

STRATEGY USED BY THE ENGLISH DEBATERS OF UKM BAHASA UNIVERSITAS MUHAMMADIYAH MAKASSAR IN DEVELOPING THEIR SPEAKING SKILL

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: August 23, 2022 Revised: September 3, 2022 Accepted: September 23, 2022 Published: November 30, 2022</p> <p>Keywords: Speaking Skills Debaters Strategies English Language Learning</p>	<p>This research aimed to find out the learning strategy are used by English Debaters in Speaking Skill at UKM BAHASA Universitas Muhammadiyah and the reason why do the English debaters use those strategy. The data were collected in July 2022 from 5 debaters of UKM BAHASA Universitas Muhammadiyah Makassar. This research used a descriptive qualitative method, and the instruments used an interview. The findings of this research show that learning strategy are used by English Debaters in Speaking Skill at UKM BAHASA Universitas Muhammadiyah are Watching video on YouTube, Read articles, Group discussion, Self-correction, and Self-talk strategy. The result of the interview of this research showed that mostly the reason why do debaters used those strategies because the strategies are easy to access, easy to imitate and they can do wherever and whenever they wants to enjoy it.</p>
<p>How to cite: Andi Mutiara Sari, Andi Tenri Ampa, & Wildhan Burhanuddin. (2022). <i>Strategy Used By The English Debaters at UKM Bahasa Universitas Muhammadiyah Makassar In Developing Their Speaking Skill</i>. Indonesian Journal of Psycholinguistics, Vol 1 (3), 113-132.</p>	
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INTRODUCTION

A. Background

English is the most commonly used language for communication in almost every country in This world, due towards its easy of learning. According to Lauder (2008: 9) English is an international or global language used in politics, science and technology, at the same time in education, information technology, international trade, and industry. We must master English if we want to master in every aspect of life. Students should master four English skills; reading, writing, speaking, and listening. Communication generally requires each skill, specially speaking. Speaking is popular because it allows to engage in conversations with others, share ideas, and convey information. Brown (2004) defines

speaking as an interactive process of building meaning that includes the production, receiving, and processing of information.

Speaking is using language with a familiar voice, speaking words, knowing and using language, expressing oneself in words, making speeches. People can measure their English proficiency through the way they speak. There are various activities in learning speaking skills, such as storytelling based on pictures, speaking based on sound stimulation, interviews, discussions, speeches, and debates (Chotimah, 2017). Debate is one of the methods which can be used to enhance learners develop their public speaking abilities. Debate is a form of expression that involves two opposing teams attempting to defend their own ideas, opinions, and arguments.

Case building, motion, definition, team line, team split, and rebuttal are some of the aspects that might be included in a debate. According to Rybold, 2006 (In Muslem, 2019) debate will make students to be better speakers in their daily life. Students are actively, broadly, and deeply interested in the content of the course. Speakers in debates communicate their thoughts and perspectives, which sometimes contradict all others, because each considers his or her point of view to be the truth that must be defended. Freeley and Steinberg (2005) in Kennedy (2007) define debate as the process of considering multiple points of view and reaching a judgement, and its application ranges from an individual using debate to make a decision in their own mind to an individual or group that uses debate to convince others to agree with them.

One of the activity units at Muhammadiyah University of Makassar that can assist students in enhancing their speaking abilities is UKM BAHASA, where the activities are related to enhancing speaking skills, one of which also includes debate as a student activity. Every week, debaters in UKM BAHASA attend a training session to improve their speaking abilities and practice debate exercises. Of course, practicing and discussing a topic takes a long time so that people become accustomed to speaking out and communicating their views. As a result, debaters must develop and implement strategies to improve their speaking skills in order to successfully express information and communicate.

Based on the researcher's observations, debaters at UKM BAHASA have made many achievements in national and international debate competitions. This indicates that they are also able to speak fluently, responsible for bringing greatness to the Muhammadiyah University of Makassar. It is not easy to become a debater who is able to speak well. Tuan & Mai (2015) state that not all language learners, after many years of studying English, can communicate fluently and accurately because they lack background knowledge and learning strategies. Debaters have strategies for developing their speaking.

In that case, the researcher is interested in discussing the strategies used by the debaters to develop their speaking skills so that they are able to express their argument well.

