALE AND FEMALE STUDENTS' LEARNING STRATEGIES IN MASTERING ENGLISH VOCABULARY

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: June 9, 2022 Revised: June 10, 2022 Accepted: July 2, 2022 Published: August 30, 2022</p> <p>Keywords: Male and Female Learning Strategies Vocabulary</p>	<p>The objective of this research is to describe the learning strategies used by male and female students in mastering English vocabulary at MTS Ma' Arif Banyorang. This Research used a qualitative descriptive. The population in this study is Seventh Grade Students of MTS Ma' Arif Banyorang. In this research used purposive Sampling Technique in determining the sample. So, the total sample is 15 students. The Instrument of the research is interview with in-depth interview in order to elicit detailed information for the objective of the research. The results of the research shows that the vocabulary learning strategies for male, the strategies are (1) Watching movies, (2) Listening to music, Podcasts, YouTube, (3) Playing game. Meanwhile, the vocabulary learning strategies for female are (1) Memorizing, (2) Reading books, journals, articles, (3) Practicing speaking alone by the mirror, (4) Grouping Discussion. Bases on the findings the conclusion of the research is Male and Female students tend to employ Cognitive strategy as the dominant strategies to improve their vocabulary whereas Determination strategy became the least strategies that students used for vocabulary mastery at Seventh Grade students of Mts Ma' Arif Banyorang.</p> <p style="text-align: right;"><i>This is an open access article under the CC BY-SA license.</i></p> <div style="text-align: right;">  </div>
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INTRODUCTION

When a learner want to study English as a foreign language, vocabulary is critical. Vocabulary is a collection of words that helps learners enhance their ability to learn English. Vocabulary may serve as a bridge between the four English abilities of reading, listening, speaking, and also writing. According to Nation (2016), vocabulary is the understanding of words and their meanings. Additionally, knowledge of how words are used and how they sound in context is necessary. The phrase implies that very little can be stated without the use of grammar, and nothing at all without the use of vocabulary. Without vocabulary, pupils will

be unable to comprehend the foreign language they have acquired. However, it is not simple to enhance and memorize a term. Thus, in order to master vocabulary, students need develop ways for enriching and memorizing vocabulary throughout their educational process.

Masrai & Milton (2021) believes that Vocabulary proficiency is critical for academic achievement. If children do not comprehend the meaning of the text's language, they will struggle to comprehend the content. Vocabulary acquisition is one of the most significant difficulties that foreign language learners experience during the process of language learning. This forces learners to develop vocabularies in their own unique way. This is referred to as vocabulary acquisition tactics (VLSs). These are the tools that language learners can utilize to expand their vocabulary. Although these are difficult tactics for pupils to use when acquiring vocabularies, they can aid them in expanding their vocabulary knowledge. Additionally, strong language skills will aid learners in effortlessly comprehending the teacher-provided content. This may have an effect on their teaching and learning performance.

In relation to the gender difference there have been numerous studies done. Oxford and Nyikos in Naci Kayaoğlu, (2012) Academic success requires a strong command of the English language. Children who do not understand the meaning of the text's language will have difficulty comprehending the content. Vocabulary acquisition is one of the most significant challenges faced by foreign language learners during the language learning process. This challenges learners to create their own vocabulary. This is referred to as a strategy for acquiring vocabulary (VLSs). These are the resources available to language learners for expanding their vocabulary. While these are challenging strategies for students to employ while developing vocabularies, they can benefit them in growing their vocabulary knowledge. Additionally, good language abilities will assist learners in digesting teacher-provided information simply. This may have an influence on their ability to teach and learn.

The problem faced by the students at MTs Ma' Arif Banyorang motivate the students to analyse vocabulary learning strategies.

RESEARCH METHOD

The study employed a qualitative descriptive strategy. A descriptive study is one that is done to ascertain the factors. Either the variable is singular or multiple without comparison, or it is connected to other variables.

Research Subject

The research subject in this study is Seventh Grade Students of MTS Ma' Arif Banyorang. In this research used purposive Sampling Technique in determining the sample. So, the total sample is 15 students.

Research Instrument

The research conducted through an interview. Interviews are adaptable data gathering tools because they allow for the use of multiple sensory channels: verbal, non-verbal, spoken, and heard (Cohen et al. 2007).

The interview guideline utilized to direct the research in obtaining information on the vocabulary learning procedures employed by male and female students at MTS Ma' Arif Banyorang's seventh grade. In this research used semi-structured interview in order to elicit detailed information for the objective of the research. According to Boyce (2006: 3), an in-depth interview is a qualitative research technique that entails conducting extensive individual interviews with a small number of respondents in order to elicit their viewpoints on a certain idea, program, or issue

RESULT AND DISCUSSION

1. Learning Strategies Used by Students

To know the learning strategies used by female and male students at Seventh Grade Students of MTS Ma' Arif Banyorang, in this research the interview was conducted to answer the research question of the research. There are What are the learning strategies used by male and female students n mastering vocabulary at MTS Ma'Arif Banyorang?. There are 15 students interviewed in this research, which consist of 7 Female and 8 Male.

