


THE ANALYSIS OF LESSON PLANS DESIGNED BY THE ENGLISH TEACHER OF JUNIOR HIGH SCHOOL AT SMPN 26 MAKASSAR

Mu'jizat Fitriani¹, Muh. Arfin Muh. Salim², Firman³

^{1,3}Universitas Muhammadiyah Makassar, Alauddin, Makassar 90221, Indonesia

²Politeknik Parwisata Makassar, Gunung Rinjani Kota Mandiri Tanjung Bunga, Makassar 9024, Indonesia

ARTICLE INFO	ABSTRACT
<p>Article history: Received: November 17, 2020 Revised: January 12, 2021 Accepted: February 13, 2021 Published: April 25, 2021</p> <p>Keywords: English Teacher 2013 Curriculum</p>	<p>This study aims to (1) describe the preparation of the lesson plans for English teachers at SMP Negeri 26 Makassar (2) to describe the constraints for English teachers at SMP Negeri 26 Makassar in preparing the lesson plans and their efforts, and (3) describe the suitability of the components of the lesson plans for English teachers in SMP Negeri 26 Makassar. This research is a qualitative descriptive study. The subject of this study was an English teacher at SMP 26 Makassar consisting of 3 English teachers. The object of this research is the learning implementation plan that has been made by the teacher. Data obtained through interviews and documentation. The data obtained were then analyzed using qualitative data analysis techniques. The results of the data analysis were then concluded according to the research problem.</p> <p style="text-align: right;"><i>This is an open access article under the CC BY-SA license.</i></p> 
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<p>Corresponding Author: Mu'jizat Fitriani, K English Education Department Universitas Muhammadiyah Makassar 259 Sultan Alauddin Road, Makassar City, Rappocini90221, Indonesia. Email: mujizatkahar@gmail.com</p>	

INTRODUCTION

Education is an activity carried out by each individual to develop all potential and aspects of personality humans who walk for life throughout human life. In this case, education does not only take place in the classroom or limited, but education includes all activities that contain an element of developing every basic potential possessed by humans. The world of education will never escape from change for advancing a nation. Therefore, through the field of education everything can be modified back to education in Indonesia more advanced, one of them through the curriculum. Education Indonesia has undergone

many changes several times curriculum. In 2013, the Government of Indonesia described in the world of education about the 2013 curriculum, gradually, starting 2013/2014 the academic year 2013 curriculum will be applied at every level units of Education. In the 2013/2014 school year, the government imposed a new curriculum called 2013 Curriculum in certain schools. This curriculum change is done to improve and improve the quality of education in Indonesia. Efforts to improve and improve the quality of this education are inadequate with curriculum changes in both the structure and procedures of the formulation. Curriculum changes will be more evident from discussions about changes in teaching learning by teachers.

One important learning plan for teachers is Study plan. Every teacher must design or plan learning before the learning process. With a plan a good course is learning will run systematically and programmed. In fact, there are currently many teachers who do not make lesson plans it is feared they cannot achieve the perfect learning goals. In addition, many teachers do not know the benefits and objectives of preparation the lesson plan is in accordance with the 2013 curriculum. Seeing the importance and usefulness of lesson plans for teachers, research is needed Associated with the lesson plans preparation. Learning plans that are important for teachers are Study plan. Every teacher must design or plan learning before the learning process. With a plan the way is good systematically and will run programmed. In fact, there are currently many teachers who do not make lesson plans it is feared they cannot achieve the perfect learning goals. In addition, many teachers do not know the benefits and objectives of preparation the lesson plan is in accordance with the 2013 curriculum.

RESEARCH METHOD

This study describes the preparation of the lesson plan English teacher at SMPN 26 Makassar, teacher barriers in preparation of the lesson plans, teacher efforts in overcoming obstacles to preparation of the lesson plan, and conformity to teacher lesson plan components. Therefore, this study uses a qualitative descriptive research method as research method.

This research was conducted by observing the subject and object of research by observing the subject and object of research based on the facts. The facts found were described in depth. In this study researcher is the main data collector, meaning that research cannot be represented. The researcher participates in the activities carried out by the research subject. Therefore, researchers unite with the subject of research in order to get in-depth information.

RESULT AND DISCUSSION

The results of this study were obtained through interviews, open questionnaires, and document analysis. The interview used is a guided interview, using interview guidelines. An open questionnaire was given to 3 English teachers at SMPN 26 Makassar. Document

analysis was carried out by analyzing the suitability of the lesson plan components that had been made by the English teacher at SMPN 26 Makassar. Based on the formulation of the research problem, the results of this study include how to prepare an English lesson plan at SMPN 26 Makassar, what are the obstacles in the preparation of an English lesson plan at SMPN 26 Makassar, how to overcome obstacles in the preparation of an English teacher lesson plan at SMPN 26 Makassar, and how the suitability of the components of the lesson plans for English teachers at SMPN 26 Makassar. The analysis of the suitability of the lesson plans components, all the lesson plans for English teachers are in accordance with the components. This is in accordance with Permendiknas Regulation Number 41 of 2007 that in formulating the identity of subjects must include; education unit, class, semester, expertise program / program, subjects, number of meetings

Based on the research, it was found that all English teachers at SMPN 26 Makassar had carried out the preparation of lesson plans. The preparation of lesson plans for English teachers at SMPN 26 Makassar is carried out at the beginning of each semester. Each teacher makes the lesson plans independently, and the teacher also makes groups with subject teachers according to the competencies contained in the syllabus. As a guide in making lesson plans, the English teacher uses a guidebook for preparing lesson plans. In addition, teachers have also participated in lesson planning training conducted by the English MGMP at the district level and the school MGMP. According to the English teacher at SMPN 26 Makassar, the function of the lesson plan is: to determine whether learning is successful or not, to arrange steps to be taken in learning, to achieve learning objectives, so that learning becomes more systematic, and to provide students with more scope for learning. active. In preparing indicators, teachers adjust to the basic competencies to be achieved. Learning objectives are developed based on the basic competencies to be achieved. The material used is from student handbooks, LKS (Student Worksheets), supporting books, and school books.

CONCLUSION

Based on the results of research and discussion of the plan implementation of teacher learning at SMPN 26 Makassar can be obtained the following conclusions:

1. All the English Teachers at SMP Negeri 26 Makassar have carry out the preparation of lesson Plans at the beginning of each semester. As a guide In making lesson plans, the teacher uses the lesson plan preparation manual.
2. Teachers' obstacles in preparing lesson plans are as follows:
 - a. Technical changes and the format of lesson plans that always change every year and these obstacles are overcome by following the drafting rules that are enforced in schools determining
 - b. The material, lacking in computer technology and these obstacles can be overcome by sharing the problems faced by subject teachers, especially English teachers.

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