Therefore, the researcher will do research under the title "The Strategy Used of English Debaters in Speaking Skill at UKM BAHASA Muhammadiyah University of Makassar".

RESEARCH METHOD

A. Research Design

The researcher used the design descriptive qualitative method. According to Sugiono (2005), the descriptive method that used to describe or analyze research results but not used to broaden their scope. It indicates that the researcher applies a set of problem-solving techniques based on real-world data. Qualitative research focuses on the study of qualitative phenomena. Phenomena involving quality or type. The researcher choose this strategy because the data used to investigate how deabters develop their speaking skill.

B. Subject of the Research

The subjects of this research are individuals or objects or objects that used as a place to collect data for the purposes of research variables and problems (Arikunto 2011). A purposive sampling technique used in this research. The subjects in this study were five debaters at UKM BAHASA Universitas Muhammadiyah Makassar. The researcher has criteria that the subjects of this study were five debaters who have actively joined UKM BAHASA for more than three years and had participated in national or international debate competitions. They were great researched because a debater is of course required to have good in speaking skills to be able to take part in every competition.

RESULT AND DISCUSSION

A. Findings

These findings include data on the learning strategies used by English debaters in Speaking Skill and the reasons why the English debaters used those strategies.

1. The learning strategies used by English debaters in speaking skill

Extract 2:

R: What kind of exercise do you do? Do you always watch videos or read articles?

D₁: *"In the debate, we have to engage with or be involved with the motion. For example, it means discussing politics. We must have many references about politics, so we must also learn about political issues, which we can get from the news, articles, or videos that discuss politics itself. By reading articles we can get world news and, secondly, it is not only politics that is discussed in the debate; we also have to learn economics and sports, and there is still a lot to learn by watching videos and articles."*

D₂: *"Yes, that is very important. First we have to see, or make reference to, what a good debate is. Of course, we can see from the videos of reliable debaters, for example, from YouTube or from the existing platforms. Then, yes, of course, we must have broad insight, of course, by*

reading the latest news articles and also not being blind to the latest news, now that's important.
"

D3: *"Okay, for the practice itself, maybe I watch videos more often, but actually the debater is required to not only watch videos but also to be aware of the latest issues and must always monitor articles or always monitor the news because of what is usually in the article. more detailed and comprehensive"*

D4: *"Yes, we watch the video. And then we transcribed because this is very helpful in our fluency and focus and I often read articles."*

D5: *"Okay, for the practice itself, I always watch videos more often, but actually the debater is required to not only watch videos but also to be aware of the latest issues and must always monitor articles or always monitor the news because of what is usually in the article."*

Based on the interviews of five debaters, they spent hours watching videos and reading news articles and keeping up-to-date with information because issues on the internet are usually discussed as material for practice. Based on the interviews of the debaters, in order for them to develop their speaking skills, they must be involved with the motion. According to them, one of the learning strategies for developing their speaking skills is to watch videos and read articles.

Extract 4:

R: Do you have other activity to improve your speaking skill?

D1: *"Well, other activities that I do, for example, I first read articles; secondly, I used the platforms provided, for example, YouTube, Instagram, Facebook, and so on, to study debate there, for example, looking for references to find hot news now, looking for matter or material, or studying on YouTube."*

D2: *"Other activities to improve my speaking, besides that, are having friends or an environment that can increase my tendency towards English itself and also my ability to argue. For example, I follow several organizations that also tend to read books or create discussion groups"*

D3: *"Yes, to improve my speaking skills. Of course, I have other activities apart from just practicing the debate itself, because in English debate we are required to have clear and proper English, so the activities I often do practice through the application named "hello." I used to practice speaking to improve my English speaking skills."*

D4: *"Yes, the other things, like watching YouTube, are done during practice to improve speaking skills, and it is also common to practice speaking in speaking classes themselves."*

D₅: *“Yes! When talking about other activities that I do to improve my speaking skills, there are several activities such as participating in discussion forums, communication forums, and, of course, outside the lecture forums, for how I can finally practice expressing my ideas and expressing my arguments so that in the future I can be confident.”*

Based on the interviews of the five debaters, they also have other activities that can help them develop their speaking. Besides reading articles, they use the social media platforms provided, for example, Instagram, Facebook, and so on. Besides that, having friends or an environment that can increase their interest in developing their football is also very important. Therefore, some of them follow communities or organizations that also tend to read books or create a discussion group.