Based on the interview, in this research found various strategies used by male and female students. The vocabulary learning strategies for male, the strategies are (1) Watching movies, (2) Listening to music, Podcasts, YouTube, (3) Playing game. Meanwhile, the vocabulary learning strategies for female are (1) Memorizing, (2) Reading books, journals, articles, (3) Practicing speaking alone by the mirror, (4) Grouping Discussion. The details of students answer of interview presented below:

a. Vocabulary Learning Strategies for Male

“Do you know some learning strategy in learning vocabulary?”

Students Answered:

MS1: *“Pembelajaran strategy dalam kosa kata, saya mengetahuinya”*

(Strategy learning in vocabulary, I know it)

“Can you give me some examples of vocabulary learning strategies?”

Students Answered:

MS1: “contoh strategi pembelajaran kosa kata yang saya pahami ,yaitu dengan cara mengulang kata-kata tersebut biasanya melalui video youtube atau game”

(an example of a vocabulary learning strategy that I understand, namely by **repeating the words by memorizing**, usually from **youtube and game**)

There are some strategies that students understand to improve vocabulary such as play game, guess the meaning, and etc. The result of interview above shows that the students understand well strategies that they use to enhance their vocabulary. The learning strategy is really needed for the students because the strategy will lead students to be rich of vocabulary.

“Would like you to tell me, how do you improve your vocabulary mastery?”

Students Answered:

MS1: “Cara saya meningkatkan kosa kata dengan cara konsentrasi mengulang-ulang kosa kata baru saya tahu”

(The way I increase my vocabulary is by concentrating on **repeating new vocabulary** I know)

“Which are do you consider the most efficient in learning vocabulary?”

(For example, guess meaning, memorization, taking a note or asking other?)

Students Answered:

MS15: “saya lebih suka mendengar atau menonton youtube dan bertanya kepada teman”

(I prefer to **listening or watching youtube and ask friends**)

Half of Male students argue that watching youtube and listening to the music is the effective way to improve vocabulary.

“Do you think your vocabulary learning strategies had helped you to learn new English words in an effective manner?”

Students Answered:

MS13: “Ya, dengan memperbanyak kosakata, Bahasa Inggris saya menjadi lebih bagus”

(Yes, by increasing my vocabulary, my English will be better)

The students agree that vocabulary is the main point or the key to improve English competence.

b. Vocabulary Learning Strategies for Female

“Do you know some learning strategy in learning vocabulary?”

Students Answered:

FS8: “Saya tahu sedikit”

(I know a little)

“Can you give me some examples of vocabulary learning strategies?”

Students Answered:

FS9: “Menghafal dan menebak arti kata, atau mungkin menulis katanya di catatan”

(**Memorize** and **guess the meaning** of a word, or maybe write the word on a note)

There are some strategies that students understand to improve vocabulary such as memorizing, guess the meaning, and etc. The result of interview above shows that the students understand well strategies that they use to enhance their vocabulary. The learning strategy is really needed for the students because the strategy will lead students to be rich of vocabulary some of strategies that use by the female students to enhance their vocabulary by literal way such memorizing, guess the meaning and write words in a note.

“Would like you to tell me, how do you improve your vocabulary mastery?”

Students Answered:

FS12: “lebih banyak dengan cara menghafal dan menulis di buku”

(more by **memorizing** and **writing in books**)

FS14: Menghafal atau berdiskusi dengan teman

Based on the interview the female students indicated that the best way to improve vocabulary is memorizing and write the new vocabulary in the note books.

“Which way do you consider the most efficient in learning vocabulary?”

(For example, guess meaning, memorization, taking a note or asking other?)

Students Answered:

SF13: *“dengan cara Menulis di buku kemudian menghafalkannya”*

(by **writing in a book** and then **memorizing** it)

Most of Female students argue that memorizing is the effective way to improve vocabulary.

“Do you think your vocabulary learning strategies had helped you to learn new English words in an effective manner?”

Students Answered:

FS9: *“ya, karena kunci mempelajari Bahasa Inggris adalah kosakata”*

(Yes, because the key to learning English is vocabulary)

Some of female students agree that the important things in learning English is vocabulary through the vocabulary the students can speak, write in English.

c. The significant and difficulties of vocabulary learning by female and male

“Do you believe that without good vocabulary mastery is very difficult to learn other skill? Why?”

