


THE IMPLEMENTATION OF EVERYONE IS A TEACHER HERE (EITH) STRATEGY TO IMPROVE THE STUDENTS' SPEAKING SKILL IN DELIVERING OPINION

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: July 5, 2022 Revised: July 23, 2022 Accepted: August 13, 2022 Published: December 15, 2022</p> <p>Keywords: EITH Strategy Speaking Skill Delivering Opinion</p>	<p>This research aimed to see the implementation of Everyone is a Teacher Here Strategy for students' speaking skill in learning English, in terms of self-confidence. This research used a pre-experimental method. The data collections technique was taken through pre-test and post-test. The researcher was conducted at SMA Muhammadiyah 5 Makassar, with population was the XII grade students of SMA Muhammadiyah 5 Makassar. The result of this research showed that students' typical pre-test scores before receiving treatment on self-confidence was 45 and the average score of post-test students after treated on self-confidence was 62. The significance between pre-test and post-test was 38%. The result of data analysis showed that the improvement in students' speaking skill after given treatments used the EITH strategy was rise significantly. This was evidenced by the result a significant amount of statistical analysis was = 0.025 with a degree of freedom (df) = 8, t-test = 4,477 and t-table = 2,306. Based on the result of post-test data obtained as the final result, this research provided a significant improvement with the comparison of t-test > t-table that is 2.171. Based on the result of the post-test data obtained as a final result, this research improved. Finally, it can be concluded that the implementation of Everyone is a Teacher Here strategy was capable of offering quality effect in students delivering opinion, especially in speaking skills.</p> <p style="text-align: right;"><i>This is an open access article under the CC BY-SA license.</i></p> <div style="text-align: right;">  </div>
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INTRODUCTION

In this modern era, English become popular and international language that used as communication among nations in the world. As an international language it considered as an importance language to be learned. Today, English in Indonesia already become popular language and also become general subject for junior high school, senior high school, and also

universities. Indonesian students required learning the existing skills in English, there are: reading, writing, listening, and speaking.

Humans as a social beings cannot life without others, most activity performed in human establishing relationships with other individual's needs skills in communication throughout one's life. Honestly, not really all can be able to communicate well. For example, student with negative behavior at school tend to lack this important ability. Some students are embarrassed and when given questions, they are shy to offer their beliefs or ideas, or in other matter that always happen is when someone difficulties in developing friendship and social relationship like difficult to start a conversation with others. Delivering opinion or speaking is the directly spoken of the humans' life also becomes one of the important aspects is daily life, because by speaking we can find out a person's message, feelings, and intention.

According to Rakhmat as cited Dian Oktary (2019) Self-confidence also has an important role in such meeting basic human needs. Clément and Kruidenier (1985) stated that self-confidence is an important element in communication. The presence of internal motivation might help to boost one's self- confidence. The group learning approach was one of the instructional models or strategies known as "Everyone is a Teacher Here" because of its role to increasing students' self-confidence (EITH) and Haerun Patty is the first to implement the EITH strategy. Based on Hamruni (2011:163), "Everyone is a teacher here" is a simple technique for increasing class participation and individual accountability. It allows every learner to serve as a "teacher" to others.

The researcher took the students' of SMA Muhammadiyah 5 Makassar as sample because when the researcher did internship 3, she saw many students' low self-confidence in speaking English. After the researcher interviewed the English teacher at SMA Muhammadiyah 5 Makassar, she said the students have a poor self-confidence in speaking English, especially in XII grade of MIA class.

So, the researcher interested chose subjects at this school used EITH strategy and saw the student's improvement in speaking. There are many ways to improve students' speaking skill, and in this research the researcher took "The Implementation of Everyone is a Teacher Here (EITH) Strategy to Improve the Students' Speaking Skill in Delivering Opinion".

RESEARCH METHOD

In this research, the researcher used the quantitative research and pre-experimental method. The method in this research was analyze and identify the subject of the research in order to help the researcher successful. The researcher took one class to pre-test and post-test to find out the result of treatment.

The population in this research was the XII grade students at SMA Muhammadiyah 5 Makassar, that the total were 20 students. The researcher used a purposive sampling to select the sample. The sample were the XII students in MIA class at SMA 5 Muhammadiyah Makassar consist of 9 students.

In this study, the researcher used Everyone is a Teacher Here strategy to improve the students' self-confidence. The instrument was the tests, pre-test and post-test to measure the students' improvement in self-confidence. The pre-test is given without the strategy and the post-test is gave after the treatments and used the strategy.