Extract 6

R: **Will you ask for someone’s help if you find difficulties in learning English?**

D₁: *“ Yes, sometimes when I really don't know the answer, I ask for help from my seniors who know better or from my friends. So in English, of course, we must also, of course, have to help each other”*

D₂: *“Of course, I have to communicate my difficulties to people who are more experienced, for example, and who are more knowledgeable about it. For example, I ask my seniors in my English community.*

D₃: *“For this question, I don't think so. Usually when I have difficulty learning English, I usually overcome or solve the problem myself in the sense that I usually google it or, for example, when I find a vocabulary that I don't know the meaning in Indonesian, I search on Google translate.”*

D₄: *“I usually have difficulties, and I ask my experienced seniors when I don't know about something, whether it's a task or a debate”*

D₅: *“Regarding difficulties in speaking English, I always ask someone to help me on how I can speak good and fluent English. Of course, this is like asking for help from friends or even a coach who trains me on how I can also speak English well and fluently in English.”*

As debaters, of course they have experienced difficulties in learning English. Of course they do not hesitate to ask for help from other people, sources they trust, who they think can help them solve these problems, such as seniors or coaches who already have a lot of experience in the field. speaking skills.

Extract 7:

R: Many people try to have an experience in practicing a new English word they learn on the internet and take notes. What about you?

D₁: " I prefer to repeat the new words rather than take notes because, while I think when repeating it will be easier to memorize, taking notes may not be what I like, because when I take notes, in the end, I won't open the note again, so I prefer to memorize directly"

D₂: " For example, in the debate itself, we must understand that the new vocabulary is very easy when we immediately practice it ourselves when we watch it. For example, when we don't know the vocabulary, we will look for it, and usually it becomes a new vocabulary that we use to argue. It's very, very stored in memory when we immediately apply it, whether it's when we talk or even argue for sure. "

D₃: "For example, I find this vocabulary when I watch television or when I watch YouTube or when people talk and use that vocabulary. I usually immediately know or I usually remember when I say, "Oh, I have found this vocabulary or I have seen this vocabulary and I tried to remember it. I almost never take notes"

D₄: So to learn new vocabulary, I usually listen to people or debaters or seniors who speak. When there is a word that I don't understand or I just heard, I will write it down in my cellphone note or I will record it and look for the meaning, then implement it in communication.

D₅: "I never take notes with words that I learn through the internet because I think when I don't take notes then I will continue to try to remember or memorize and continue to try to understand the word rather than I take notes with excuses when I take notes in the end well I will continue to stick to my notes"

One of the five debaters used the strategy of taking notes, but there were four of them who didn't like to take notes. They thought that taking notes would only make them forget quickly because they only relied on notebooks, so they preferred to memorize them directly so that every new word they encountered easily sticks in their memories. Even if they forget, at least they can recognize the vocabulary. He once knew the meaning, so he learned to remember it.

Extract 8:

R: Do you learn a debate issue just from the internet and online news? or do you like watch television?

- D₁:** *“Okay, so news is the most crucial thing in the debate because we have to be involved and know the issues that are happening right now. That's why we have to watch the news often, whether it's through the internet or through media platforms. But when talking about television, maybe now I watch news on television a bit less because I am more comfortable watching on the internet or media like YouTube, but when watching television, it also depends on the television procedure itself, but sometimes when I watch TV, I watch more news like access channel TV ONE, Metro, and others related to world news.”*
- D₂:** *“Regarding that, to be honest, I rarely watch television, even though I also have facilities. Due to the density of my usual activities, I don't have the opportunity to watch the news, but I personally really like watching news on the internet because it shows something hot or being talked about. Watching the news, I usually only use technology such as my phone, watching for example, YouTobe or written news from news platforms such as BBC or detik.Com or Fajar and the like.”*
- D₃:** *“ Yes, I personally think that all the debate issues that I studied were via the internet or social media with online news and YouTube videos. I got all the debate information from there because, honestly, I haven't watched TV for several years and I watch TV at least at a glance. I never really focused on watching, so I spent more time and it seems that all the debate issues that I know and learn are from the internet.”*
- D₄:** *“For debate issues, most of them come from the internet, but there are also many that come from lecturers or debate mentors who trained me, so that's usually the issue he conveys that is happening in the status quo or the current situation, and for news, I usually watch it on youtube or BBC for the internet, but what I can catch is more effective when it is delivered directly from my mentor or debate coach or debate mentor.”*
- D₅:** *“Yes, to study debate issues, I only learned from the internet and online news because I think what was given or what was on television related to news stories already covered the premises of news on the internet or online news provided and, of course, I chose it because I think when I watch the news on television it takes a lot more time than I study issues on the internet and online news, which I think has flexible time and will, of course, adapt to my time.”*