Students answered:

FS2: *“Ya, Saya percaya bahwa tanpa kita tidak bisa mempelajari banyak hal karena Kosakata merupakan kunci dari segala hal terutama dalam mempelajari Bahasa”.*

(Yes, I believe that without vocabulary we can not learn many things because the vocabulary is the key for everything, Especially in learn Language).

Based on the interview result for 15 students, most of the students answer is believe that vocabulary in the most important things in learn English. The significance of vocabulary mastery is urgent for students to fluent in English.

“What is your motivation to improve your vocabulary mastery?”

Students Answered:

FS2: “Motivasi saya yaitu semangat dalam belajar supaya saya bisa lancar dalam berbahasa inggris”

(My motivation is spirit, so I can fluent in English).

The result interview shows the motivation of the students increase the vocabulary to fluent in English. Half of the students which female more motivated learn English instead of male they are lack of motivation in improve vocabulary mastery.

“Any other comments which you would like to add about learning vocabulary?”

Students Answered:

MS3: “Selain Dengan membawa kamus dan buku pelajaran sepertinya bagus juga kalau pake cara yang lebih menyenangkan mungkin lebih baik seperti main game, music supaya kami juga senang karena kami bosan kalau disuru menghafal seperti biasa”

(Instead of bring book, I suggest the teacher should implement new way such us through game, music, so we will happy in learn English because we are bored when memorizing the vocabulary as usual)

FS5: “Ingin lebih konsentrasi lagi dalam meningkatkan vocabulary. Mungkin perlu di berikan cara-cara yang inofatif dalam memberikan hafalan kepada kami. supaya kami bisa menghafal cepat Bahasa inggris”

(Want to concentrate more on increasing vocabulary. Maybe we need to give innovative ways to memorize it for us. so we can memorize English quickly)

The interview result illustrated that the students suggest the innovative way in learn vocabulary namely trough game, music, especially male students. Most of the male students argue that they are bored when memorizing the vocabulary conventionally. Meanwhile, Female students are kindly accept the way in learn vocabulary even by guessing the meaning, memorizing and repeating the new vocabulary.

“How do you overcome the difficulties in learning vocabulary?”

Students Answered:

The difficulties vocabulary mastery of the students is something common in learning English. Based on the interview the students illustrated that the students trying to overcome their problem to improve their vocabulary by build good environment, focus and write in the note. The students assume that, those ways can overcome the problem of the students.

“Do you apply some strategies to overcome your difficulties in learning vocabulary?”

Students Answered:

MS7: “Konsentrasi, mencari tempat yang bagus untuk menghafal, dan suasana baru”

(Concentration, looking for a good place to **memorize**, and a new atmosphere)

FS6: “Dengan cara fokus dalam menghafal Vocabulary dan menulis dikertas kecil vocabulary yang baru saya dapat supaya saya bisa liat-liat sedikit kalau lupa kosa katanya”

(By focusing on **memorizing Vocabulary** and writing on small paper the new vocabulary I got so I can see a little if I forget the vocabulary)

FS6: “Saya menerapkan, dengan cara membaca dan menghafal dengan cara mandiri atau meminta bantuan teman untuk melihat benar atau tidak kosakata yang saya hafalkan”.

(I apply, by reading and memorizing independently or asking a friend for help to see if the vocabulary I have **memorized** is correct or not)

MS1: “strategi yang saya terapkan yaitu memahami setiap kosa kata yang di

According to the half of the students answer from interview. The students tend to use memorizing, repeating, asking strategies to overcome their difficulties in learning vocabulary.

The Classification of Male and Female Strategies in Mastering Vocabulary

No.	Female Strategies	Male Strategies
1.	Most of the Female Memorizing Vocabulary to increase the students English Vocabulary	Literally Memorizing is rarely strategies that students used in mastering vocabulary
2.	Most of Female Students using strategy Reading books, journals, articles	Male students rarely used Reading books, journals, articles to know English vocabulary
3.	The female students sometimes Listening music to know new vocabulary	Listening to music is the most effective way to improve vocabulary of male students
4.	Listening Music Podcasts, YouTube is flexible way to increase vocabulary that students sometimes used to improve English Vocabulary	The most strategies used by male to increase vocabulary is Listening Podcasts, YouTube is flexible way to increase vocabulary
5.	Grouping Discussion is one of the strategies that rarely used by the female.	Playing game is common way to know vocabulary indirectly, asking friends the meaning of the words
6	Practicing speaking alone by the mirror is the initiative of the students to improve their English vocabulary	Half of the students Watching movies to mastering English vocabulary

Based on the table above, there are significant different between female and male strategy to improve the English vocabulary. The female students tend to use memorizing to improve English Vocabulary. Meanwhile, the male students dominant use listening to music and watching youtube to increase English vocabulary. On the other hand, there are also the same strategy that students use to improve English vocabulary namely reading books and repeating the new words

