


UTILIZING PICTURE STORIES TO ENHANCE READING COMPREHENSION NARRATIVE TEXT TO SECOND GRADE STUDENTS

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: November 21, 2020 Revised: January 08, 2021 Accepted: February 09, 2021 Published: April 25, 2021</p> <p>Keywords: Picture Stories Reading Comprehension Narrative Text</p>	<p>The objective of the analysis was to distinguished whether or not or not the utilization of image stories to boost reading comprehension on narrative text of second grade students of SMPN three Lembang in year 2020/2021. The tactic during this analysis used similar experimental analysis. The quasi-experimental analysis designed were used 2 categories that were schooled 2 completely different methodology. The experiment cluster was schooled with image stories, and also the management cluster was schooled standard. The population at the second grades students of SMPN three Lembang carries with it seventy five students, the sample were of forty eight students (26 students) experimental cluster and twenty two students (controlled class). Bearing on the applied mathematics result, the findings of this analysis showed that the mean score of post-tests for the experimental cluster was seventy nine.23, whereas the mean score of post-tests for the management cluster was seventy six.40. it implies that the mean score of the experimental cluster was bigger than will the management teams. it absolutely was obtained that t-test was four.36 and also the t-table was a pair of.51 for alpha (α) zero.05. The t-test was beyond t-table ($86.08 > 4.042$) It implies that H1 was accepted and metallic element was rejected. supported the findings of this analysis, it is terminated that the used of image stories as methodology to boost reading comprehension on narrative text of second grade students at SMPN three Lembang in pedagogy was effective to enhance the students' reading skills</p> <p style="text-align: right; font-size: small;"><i>This is an open access article under the CC BY-SA license.</i></p> <div style="text-align: right;">  </div>
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INTRODUCTION

Reading ability is required to assist students in understanding the various sorts of tests normally accustomed live their talents as an exam within which most of the queries conferred within the sort of text reading. Additionally, the scholars will get some info and data by reading. Reading can even develop their synchronic linguistics, understanding the structure and increase their vocabulary. In reading ability there are a unit four ability kinds' texts that area unit narrative, descriptive, recount, and account. This texts sometimes use in instruction ability, however text narrative prefers by students entertain that created students interest to reading.

The students like narrative as a result of during this text own entertain, stimulate feeling or teach that increasing need to scan, in keeping with Sudarwati and style (2007) state narrative text may be a text that tells a story. its purpose is to amuse or entertain the reader with actual or fanciful experiences in numerous ways that. Narratives continuously contend with some issues that result in the climax and so transform an answer to the matter. However ability of vocabulary students is influential toward reading ability.

Lack of vocabulary area unit closely-held by the scholars, inflicting them to not get pleasure from reading. This condition is caused by several factors, like they rarely scan, they're lazy to open their dictionaries to seek out the which means of words provided within the text, these problems will have an effect on their ability to grasp the text given. The employment of teaching media will become one away to support students understanding of texts.

Media employed in the educational method to assist students to extend students' interest in learning. So, the media area unit created to facilitate academics within the teaching, in learning method desires tool that may assist academics in teaching. In keeping with Sudjana (2002:59) that media may be a tool that may be absorbed by the eyes and ears with the goal of serving to academics to show students the educational method simpler and economical. With media students will a lot of quickly perceive what the aim of the teacher as a result of if academics simply speech, but five minutes attention of scholars have affected on to alternative things.

Media accustomed stimulate students' interest that they'll think about learning. Academics will teach quickly, as a result of within the method of teaching academics explained shortly. Media will cut back language barriers between academics and students, as a result of the scholars can quickly perceive what the teacher meant. The investigator can use the scientific method that category can divide into 2 categories that area unit experimental and management category.

The investigator desires to use media that purpose to ease students in comprehending text story. Image stories use learning text narrative for second-grade students, therefore the investigator can formulate the title of the analysis "Utilizing image Stories to boost Reading Comprehension on Narrative Text of Second Grade Students at SMPN three Lembang.

Mawardi (2010). rising the Students' Reading Comprehension by victimization Series image because the tutorial Media found that the employment of images in instruction comprehension to the second years students incorporates a vital influence in increasing the student' ability to reading recount text. It's supported by the information, within which the

mean score of the students' within the pre-test from the experimental cluster sixty one.76 has been improved within the post-test within which the scholars' main score is seventy.95. In applying the t-test formula for the students' post-test for each teams, it's found that the t-test worth a pair of.63 is on top of the worth of the t-table a pair of.028. It means that there's vital between students World Health Organization were tutored by victimization image and people World Health Organization were tutored while not image.

Based on the previous findings higher than it indicates that the employment image stories of narrative text was appropriate strategy to use for the scholars within the room particularly in reading comprehension, as a result of it's not solely effective however additionally straightforward to use for the scholars. Besides that, teaching with image will attract the students' interest to review.