In the beginning, reading was fundamental in debate to obtain knowledge, data, or information to support opinions. In searching for information, debater stated that he used technology such as handphone to watch YouTube or the news, and she also used platforms such as **BBC, detik.com, or Fajar** to study. They prefer reading the news on the internet than watching television. Even if they watch television, they also choose the right channel, such as watching the news through TV ONE and METRO TV channels.

Extract 9:

R: Many people try to have an experience in practicing to speak up in front of the mirror or in front of their friends, what about you?

D₁: "It's good if I personally also apply this, for example, practicing in front of a mirror, discussing with friends, or even talking to myself when driving."

D₂: "Okay, talking about the experience of being able to speak fluently in public, people have their own flying hours, of course when I am in a very position I want to start speaking in public, yes, I speak in front of a mirror or usually when I am doing something I am practicing -practice, while talking even though no one is listening to me"

D₃: "Yes, more or less the same as I also sometimes speak in front of the mirror to practice my English, then more often speak alone in the boarding house. For example, I sometimes speak alone using English."

D₄: "If I'm alone, I talk more to myself when I'm riding a motorcycle, or when I'm alone, it's better in my opinion."

D₅: "Yes, I do that too. I always talk in front of the mirror when I have free time and I'm alone."
"

Based on the results of the interviews, the five debaters used self-strategy to develop their personalities. Such as speaking in front of a mirror and talked to their-self. This exercise aims to train his speaking so that he is more used to it, as well as an exercise to re-evaluate what materials he has learned before.

2. Why do the English debaters used those strategies

Extract 2:

R: Why do you used those strategy?

D₁: "By reading articles, we can get world news and, secondly, it is not only politics that is discussed in the debate; we also have to learn economics, we also have to learn sports, and there is still a lot to learn. I think watching videos and reading articles can help me to see the outside world, from which I can take many examples and references to develop my speaking. Watching videos is also very fun and makes me enjoy imitating a reliable debater." (*Watch Video and Read articles*).

"I used this learning strategy because when we watch the video and look for references in the video, we will see how a reliable debater speaks, and there are several aspects that we can easily learn first regarding their manners, how they put out their intonation, and how they speak to make it easier for the adjudicator to understand what they are saying, so we can imitate or imitate later. Second, we will get lots of references, whether it's a matter of gathering lots of

references to be able to engage or be involved in the third debate; if you watch and read the article, it is very helpful and very important, for example, reading the current news, because the motion used is in accordance with what is happening now” (*Watch Video and Read articles strategy*)

“Of course, we have to help each other. For example, looking for friends to talk about being more practical in speaking English. That's why I also used this learning strategy. Sometimes I invite friends to discuss together, practically speak English together. I think this is one of my efforts. So, if you want to learn English, asking for help is essential because we can practice more practically with friends and become better again.” (*Group Discussion*)

“For example, I watch YouTube and learn English. For example, I prefer to study alone and repeat these words rather than take notes. Why? Because I think when I repeat, it will be easier to memorize while noting. Maybe that's not what I like because when I take notes, in the end, I won't open the notes again, so I prefer to memorize directly and it's more practical than taking notes, even though, for example, this is a bad habit because taking notes is also important, but that may be different for people with me.” (*Memorize Strategy*)

“But when talking about television, maybe now I watch the news on television a bit less because I am more comfortable watching on the internet or media like YouTube, where we can directly access what we want to see, for example, but on television, it depends on the television procedure itself, but sometimes I When watching TV, you are more likely to watch the news, such as accessing TV channels ONE, Metro, and others related to the news itself, but you are more likely to access the news through social media, such as social media platforms such as YouTube.” (*Watch Television*)

