


THE IMPLEMENTATION OF ONLINE ENGLISH LEARNING CLASSROOM BY THE ENGLISH TEACHERS AT SMP ISLAM AL- AZHAR 24 MAKASSAR

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: August 21, 2022 Revised: August 27, 2022 Accepted: October 4, 2022 Published: April 15, 2023</p> <p>Keywords: Online Learning English Learning English Teacher</p>	<p>This study aimed to investigate (1) what types of online learning are used by the English teachers at SMP Islam Al- Azhar 24 Makassar (2) How do the English teacher use online Learning at SMP Islam Al-Azhar 24 Makassar. This study used Descriptive Qualitative method. The interview question consisted of 20 questions, there are 10 questions about types of online Learning and 10 how do the English teachers in use online learning. This research set out to find out. The researcher had an interview with an English instructor at SMP Islam Al-Azhar 24 Makassar. By first lowering the amount of data, then presenting the data, followed by conclusion-drawing and verification, the data analysis was completed. The findings indicated that hybrid and blended online learning are the most popular types of online learning among English teachers. The teachers mostly use various platform of online learning in teaching English through blended or hybrid learning.</p> <p style="text-align: right;"><i>This is an open access article under the CC BY-SA license.</i></p> 
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INTRODUCTION

The introduction, Problem Statement, Literature Review, Proposed Approach or Solution, and New Value of Research, which is Innovation, should all be included in the Introduction. It needs to be comprehensible to coworkers from a variety of scientific fields. The bibliography is formatted and referenced in APA style.

The rapid development of technology has altered the majority of social life activities, such as economic activity through the use of e- money and online transportation and

education through the use technology known as online learning or blended learning. Simply put, blended learning is known by combination of learning in the classroom and online learning. In Indonesian, the using of online learning is quite common, as evidenced by the use of learning platform commonly used by the teachers, such as Edmodo Schoology, and Zoom Cloud Meeting. Google as webtool platform which is very interesting and has many functions, makes it easy for the users to obtain various types of information that they require. Google introduced a special platform in 2020 that is used as a tool aid the learning activity, as well Zoom Cloud Meeting.

English teachers should take a positive approach when teaching their students. They must persuade pupils to have a greater interest in learning English and accomplish their aims. Making sure that students comprehend the material and use it in their daily lives is an important part of teaching a language. Tudor (1996: 50 in Kourieos and Evripidou, 2013: 1) suggests that learners' perspectives on effective language learning come into view to be intentionally or automatically direct their actions that support their own learning and, most importantly, influence their positive response or opposition and dissatisfaction to teaching activities. As a result, choosing the right approach is important to do.

The Indonesian government has advised citizens to remain indoor and isolate themselves. One of these is that the Indonesian government implementation the PSBB regulation which stands for large-scale social restrictions imposed in the context of dealing with Covid-19. This is done with the hope that the virus will be as effective as possible. The Indonesian government has also restricted activities conducted through Online learning as part of this social cancellation effort.

In online learning, students may become less active in conveying their aspirations and thoughts, which can lead to saturating learning. a student who is bored while learning will make progress in his or her learning outcomes. Therefore, it is necessary to encourage students to be enthusiastic in learning so that they can have high interest in learning and learning achievement.

Meanwhile, online learning that the government have planned is not running well in all side of region in Indonesian. There are many problems that the teachers and students face. It is proved based on one of journal a that the researcher found Yustika et. All (2019:19), she found that online learning is not as easy as we thought . Furthermore, there are many schools

in Indonesia which are not fully facilitated by a complete stuff and good connection to do online Learning. And Meanwhile, some schools in the city are fully facilitated by a complete stuff and very good connection. One of them, is Al- Azhar Islamic School. Al- Azhar Islamic School is known as one of Islamic school in Indonesian, it has many branches school which spread all over Indonesia.

Al- Azhar school it self has a central school which is located in Jakarta namely Yayasan Pesantren Islam Al- azhar. Al- Azhar it has three curriculum, the first Curriculum is YPI Al- Azhar (Kurikulum YPI), The second Curriculum is K13, and the last Curriculum is Cambridge. This school mostly used Trilingual Language, those are Indonesian, English, and Arabic. No wonder that this school is also fully facilitated by many complete Stuff and absolutely good network and connection. Therefore it's not a big problem when the school has to do Online Learning in this pandemic situation.

Therefore based on the problem above , the researcher then conduct a research under the mentation of online English Learning Classroom by the English Teachers at smp Islam Al- Azhar 24 Makassar”.

RESEARCH METHOD

The research will apply a decriptive qualitative research method which anlyze the Implementation of Online English Learning. Creswell (2008) stated that this method is suitable for descriptive Qualitative research regarding to describe a phenomenom in depth. By using this method , this research explain the types of Online English Learning, and how the English teachers use Online Learning. The research will conduct at SMP Islam Al-Azhar 24 Makassar. The subjects of the research are two English teachers who teach at SMP Islam Al- Azhar 24 Makassar.

Moleong (2005), referenced by Haris Herdiansyah, conversations that have a defined goal. The interview is a conversation between two persons, namely the interviewer and interviewee, with the goal of gathering information for a certain purpose. The interviewer is the one who asks the question and the interviewee is the one who responds to the question. The researcher will use the English language in interviews .The are two instrument interview that the researcher use. The first instrument is the question about the types of Online English Learning. which consists of 10 questions. Meanwhile, the second interview about how the English teachers use Online Learning.

