


## THE EFFECTIVENESS OF OME TV AS POINT TO POINT COMMUNICATION IN TEACHING ENGLISH SPEAKING SKILL AT SMKN 1 GOWA

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ARTICLE INFO	ABSTRACT
<p><b>Article history:</b> Received: August 13, 2022 Revised: December 23, 2022 Accepted: February 21, 2023 Published: December 31, 2024</p> <p><b>Keywords:</b> Ome Tv Speaking Skill Vocabulary Pronunciation</p>	<p>This research aimed to find out whether the use of Ome Tv as point to point communication successful method for enhancing students' vocabulary and pronunciation when speaking after being taught through Ome Tv to the second grade of SMKN 1 Gowa. Pre-test, treatment, and post-test were all conducted on one group of participants as part of the pre-experimental method of pre-test-post-test design in order to gather data. The populations to this study were students from Tourism Industry Department at SMKN 1 Gowa in the academic year 2021/2022. The number of population was 29 students consist of one class. The sample of the research was second grade which consisted of 29 students'. The sample was taken by total sampling technique because small population. The researcher findings show from the mean score of 43.34 on the pre-test to 65.14 on the post-test, the vocabulary score increased, from the mean score of 44.00 on the pre-test to 64.00 on the post-test, the pronunciation score increased and the value of the t-test is greater than t-table (<math>t\text{-test} &gt; t\text{-table}</math>). Vocabulary was greater than t-table (<math>13.280 &gt; 1.701</math>), the test value of pronunciation was greater than t-table (<math>15.905 &gt; 1.701</math>). It means that the null hypothesis (<math>H_0</math>) was rejected and the alternative hypothesis (<math>H_1</math>) was accepted. In other words, using Ome Tv was successful in enhancing students' speaking skill in concerning of vocabulary and pronunciation.</p> <p style="text-align: right;"><i>This is an open access article under the <a href="#">CC BY-SA</a> license.</i></p> 
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### INTRODUCTION

Human as social beings certainly need each other, humans need language as a means of communication with other people. The most effective way of communicating is by speaking. According to Nunan (2000) Speaking is a very important aspect in learning a foreign language and is considered successful if it is able to carry out conversations in that language. In addition Hybels (2007) states that speaking is the delivery of something related to feelings. According

to Fauziati (2005) Speaking is a very important aspect in learning a foreign language and is considered successful if it is able to carry out conversations in that language. In this global era, it is increasingly demanded to be able to use technology-based media. This educational technology can be applied in the learning process. This technology can help in problem solving for students. According to Abdullah (2020) technology is a process where education is said to be a technology that can make a student become educated, gain added value and is said to be an educational technology. However, in the current era, technology is in the form of mobile phones such as smartphones that have a technology-based operating system and has reached almost all levels of society.

In the learning process, a teacher or student has an important role in achieving learning activities in schools. The teacher is the spearhead of the creator of a process of learning activities. Educator must be able to create a varied learning atmosphere. The most students think that learning English is difficult and scary for them so they are not interested in learning English. In this increasingly modern era, almost everyone knows the internet and has used it in their daily life. Moreover, the internet can be accessed easily on smartphones connected to the internet so that people can use the internet anytime and anywhere. Social media that has been widely used lately is Ome TV. Ome TV helps students improve their speaking skills in foreign languages because they can have conversations with foreigners either through video or chat. Ome TV is very easy to access on smartphones and PC/laptop via the internet which can be used anywhere and anytime. According to Bonald (2008) Ome Tv as a technology for displaying videos that take place over the direct internet network which is broadcast to many people at a time the same as the original event, through communication data media or networks both wired and wireless. The desire to communicate with other people is often face to face and in real time so that it encourages us to try to speak fluently and correctly. Of course, by pronouncing sentences correctly to foreigners will increase students' confidence in speaking English because at Ome TV students will be dealing directly with people who come from various countries, so they have to use English to be able to communicate. This can help students in improving their English speaking skills. So the researchers choose the title *The Effectiveness of Ome TV as Point to Point Communication in Teaching English Speaking Skill at SMKN 1 Gowa*.

## RESEARCH METHOD

This study used experimental research using a pre-experimental method with one group pre-test and post-test design. According to Ary (2006) experimental research carries out so that researchers can determine the effectiveness of experimental research. An oral exam served as the study's instrument. The speaking test is the key resource for this research. A pre-test and post-test used to the test. Prior to the pre-test, students had a chance to explain themselves and explain some of the tourism destination in Indonesia that they know, after which the students presented an oral presentation ahead of the class. Students select tourism destination from a selection of pictures and then vocally describe them ahead of the class. Speaking test is recorded by researchers.