“For example, this strategy is very effective because, firstly, it can train us to be more accustomed to speaking; secondly, it can also remind us of what we have learned. By using this strategy, we repeat it when we speak, for example, makes it easier for us to remember these things in debate. There is such a thing as re-speech or repeating what has been said while debating. Now this is very effective because we can better understand and dive deeper into what we have learned before, so tips like this are very effective for me. Of course, the debaters when they re-speech can repeat the things they have learned while speaking in front of the mirror to increase their confidence when speaking. Because stage fright cannot be denied, it will happen to everyone, but when we start changing habits and getting used to it, it will be easier with tips such as "talking by talking in front of a mirror or talking to friends.” (*Self-talk strategy*)

Of all the strategies he explained, they used those strategies because he considered the most effective strategy to develop their speaking skills. He used strategies such as watching the video because he can see the debaters talking, imitating how the debaters or speakers speak their arguments, and he can also learn from the material presented. Learning strategy like watch video and read the article, he could find out

information from the news because the motion he would use came from the news that was being hotly discussed.

Based on the results, he can learn many things from videos, such as Manners, Matters, and Methods from another debaters. The depth of the arguments, the issues they explain, and the way they explain the issues are important because no one gets caught up in the debate and there is always something new to learn. In addition, based on the interview, he used strategies such as self-talk can help him to evaluate themselves for the lessons that he was learned.

D₂: *“I think this is very helpful because, with this exercise, it helps us to see the debates from previous competitions. We can see and watch videos anytime and anywhere. I think this is very helpful because, with videos like on YouTube, there are so many kinds of videos that we can learn from. Then the second, yes of course we must have broad insight, of course, by reading the latest news articles and also not being blind with the latest news, now that's important because usually the latest motions come from problems that have recently.”* (*Watch Video and Read Articles*)

“Because with this activity, I can add the latest information and also understand from different backgrounds. With that I can collect various references from different people. From there I can learn English.” (*Group Discussion*)

“Yes, that's right. I talk in front of the mirror or usually when I'm doing something I'm practicing, while talking, even though no one is listening to me, I can practice and people can judge my performance by using this strategy. My friend gives criticism or input on my performance or what I show. Yes, that is something most people do who want to make them fluent in speaking English itself.” (*Self-talk strategy and correction strategy*)

Based on the results of the interview with debater 2, she revealed that according to her, watching videos and reading articles made her aware of the news that was currently being discussed. Also, participating in discussion groups could help her increase her motivation to learn English, especially speaking, because she could immediately mingle with other people. people with various experiences.

D₃: *“Such as a debate video from YouTube, for example, or a debate competition video from an event that is uploaded on YouTube and I learned from it usually by watching the video debate on YouTube because in my opinion this is also a learning strategy that's easy for me to do it because I just open my phone. Yes, I do watch videos often. I think I'm more comfortable watching videos because, in terms of adding matter, if you add material, you can get more content when watching videos of people arguing, and from there I can get material from motion debated.”* (*Watch Video*)

“So, while in the English debate we are required to have clear proper English and yes, that must be clear, so I have to make sure that my English, namely *e*, can be better, so an activity that I often do, I often practice through the application, so there is a **Hello** application, there where I usually practice speaking. Why do I use this application as a place to study? Because in this application I talk to random people in all regions of the world, to improve my English speaking skills.” (*Used App*)

“Every day practice using self-talk strategy,, whether it is with the help of an application or by speaking alone or with debate exercises, because the main point is practical practice exercises and *e* exercises because theory is not enough because to learn a language, the most important thing is spoken speaking and so on things related to people, in the sense that it must be expelled in the sense that it must be practiced” (*Self talk-strategy*)

The third debater also stated that watching videos looking for references and exercises was very effective in improving their speaking skills. According to him, theory alone is not enough because to learn a language, the most important thing is spoken, which concerns how he can easily practice it directly. And why does he also use these strategies, such as watching videos, reading articles, and studying through applications, because, according to him, the all platform are easy to access

D4: *To improve speaking skills, other activities such as watching YouTube are then imitated or implemented during practice. In my opinion, this is very effective because Youtube also provides many video references, so that it is easy for me to learn from it.* (*Watch Video*)

“Why do I use this strategy? Because in this way we can find out our own shortcomings, because when we speak there must be some vocabulary that we don't know, so to be a benchmark, we have to record or write to become a benchmark for what vocabulary to use. We know, I think this can improve our speaking skills more than if we didn't write and record it.” (*Note Taking*)