In accordance with Creswell (2007), data analysis entails gathering open data based on the general question and analyzing participant data. The importance of analysis in the research process cannot be overstated because it allows for the identification of the research problem. Large amounts of acquired data are reduced through the process of data analysis in order to be understood. The goal of this method is to examine the data and explain the various forms of online English learning and how English teachers use it. According to Sugiyono (2010), the researcher must take several processes before analyzing the data, including data reduction, data display, conclusion, and verification.

RESULT AND DISCUSSION

In this section, the research findings are discussed while also providing a thorough discussion. Results can be shown in tables, graphs, figures, and other formats that are simple for the reader to understand. It is possible to discuss the topic in many sub-chapters.

The purpose of the interview was to address both the first and second problem statements. There were 20 questions in the interview question, there are 10 question about types of online Learning and how do the english teachers in used online learning. The interview was conducted by the researcher on Friday, March 4, 2022 from 10 a.m. to 11 p.m. and on Monday, March 7, 2022 from 9 a.m. to 9 p.m. at SMP Islam Al-Azhar 24 Makassar.

Types of online Learning are used by the English Teachers at Smp Islam Al- azhar 24 Makassar

According to Hunt (2016), blended learning is a type of instruction that combines the two primary learning components. That refers to both in-person classroom instruction and online (self-paced) instruction. In contrast, hybrid learning is a method of instruction that gives students the freedom to select the model of learning that best meets their needs. Some students can participate in a class in-person, while others can do so online and from any location using a hybrid learning technique.

According to the findings of the interview, the teacher used blended learning and hybrid learning strategies when students were learning remotely during a pandemic. From the interview results, the researcher found that the teacher also applied blended learning and hybrid Learning during learning from distance in pandemic situation. Blendid learning is an approach to Learning that combines face to face, and online learning expereriences. The researcher discovered from the interview's findings that the English teacher used blended

learning when there was little face-to-face instruction possible due to the pandemic. For instance there are several students who learn in the class by applying health protocol, then the teacher explain the material briefly in the classroom and the other time, the teacher explain the material via online by using zoom meeting. Hybrid learning is A hybrid approach to course delivery combines face-to-face classroom instruction with online activities. The study discovered from the interview results that the English teacher used hybrid during the pandemic situation's restricted face-to-face instruction in the classroom. For instance, there are students who are allowed to go to school by their parents and decide to learn directly in the classroom, meanwhile there are also several students who are still Learning at home. In this case, the teacher combine direct teaching and learning with online teaching and learning by recording themselves explaining in the online class (just like streaming) by using zoom meeting, while the students who are in the classroom also pay direct attention to their teacher in front of them.

Akkoyunlu (2006) discovered in her journal that in blended learning, the value of interaction and communication is taken into account. It can therefore be concluded that synchronous and asynchronous communication environments should coexist in order to provide students with more effective learning opportunities. Examining the learning preferences of students in a blended learning environment can help reorganize the face-to-face and online learning environments and help students better grasp blended learning.

The teacher at smp islam al Azhar -24 makassar, teaching English online learning also applied blended learning and hybrid learning . because the teacher used blended learning is very flexible because it can learn anywhere with class agreement. in teacher also used hybrid learning, because in the pandemic situation, teachers can make distance learning more fun, and make learning more fun between teachers and students interacting with each other in the learning process because the role of the teacher is very important for students. And teachers smp Islam 24 Makassar also used zoom cloud meeting to teach students.

1. The ways of English teacher using online learning at Smp Islam Al-Azhar 24 Makassar

In her notebook, Cahyaningsih (2021) discovered that learning by doing and learning by reflection were the English teacher's primary teaching methods at SMP Negeri 6 Singajara. The English teachers at SMP Negeri 6 Singara were thinking about aspects of learning by doing, such as: (a) the student must participate in the teaching and learning process; (b) the teacher uses a multisensory approach to present the material; (c) the teacher helps students develop skills; and (d) the teacher fosters a positive learning environment in the classroom.

Based on the research above, this research also has relation from its findings the researcher found that the English teacher used online learning by using a various platforms. Mostly, the English teachers applied online English learning during pandemic situation until limited face to face in the school. Based on the interview, mostly English teacher used zoom cloud meeting to teach and learn from distance.

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Yang (2020) found in her journal hybrid learning positive feedback shows they can adapt and benefit from flexibility and difference options for communication that the course offers. And the online part of the course provided students not only time to think deeply but also with flexibility for them timetable.

However, because our students do not experience the technology itself interesting courses elements, hybrid classroom teachers should prioritize making space for communication rather than relying solely on technology in terms of designing a hybrid language courses.

CONCLUSION

The research's findings support the notion that SMP Islam Al-Azhar 24 Makassar offers a variety of online English learning opportunities, and that English teachers use these opportunities in a variety of ways.

1. The researcher classified the interview's findings and discovered that blended learning and hybrid online learning are the sorts of online learning that English teachers utilize.
2. The researcher determined and found that the teachers mostly use various platform of online Learning in teaching English through blended or hybrid Learning.

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