


## THE STUDENTS' PERCEPTION OF NOTETAKING TECHNIQUE IN READING SKILL AT UNISMUH MAKASSAR

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ARTICLE INFO	ABSTRACT
<p><b>Article history:</b> Received: May, 20 2021 Revised: May, 30 2021 Accepted: April , 21 2021) Published: August,31 2021</p> <p><b>Keywords:</b> Students' perception NoteTaking Technique Reading Skill</p>	<p>This research aimed to find out The students' perception of notetaking technique in reading skill at unismuh makassar the data werre conducted on november 2020 from 10 students of the fifth semester(e class).This use a descriptive qualitative research, the instrument was an interview. The interview was distributed to the students of fifth semester and it was taken on watsapp by voice note.The findings of this research showed that the result of the students' perception of notetaking technique in reading skill, according to them they feel that notetaking technique is very usefull and it is very help them in learning and understand the subject. They express that notetaking is a good technique to appear in reading, cause with notetaking they just open their notes and they will read the notes and then they get the points from the text.</p> <p><i>This is an open access article under the <a href="#">CC BY-SA</a> license.</i></p> 
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### INTRODUCTION

English is a favourite communication among the people in the world and it is used all over the world and English as a international language. Beside that, we can easily to associate with other people all over the world and by this capability we can be easy looking for job, spread news, work out their social relation and communicate with other people in the world. In English lesson, there are four skills of a language that have to be known they are listening, speaking, reading, and writing. But, there are so many problems that are clear met by a learner in learning English such as in the term of vocabulary, grammar, speaking etc. Most of the problem in studying English is that they often face the difficulties in communication. It show because of limited vocabulary and bad grammar. As we know reading is one of important skills in learning English. The use is to get more information after read the text. Although, we have known that there are so many ways to get information no just from reading, reading also as a common way to find the new style about up to date information

because almost of the information, advertisement scientific books and instruction of things are in writing things. Besides that, in reading skill we can improve our knowledge and our pronouncation will be better if we always read a text.

According to “Goodman (1967;cited in Paran,1996)” presented reading as a psycholinguistic guessing game, a process in which readers sample the text, make hypotheses, confirm or reject them, make new and so forth.” Here, the reader rather than the text is at the heart of the reading process. The English students in University of Muhammadiyah Makassar study about reading skill, from that i want to make a research about note taking technique in reading, i want to know how their perception about that, and does reading subject are interested for the students or no.

Reading is also as a second language has a significant componen of language learning over the past forty years by (Zoghi, Mustapha, Rizan and Masum,2010). The significance is made reading education an important issues in educational policy and practice for english language learners (Slavin and Cheung,2005). However, reading is an interactive cognitif process of extracting meaning from text. In procesing of reading the reader is an active participants, constructing meaning from clues in the reading text. “reading is an individual process, it is explain about the different interpretations of different readers (Maroof and Yacoob,2011).

As we know notetaking is an really important academic that can help us to remember what we have learnt and it also can help us to review the subject to make a revision and assignments on the materials. It is really important if you are active when note taking and you only write or draw what you will need later on, and if you record the information in a format is easy to know that. You do not need to look out for clues about what is important. The lectures will organize their material in a logical way so try to utilize their organizational skills when note taking. Besides that, after taking effective notes, it is important to organize and store your notes effectively. ”The Effective note taking is a way to reduce your study time, should increase your retention of knowledge, and should provide you with a summarized list of resources for your future projects. (Dhann 2001).”

Based on the case above, the researcher was inspired to conduct a research under the title “the students’ perception of note taking technique reading skill at the University of Muhammadiyah Makassar”

## RESEARCH METHOD

The method that i used in this research was descriptive qualitatif it was with the objective study that identified the perception of notetaking technique in reading skill

This research was conducted in the fifth semester of university of muhammadiyah makassar. The subjects of this research will be observe by the researcher was the students. The population of this research was fifth semester and over all there were 200 students and eight class, the sampel of this rearch were 10 students.

The instruments that i used in this research was interview. The interview between the researcher and the students will be conducted. As in the covid-19 pandemic situation, the interview cannot be done face-to-face, the researcher will contact the interviewer via phone especially WhatsApp and it was recorded.

In collecting data, the researcher made interview to the students. The duration of in oral interviews for ten students was 120 minutes which consists of 5 questions for each student. The questions to ask the student to speak at least 12 minutes. They speak on voice note (whatsapp). Every student has 12 minutes to answer the question. So that the researcher can focus to analyze their answer.

And the data analyze first the researcher has analyzed the results of the oral interviews that has been asked to the students. Then the researcher made the summary in the simple description. The next step was transcribing the data, and the next step was verification in narrative form with valid data and consistent evidence to make the reader easier to understand how the students' perception of notetaking technique in reading skill at University of Muhammadiyah Makassar. (Descriptive research at the fifth-semester students).

## RESULT AND DISCUSSION

Based on the interview, the result of this research found that notetaking really important, in the first question all students that has been answer that making notetaking in reading very help them in learning reading than if they do not make notes because most of them cannot just remember what is on the text without make taking note, the second question all students that has been asked answer that make taking note made it easy to remember the lecture information on the subject they said that it's very help them to remember what the lecture said and the lecture explanation.

The next arguments they answer that many students answer that they don't distract to paying attention from the lecture, they can combine when they pay attention to the lecture and also write the point that they listen from the lecture. However, the other student answer that they are distract when they pay attention to the lecture, the cannot divide their focus and to make it clear first they just listen and after that they write the point. According to the result interview above, the students said that is totally different when they are making note and not. When they making notetaking they will read more and learn what they has written. But if they do not appear notetaking they will forget it.

Beside that for the next question the students answer that notetaking is really important to get better score on the test. Because when they making taking note they will read more their notes and study before test. In conclusion the students' perception of notetaking technique very help them in reading lesson.

## CONCLUSION

According to the result of the students' interview most of students give positive perception about notetaking technique. Most of them feel very helpfull with notetaking technique, they do not need more time to read all the text they just open their note and read what they have wrote.

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