“I think it's better in my opinion because it's more comfortable, or usually I record my own conversation on my phone and then listen to it for evaluation and to learn any vocabulary that I don't know. Now this is my favorite activity because in this way we can find out our own shortcomings, because when we speak there must be some vocabulary that we don't know, so to be a benchmark then we have to record or write it down to be a benchmark for what vocabulary we know. I think this can improve our speaking skills more than if we don't record it.” (*Self talk-strategy*)

He said that he used the strategy of watching videos because it could help his fluency and help his focus to see sources that he trusted. He explained why he used this strategy to stimulate every new vocabulary he heard from the videos he watched. He also added that he used a self-talk strategy and then recorded it so he was able to correct any vocabulary he mentioned or didn't know the meaning of.

D₅: *"Because there are many references, learning videos, and competition videos on YouTube that I can use as material to improve my speaking skills. Of course, by reading the article, I think it's always done because this is how we end up being able to easily find out the latest news or things that actually happened because usually that's the problem or cases that will later be used in argumentation."*

(Watch Video)

"I chose that because I thought when I watched the news ee provided or what was on television related to the news, including the news on the internet or online news provided and also, of course, ee I chose that because I thought when I watched the news ee there television takes a lot of time than me studying issues on the internet and online news, which in my opinion has flexible time and will, of course, adapt to my time."

"I also spoke in front of my friends about how I asked whether the arguments I needed, I gave, or the things I talked about in my argument, could be understood or conveyed well, and of course, with this strategy, I needed their views to criticize how I behave in speaking or in arguing"

Overall, we can see that the reason they use social media such as Youtube to watch videos, read online news is easy for them to access on their cellphones, then by watching videos they can imitate reliable debaters. In addition, using group discussions, self-strategy can enable him to reveal any shortcomings he has and train him to be more confident in speaking.

B. Discussion

In this part, the research discusses finding the learning strategies used by English debaters in their speaking skills at UKM BAHASA Muhammadiyah University of Makassar and why do the English debaters use those strategies obtained from the interview.

1. The learning strategies used by English debaters in speaking skill

It takes time for all participants in a debate to achieve mastery. It evolves over time. They require considerable time to master every aspect of the debate, including the subject, manner, and methods. In general, the five debaters reported engaging in routine activities, such as watching debate videos, reading online news articles, and practicing a variety of strategies, in order to improve their skill. They were able to manage their own learning, so even though they employed a variety of strategies, these strategies proved extremely to be the most effective for them. Several figures in the world of education define learning strategies with their respective understandings. Oxford in (Zare, 2012) states that learning strategies are special actions taken by students to make learning easier, faster, more fun, more focused, more effective, and more able to move into new situations easily. Richards and Platt, cited in Hismanoglu (2000), state that learning strategies are intentional behaviors and thoughts used by

students during learning so that they can help them understand, learn, or remember new information better.

The five debaters each had special preparations to prepare themselves for the debate competition by continuously doing their routine, namely developing their speaking skills. Based on the findings, in general, they have the same habit of learning debate as reading news articles, watching debate videos, and also practicing in front of the mirror and in front of their friends. The strategies used by all debaters are quite homogeneous. In terms of reading, all the subjects stated that they are always updating and reading news articles on the internet to learn about issues around the world.

There are various strategies that debaters use when watching videos, such as looping and using resources. In this case, video is a medium for debaters to use resource strategies. Imitating native speakers is a repetition technique used in speaking that all debaters use in learning to speak. By doing this kind of activity, students can improve their pronunciation and use of structure, vocabulary, idioms, intonation, gestures, and style. (Oxford, 1990). The debater also tries self-strategy to develop their speaking skills. Bernard (2005: 3) defined self-talk as an internal dialogue in which individuals interpret feelings and perceptions, regulate and change evaluations and cognitions, and give themselves instructions and reinforcement. This strategy requires students to have their own self-talk, whatever they say in their mind. It is usually in the form of actual words, although self-talk sometimes takes the form of pictures or concepts. Self-talk is more common than many people realize because of the nature of the mind-body connection. Many good things result from developing a habit of positive self-talk in language learning and English speaking skills. This strategy helps debaters to become more familiar with English pronunciations. Learning from good language learners can be a useful resource for them to become successful debaters.