RESULT AND DISCUSSION

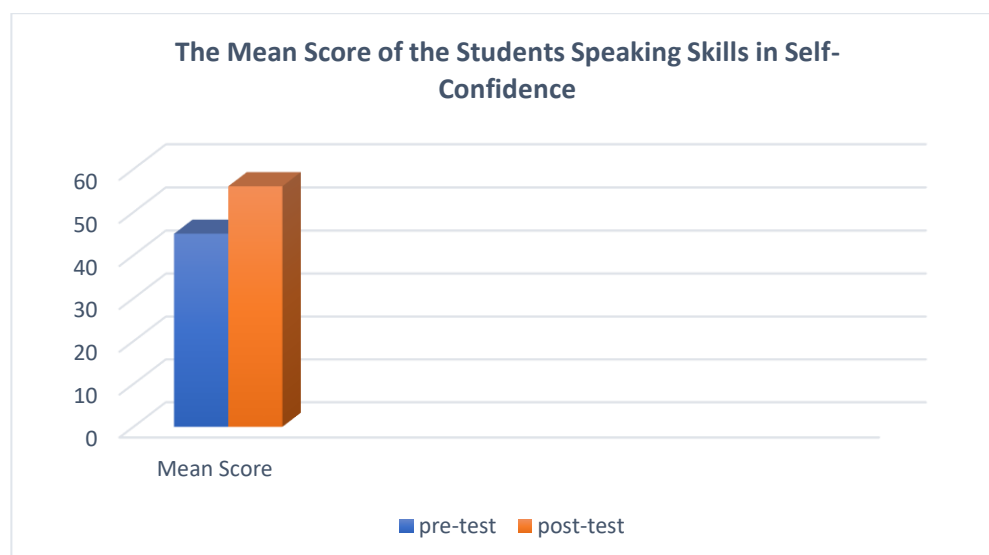
Result

The researcher, on the other hand, used two tests to measure the students' improvement. As a result, the researchers used deliver opinion as one of the measures saw students' confidence in their speaking skills.

Table 1 Mean Score of Students' Speaking Skills in Self-Confidence

No	Speaking Indicator	Mean Score		Improvement
		Pre-test (X1)	Post-test (X2)	
1.	Self-Confidence	45	62	38%

Before the treatments was used, students' typical pre-test score in discussing self-confidence was 45 value and for the post-test was 62 values. So, the score did increase enough after the treatments. This can be seen in table above about the outcomes of enhancing students' communication abilities in terms of self-confidence was 38%. It can be seen in the figure below:



Graphic The Percentage of the Students' Improvement

The graphic showed that the improvement in students' speaking skill in terms of self-confidence was 38%, that pre-test was 45 values to post-test 62 value. It means The

Implementation of Everyone is a Teacher Here Strategy in Delivering Opinion was effective yet in improved speaking abilities of students in the growth of English learning.

Discussion

While undergoing the research, the researcher gave many treatments to make an improvement in students' speaking skill especially self-confidence in delivering opinion. In this research the researcher used the Everyone is a Teacher Here strategy, which one the students must feel like the teacher, and the class was theirs.

So, the first treatment that researcher gave to students was about how to feel enjoy and nothing negative minds to create the confidence in our self. Strategy above was significant in researcher's result to improve students speaking skill especially in their self-confidence while delivering opinion. It can be seen, the students' progress from hasty, no self-confidence was better to "sometimes" still hasty but have self-confidence and positive minds.

The result was significance, and has a positive effect on enhancing students' skill for speaking. The average score and the percentage of the students' pre-test and post-test easily be concluded this.

CONCLUSIONS

The implementation of Everyone is a Teacher Here according to the findings of previous research and discussion, was sufficient to develop speaking abilities in terms of self-confidence in 12th grade students at SMA Muhammadiyah 5 Makassar.

As seen, using the techniques of EITH strategy, the students' self-confidence also appeared to have increased sufficiently, particularly in delivering opinion. With the innovative EITH model's requirement that each student show their opinion about the viral news today. The researcher gave the material and before presenting, the students were eventually instructed to use their mobile devices to look out more pertinent information online their opinion about the news that they were chosen. This effort led students to capably showed what their minds about the news. They improved significantly in their self-confidence as a result of their thorough preparation speaking in front of the class.

The above characterization demonstrated that the EITH strategy was effective in improving students' preparedness, diligence in seeking out learning resources, and speaking confidence. Another advantage that students found when learning with the EITH model was that they felt more confident in giving quick responses to queries from their friends.

Based on the researcher findings and discussion in the previous chapter, the researcher took the conclusion that are:

The strategy was useful and made students' speaking skill especially their self-confidence improved. It was proved by the mean score in post-test. The mean score before and after treatment was 45 values to 62 values with the t-test value 4,477 and t-table value 2,306. It means the t-test higher than t-table.

These findings of The Implementation of Everyone is a Teacher Here strategy to improve the Students' Speaking Skill in Delivering Opinion was a good strategy and effective

in teaching speaking. It can be concluded that strategy improved the students' 12th of MIA class at SMA Muhammadiyah 5 Makassar.

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