1. Learning Strategies Used by Male and Female Students

The result of this study showed there are some suitable and common strategies in learning vocabulary by males and females of Seventh Grade Students of MTS Ma' Arif Banyorang. The strategies included, social strategies, memory strategies, cognitive strategies, and metacognitive strategies. Based on the interview section, Cognitive strategies were the highest used by male and female students whereas Determination strategies were the rare strategies used by male and female students. The result of the study indicated that females students tend to use Cognitive strategies to improve their vocabulary. Meanwhile, male students tend to use informal way to improve their vocabulary such as used Social Strategy. The result of the research supported by Schmitt (2011) theory, vocabulary learning strategies and classifies vocabulary learning strategies

into five groups: determination strategies, social strategies, memory strategies, cognitive strategies, metacognitive strategies.

Based on the result of the research female students sometimes predicting the words from books or article to know the vocabulary of the students, this strategy called as determination strategy based on the Schmitt Taxonomy of Vocabulary Learning Strategies (Schmitt, 2011). In the other strategy used by the most female students is memory strategies, most of female students make grouping discussion to remember the vocabulary, Also the students ten to repeating/memorizing the vocabulary to improve their vocabulary mastery, the strategies as the cognitive strategy. Meanwhile most of male students use metacognitive strategies to enhance the male vocabulary mastery for example, The most strategies used by male to increase vocabulary is Listening Podcasts, Music, YouTube, play game as the effective way to increase vocabulary mastery. Also, male students sometimes used social strategies such as asking friends to know the meaning of the words. In addition, Jimenez (2013) found that the females' total usage percentages were higher than the males. The result of the research by Jimenez appropriate with this research shows that the female students have more strategies for mastering English vocabulary.

Gu & Johnson, (1996) explain that A rehearsal approach entails the practicing of stuff repeatedly in order to comprehend it. When a learner is given simple facts to memorize, such as a list, he or she will frequently attempt to memorize it by reading it again. Many people use rehearsal techniques to help them remember their social security number, phone number, or the items they intend to purchase at the grocery store, and they believe that rehearsal techniques should be used to acquire very small amounts of knowledge and are particularly useful for acquiring "foundation material. This theory is appropriate with the result of the study was female and male students used memorizing strategies to mastering English vocabulary. Afterward, the appropriate previous study was conducted by Sriyanda (2013) found that male and female students employed more than one strategy in learning vocabulary. Those strategies were determination, social, memory, cognitive, and metacognitive strategies. The most dominant strategy used by males and females was meta-cognitive strategies and cognitive strategies as the least used strategies than other strategies.

On the other hand, the research was conducted by Wei, (2016) male students tend to employ social strategies more often than female students, while female students are likely to use meta-cognitive and cognitive strategies more frequently than male ones. The result of the research contradict with this research. The result of the research male tend to use social strategy, whereas female tend to use cognitive strategy to improve vocabulary. Furthermore, females are more comfortable through memorizing, writing, or through other communication patterns. Meanwhile male are comfortable through asking friends, or guessing strategy. the result of the study support by Batters (2001) found that there are various characteristics that differentiate female and male learners. Batters discovered, for

example, that females spend more time engaged in "attentive activities" than males. Gallego, (2001) found that male students were better in vocabulary knowledge development. The male students always applied the word into the spoken language, and the result of the research found the female score was higher than the male students. Agu, (2014) found that there was a significant difference between male and female students in language acquisition. The previous of the study are not suitable with result of the study because in this study only indicated the learning strategies used by male and female students in mastering English vocabulary.

Therefore, there are significant different between female and male strategy to improve the English vocabulary. The female students tend to use memorizing to improve English Vocabulary. Meanwhile, the male students dominant use listening to music and watching youtube to increase English vocabulary. On the other hand, there are also the same strategies that students use to improve English vocabulary namely reading books and repeating the new words

CONCLUSION

Based on the findings the conclusion are as far the classification of strategies was concerned, this research seemed to support Schmitt's theory vocabulary learning strategies. The vocabulary learning strategies for male, the strategies are (1) Watching movies, (2) Listening to music, Podcasts, YouTube, (3) Playing game. Meanwhile, the vocabulary learning strategies for female are (1) Memorizing, (2) Reading books, journals, articles, (3) Practicing speaking alone by the mirror, (4) Grouping Discussion. Based on the research result and discussion in the previous chapter, in this research concluded that male and female students tend to employ Cognitive strategy as the dominant strategies to improve their vocabulary whereas Determination strategy became the least strategies that they used to vocabulary mastery Seventh Grade students of Mts Ma' Arif Banyorang.

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