Based on the research results, we can see that great English debaters always read a lot of online news articles, watch videos, and do activities that can improve their speaking. They can spend hours doing this routine. Although it sounds boring, it helps them in arguing to gain knowledge about the problem and improve their speaking skills. All debaters make it a habit to read articles from various sources to open themselves to different points of view. It is in line with Indah & Kusuma (2016) and Mbato (2019) who state that to enhance critical thinking, one should be aware of the importance of reading habits, time management, and exploring sources on the internet.

They prefer to browse information on the internet because it offers up-to-date information about the latest world issues. Some debaters are also very active in participating in discussion forums, and do not hesitate to ask people who are more experienced. They are also very enthusiastic about participating in English-based activities and also in communities that are able to develop their speaking and platforms, such as BBC, Detik. com, Fajar, and also the Hello application.

This activity shows us that they use what is called a resource strategy. Regarding resources, the subjects in this study used non-printed materials such as articles. Resources like dictionaries, wordlists, grammar books, journals, or other written articles downloaded from the internet might be valuable to help learners produce messages in the new language (Oxford, 1990).

In addition, watching debate videos from other advanced debaters is often used by debaters in debates because they can learn many things, such as pronunciation, building arguments, delivering speeches, and so on. The fact that 3 debaters are always watching videos of other great debaters shows that they also learn from good language learners. This means that learning from experience is a source of knowledge. According to Ary et al. (2010), experience is a familiar and well-used source of knowledge in which the ability to learn from experience is a prime characteristic of intelligent behavior.

They believe that sharing information is very important, so they want to create a discussion forum where they can share information and learn new skills to improve their speaking abilities. Four of the five debaters also expressed a strong desire to participate in activities based on Bahasa Indonesia, whether at school or elsewhere, in order to improve their speaking abilities, such as taking a Bahasa Indonesia course, joining an English club, and attending a variety of seminars and workshops, both online and offline.

Regarding the strategies used in the practice of speaking, especially debate, researchers received various responses from the subject. 4 out of 5 subjects prefer not to record every new English vocabulary word they find. However, one of them likes to write notes on his cellphone and also sometimes records when he learns English. Their very strategy They will pause, take a breath, and clear their minds when they are about to deliver a speech. The habit of speaking English is also a strategy used by the subjects in this study. Usually, they do monologues or communicate in English with their debating friends. Plus, the three debaters often imitated native speakers while watching movies or YouTube videos to improve their pronunciation. One of them also tries to check his friends' understanding and asks for feedback on his pronunciation.

Previous data shows that all debaters spend hours a day preparing, and this has been done for years. They practice so that they become more proficient in their speaking skills when they debate. They prefer to do these steps themselves: do critical reading, watch video debates of reliable people, and then try to put them into practice. Among the various credible news sites they mentioned earlier, one of them uses platforms to develop their speaking skills, such as the BBC, the Hello application,

because it is credible and comprehensive, while the other two are Indonesian news sites such as Fajar and Detik.com.

Another interesting was that all the great debaters are still learning from other debaters too. It can be seen from the data that the five debaters watched the debate competition videos of outstanding debaters both from Indonesia and abroad to learn and implement strategies to improve their skills. When there are difficulties in the learning process, he also does not hesitate to find out from sources they trust, such as experienced seniors or their trainers, who, of course, also have a lot of experience in the field of speaking skills, especially debate.

Last but not least, practice is one of the most important aspects of learning to debate. As a cognitive strategy, practice is a natural part of the learning process that is very useful and has special value for students. Without practice, nothing can be learned and remembered properly.

According to Fedrizzi and Ellis (2011), using time during practice sessions not only help debaters with their speaking style, but it will also help them see the strengths and weaknesses of their resource materials. By finding the areas that need improvement before the tournament, they will have a much easier time while competing. To become proficient in the target language, more practice is typically needed, and if done correctly, the more they practice, the more proficient they will become. Oxford stated that (1990) if language learners wanted to be proficient speaker of a language, they have to find chances to practice the language and have to realize it up by searching for these occasions because classroom activities cannot usually provide adequate practice.