RESEARCH METHOD

This researcher was used a quasi-experimental design, specifically one group pre-test, and post-test design. Sugiyono (2015:114) state that quasi-experimental research refers to when research conducted in the classroom setting and the researcher cannot control all of the external factors thoroughly that may influence the process of treatment in the control group.

Table 1. Research design

Experimental	O ₁	X ₁	O ₃
Control	O ₂	X ₂	O ₄

A pretest is activity before treatment given from the pre-test, we tend to might knowledge way the flexibility of the scholars. After that, the research worker gave 2 treatments to the scholars victimization role-play because the pedagogy. Finally, a post-test was aimed to ascertain the results of the analysis once the treatment was conducted.

The analysis involves 2 completely different categories; the experiment category and management class, the research worker did the various treatment in every category once pedagogy of procedure text. Relating to that, each categories have constant level of English proficiency, the author conducted a pre-test for each categories. Within the next four conferences, the experiment category is tutored reading procedure text by victimization footage whereas the management category is tutored reading procedure text employing a textbook. At the top of the meeting (sixth meeting), constant take a look at is conducted for each categories, this post-test has constant quality because the pre-test conduct before. Then, the research worker analyzes the information he has obtaining before from each the experimental and therefore the management teams.

The pre-test scores were statistically analyzed by victimization the formula of the t-test. Knowledge analysis on the post-test utilized constant steps as within the pre-test knowledge analysis. The information analysis was gift by deciding the freelance t-test. The steps in conniving freelance t-test are: setting the hypothesis, H1 there was a big distinction of means that between the management and experimental cluster. The formula in conniving freelance t-test was:

Calculating the means score by using the following formula:

$$\bar{X} = \frac{\sum x}{N}$$

Where:

\bar{X} = Mean score

$\sum x$ = Total score

N = Number of students

(Gay, 1981: 298)

1. Finding out the significant different between control and experimental group by calculating the of t-test.

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\left(\frac{SS_1 + SS_2}{n_1 + n_2 - 1}\right) + \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}}$$

$$SS_1 = \sum x_1^2 - \frac{(\sum x_1)^2}{n_1}$$

$$SS_2 = \sum x_2^2 - \frac{(\sum x_2)^2}{n_2}$$

Where:

t = test of significance

x_1 = score of experimental groups

x_2 = score of control group

SS_1 = sum of square of experimental group

SS_2 = sum of square of control group

n_1 = subject of experimental group

n_2 = subject of control group

RESULT AND DISCUSSION

The objective of this research worker is to seek out whether or not the utilization of image stories to reinforce reading comprehension on narrative text of second-grade students at SMPN three Lembang. The research worker was chosen 2 categories as a sample of analysis. There are 8.B comprises twenty six students as AN experimental cluster and eight. C comprises twenty two students as an impact cluster. Many sections would be explored they were to grasp that the mean score in experimental and management category and t-test leads to pre-test results and post-test results.

Table 2. Minimum, maximum and mean of experimental class descriptive statistics

Type of test	N	Minimum	Maximum	Mean
Pre-test Experimental	26	50	70	59.42
Post-test Experimental	26	75	85	80.42
The improvement	26	12	30	21

Table 3. Minimum, maximum, and mean, of control group descriptive statistics

Type of test	N	Minimum	Maximum	Mean
Pre-test control group	22	50	70	57.27
Post-test control group	22	70	80	76.40
The improvement	22	10	28	19.31

In the analysis, the research worker used a t-test to understand that there was vital distinction between the management and experimental cluster. T-test accustomed differentiate if the students' results of reading on narrative text instructed by mistreatment image stories unimportance or not. The research worker used the gay formula to research the t-test. during this analysis, the null hypothesis (Ho) states that there's no vital result of used image stories to reinforce reading comprehension on narrative text of second grade students of SMPN three Lembang within the year 2020/2021. whereas the choice hypothesis (H1) states there's a big result of the utilization of image stories to reinforce reading comprehension on narrative text of eight grade students of SMPN three Lembang within the year 2020/2021.

The basic browse worth of a big t-test worth of considerably on top of zero.05, holmium accepted and H1 rejected. Whereas if worth vital or below zero, 05 holmium rejected and H1 accepted.

CONCLUSION

Based on findings and discussion within the previous chapter, it may be over that the user of image stories to boost reading comprehension of narrative text. It had been well-ried by students score in a very controlled category was 14.36 and 86.08 in experiment category. Another results of knowledge analysis is that the mean score distinction of the experimental category was 80.42 whereas the mean score of the management category is 76.40. the information showed that the mean innumerable {a category } tutored by exploitation image stories as Associate in Nursing experimental category were above the score of sophistication while not image stories as an impact class. Therefore, the solution to analysis issues was established that utilizing image stories to boost reading comprehension on narrative text.

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