The data that has been collected was analysis using quantitative methods, to get students' speaking scores, the researchers used a research scale that involved students' vocabulary and pronunciation and classifying the students' scores into six levels from Heaton (1988). After calculating the score in the students speaking pronunciation and vocabulary, the researcher used Statistical Product and Service Solution (SPSS) for help the researcher analysis the data and present it in the finding. Population of this researcher was students from second grade Tourism Industry Department at SMKN 1 Gowa. The number of population is 29 students consist of one class and the sample of this research was all of population because small population.

## RESULT AND DISCUSSION

Based on the result of the data analysis showed that the students' speaking skill at SMKN 1 Gowa has improved in term of vocabulary and pronunciation in teaching and the speaking exam in the previous section were used to gather data for the learning process utilizing Ome TV as a medium. This demonstrates in the previous part how speaking significantly improved the student's vocabulary and pronunciation in her speaking abilities. After utilizing Ome TV in the classroom, students performed better than they had before their treatment.

### 1. Vocabulary Development for Students

The student's speaking vocabulary has improved, as shown by the pre- and post-test indicators' mean score. The table in the attachment demonstrates how their vocabulary in SMKN 1 Gowa increased in second grade.

Table 1 Vocabulary Development for Students

Indicators	Mean Score		Improvement Percentage
	Pretest	Posttest	
Vocabulary	43.34	65.14	50.29%

From the mean score of 43.34 on the pre-test to 65.14 on the post-test, the vocabulary score (50.29%) increased, as seen in the table above. Data from testing revealed that students' vocabulary increased as they spoke when using Ome Tv as a medium for method of teaching and learning. Based on these findings, it can be said that using Ome Tv as a medium as a method of teaching and learning significantly increased students' spoken vocabulary.

### 2. Pronunciation Development for Students

The student's speaking pronunciation has improved, as shown by the pre- and post-test indicators' mean score. The table in the attachment demonstrates how their pronunciation in SMKN 1 Gowa increased in second grade.

Table 2 Pronunciation Development for Students

Indicators	Mean Score		Improvement Percentage
	Pretest	Posttest	
Pronunciation	44.00	64.00	45.45%

From the mean score of 44.00 on the pre-test to 64.00 on the post-test, the pronunciation score (45.45%) increased, as seen in the table above. Data from testing revealed that students' pronunciation increased as they spoke when using Ome Tv as a medium for method of teaching and learning. Based on these findings, it can be said that using Ome Tv as a point-to-point communication in teaching and learning process was effective in improve the students' pronunciation in speaking.

### 3. Significant Testing

To determine whether the mean differs substantially from the findings of the pre-test and post-test, use the following parameters: significance level ( $\alpha$ ) = 0.05, degrees of freedom (df) = N-1 and N= Number of students (29). Table below easily observe the difference.

Table 3 T-test and t-table significance analysis

Variable	T-test	T-Table	Test of Significant
Vocabulary	13.280	1.701	Significant
Pronunciation	15.905	1.701	Significant

The value of the t-test is greater that t-table ( $t\text{-test} > t\text{-table}$ ). Vocabulary was greater than t-table ( $13.280 > 1.701$ ), the test value of pronunciation was greater than t-table ( $15.905 > 1.701$ ). This indicates that there was discernible difference in the students speaking skill prior to and following their used of Ome Tv. Additionally, H1 was accepted as an alternate hypothesis, whereas as the null hypothesis H0 was rejected.

## CONCLUSION

Researcher can reach the following coclusions based on the research findings and the discussion in the preceding chapter: the Ome Tv improved students' speaking skill in terms of vocabulary and pronunciation. It was proved by the improvement from pre-test and post-test. The mean score pre-test of vocabulary was 65.14% and the post-test 43.34%. The mean score pre-test of pronunciation was 44.00% and the post-test 64.00%.

Hypothesis testing resulted in the acceptance of the alternative hypothesis (H1) and the rejection of the null hypothesis (H0). This was demonstrated by the fact that both the vocabulary t-test value (13.280) and the pronunciation t-test value (15.905) were greater than the t-table values (1.701). Therefore, the use of Ome Tv was affective to improve the students' speaking skill.

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