2. Why do the English debaters used those strategies

They also revealed several reasons why he used these learning strategies, such as they revealed that he watched the video because by watching the video he could *easily imitate* and see the techniques that the good speaker used. 4 out of 5 debaters also explained that by watching videos and reading articles, it was *easy to access so that they could access them at any time*. One of the reason, when they watch the video and look for references in the video, they can see how a reliable debater speaks. *There were several aspects that they can learn such as; manners, intonation, and how they speak, in order to imitate them*. They can gather a lot of references. Speaking skills need to be studied seriously in order to get maximum results. According to Bjorklund (2005), language development is related to speech development.

When they read the article, they said that was *very important and helpful, for instance, reading the most recent news because the motion used is in line with what is currently happening*. Based on a survey conducted by Indonesia Digital Report, *We Are Social* (2020) shows that watching online videos through YouTube channels ranks first as the media most often used by Indonesian people. According to Samosir et al. (2019),

YouTube functions as a platform to find information through videos that can be viewed directly.

Not only that, the reason why they also used discussion groups so that they can *easily learn from experienced people, and meeting these people can help them to correct their shortcomings*. This indicates that with them *studying with other people, it makes it easier for them to get new knowledge that is information and can also help them with suggestions that they can receive from others*. According to Djamarah and Zain (2010: 25), learning with others can be used when a student is easier to accept information from peers to make an improvement in learning. This understanding emphasizes that students can and are able to learn from each other and more easily understand the context of the approach in an equivalent language. According to Sani (2013: 200), is a learner-centered learning activity because members of the learning community plan and facilitate learning opportunities for themselves and others. Then self-strategy is also a strategy that they can do wherever and whenever he wants to enjoy it.

Most of them also use the memorizing strategy, where they do this strategy because, according to them, when they find new vocabulary on the internet, they prefer to memorize. This is because when taking notes, the debaters think it is just a waste of time to focus on notebooks, while when they try to memorize, it will be easier to remember the vocabulary in the long term. According to Kitakagi (2013), someone who remembers English sentences has an effect on their speaking ability, which means that memorization has a role in producing spoken language. When speaking English, several criteria are needed so that it is easy for others to understand. These criteria or elements make the speaker have good speaking skills.

While the reason they use the self-talk strategy is that one of them is that they can evaluate their abilities by speaking for themselves, with that they can also find out to what extent they are able to recall the material or motions that they have studied, this strategy is also very effective in developing speaking. *Aside from not being limited by place or time, this strategy has a big effect on the debaters' confidence, which helps them get used to speaking in public*. There are two main purposes of self-talk (Barnhardt, 1997); the first is to improve self-efficacy. The second is to build their own perception or direction. Athletes and coaches (2011) believe that self-talk is an intervention that can boost productivity, motivation, and confidence.

CONCLUSION

A. Conclusion

In terms of learning strategies, five debaters have a unique way to succeed in debate by choosing the most suitable learning strategy for themselves. There are various types of learning strategies used by the debater in this study. All debaters consistently get used to

reading the latest articles, watching debate videos and practicing. To maintain their ability to debate, they use several strategies, such as talking with themselves; using resources such as smartphones to watch debate videos on the internet or YouTube; using platforms such as the BBC, the Hello application, Detik.com, and Fajar; reviewing material on the internet; attending online workshops or seminars; asking for corrections with friends, seniors, or coaches; evaluating themselves; and collaborating with peers, such as creating discussion groups or participating in English-based activities or joining in the English community.

The reason the debaters use this strategy is because, in general, the strategy is very easy to do, such as watching videos and reading online articles on their cellphones anytime and anywhere they can access them easily. In addition, they also do discussion groups, join the English community, and self-correction as a place to develop their speaking skills, as well as evaluation materials so that they can find out their shortcomings in developing their speaking. It is recommended for readers to understand various aspects and apply the learning strategies used by successful debaters so that they are able to organize their own learning. Other students can also use the strategies that debaters use to learn and improve their speaking skills.

B. Suggestion

Based on the conclusion, the researcher suggests some recommendations as follows:

1. For Students or debaters

It is hoped that this will be a reference for students or debaters to find out the learning strategies of outstanding debaters and then be able to use these strategies in developing their speaking skills.

2. For Further Researcher

This provides future researchers with a valuable resource for investigating the strategies used by debaters at UKM BAHASA Universitas Muhammadiyah Makassar in developing their speaking skills and why do the debaters use those strategies in their daily activity

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