


THE STUDENTS MOTIVATION IN LEARNING ENGLISH FROM HOME AT SMA NEGERI 3 LUWU

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: April 26, 2022 Revised: April 29, 2022 Accepted: May 16, 2022 Published: July 15, 2022</p> <p>Keywords: Students Motivation Learning English From Home Fourth</p>	<p>The goal of this study was to see the students' motivation In learning English From Home at SMA Negeri 3 Luwu other words, the researcher is trying hard to find out whether there is a Students' Motivation in learning English From Home at SMA Negeri 3 Luwu. The method used is the descriptive qualitative method. This study was followed by students of class XII IPA 3, for ten students using interview research instruments. According to the findings, the link between learning from home and student motivation to learn is quite tight because of the extrinsic motivation factor, including the environment, teachers, and parents.</p> <p><i>It is an open-access article under the CC BY-SA license.</i></p> 
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INTRODUCTION

According to Firman & Sari (2020), online learning is a learning activity that requires an internet network with connectivity, accessibility, flexibility and the ability to bring up various types of learning interactions.

According to Winingsi (2020), parents have four roles: first, as a teacher at home, which is done by controlling the time and way children learn, reminding children to study regularly, and creating a comfortable learning atmosphere for children in doing tasks given by the teacher, second as a facilitator, because parents provide facilities and means of infrastructure for their children in running distance learning, third as a motivator, parents encourage children.

According to Uno (2017:23), learning motivation is an internal and external motivator for pupils learning to modify their behaviour, with numerous signs or supporting aspects.

According to Nasrah & Muafah (2020), student learning motivation in online learning has a percentage of 74% in the high motivation category, while there is 1% in the low motivation category. The student learning outcomes get 52%, which is in the outstanding variety, while the analysis of students' scores receives an average of 87,192, which is the excellent category. It means that online that has been carried out does not lower learning motivation and student learning outcomes. With online learning, students become motivated to carry out the learning process.

According to Fauziah et al. (2017), learning motivation is one of the factors supporting the success of achieving each learning goal. A good balance of learning motivation with make individuals able to understand the objectives of the learning experience and play an active role in achievement, but if each individual's motivation to learn is too low or too strong, it will hurt students.

RESEARCH METHOD

This research technique used in this study is a descriptive qualitative method by using interviews. This research aims to know The Students' Motivation to learn English From Home at SMA Negeri 3 Luwu.

RESULT AND DISCUSSION

The result of student interviews done by a researcher with numerous research questions to establish the Students' Motivation to learn English From Home is the basis for this study. The study discovered a link between learning at home and students learning motivation, which was exceptionally strongly linked to students' learning motivation because extrinsic motivational variables such as the environment, teachers, and parents influenced it. It can be observed from the findings of the 10 student interviews motivation is quite tight. They describe it this way:

Interview

When conducting interviews, open-ended questions are asked participants, leading to new ones. As a result, the arguments employed are the same: discussing research difficulties associated with studying from home with students' willingness to learn, particularly in English. The researcher used the result of the interviews to persuade and strengthen student responses. The interview data presented by the researcher consist of ten basic questions that have been slightly developed as follows:

1) In the first question

What do you think is the relationship between learning from home and learning motivation?

-In my opinion, the relationship between learning from home and learning motivation is very close and mutually sustainable because, during the current pandemic, the school or I am currently in online or online learning. We need motivation, whether from the teacher,

parents, or the surrounding environment, because we don't deal directly with the teacher. It will reduce the value of the learning system, especially in learning English.

As a result of interviews, almost all students said there was a link between learning at home and students' motivation.

2) In the second question, the researcher asked about the teacher's role in explaining English material through effective online learning or not.

How would you feel if the teacher explained the materials to you while learning online?

-When I'm learning online, I don't grasp what the teacher is saying

According to the findings of interviews, 90% of students could not understand the subject provided by the teacher during online learning.

3) In the third question, the researcher inquired about the efficacy of learning at home for an indefinite period.

How do you think if learning from home continues indefinitely?

-I can't entirely agree that studying at home takes a long time because the things provided by the teacher, particularly on English topics, are not adequately understood

According to the interview results, practically all pupils responded that they would disapprove of prolonged home learning until an arbitrary time limit.

4) In the fourth question, the researcher asked about the schedule for learning English after learning online.

How do they schedule English lessons after learning is done online?

-The schedule for English lessons, after being done online, continues to run smoothly as usual. Kak, in a week there is one meeting, namely Monday

According to the interviews, students said they learned English once a week.

5) In the fifth question, the researcher inquired about the situation of learning from home.

How is the situation when learning from home takes place?

-When I first started learning online kak, the environment at home was not conducive; there were many distractions, whether it was the sound of chickens or the annoying sound of car or motorcycle horns, so the online learning environment at home was ineffective. I prefer learning done face to face, which can increase my learning motivation

Students claim that learning from home is less effective, based on the results of interviews.

6) In the sixth question, the researcher inquired about the teacher's level of respect.

How does the teacher reward you when you present your assignment well?

-My teacher will give me good/high grades and encourage me to be more active if I present my assignment well

Based on the interviews, students like to present their duties properly if the teacher gives an award.

7) The researcher asked for punishment in the seventh question.

How does the teacher give punishment when you make a mistake in learning? And what kind of punishment?

-My teacher punishes me by adding to my homework when I make mistakes, such as being late in submitting assignments

When students make mistakes while learning online, they are penalized based on the results of interviews.

8) In the eighth question, the researcher inquired about how parents communicate with their children.

How did your parents solve the problem of your low grades?

-My parents first inquired why my grades were so bad, after which they counselled and encouraged me to study more diligently.

According to the interviews, when students are low, they value only advice and are more motivated.

9) In the ninth question, the researcher asked what rewards parents give when they get good grades.

How do your parents reward you if you get good grades?

-When I obtain good scores, especially in English classes, they award me

According to the findings of interviews, students love learning at home, and their parents reward them with presents when they get high marks.

10) In the tenth question, the researcher asked how to stay focused and concentrated when the following learning from home.

How do you focus and concentrate?

-To stay focused when studying online at home, I check with the intention of learning, and limiting my use of cell phones is unnecessary.

Based on the interviews, students will focus on learning when they reduce playing with cell phones.

Discussion

Renaldy (2020) Relationship online learning with motivation students' knowledge on thematic learning at SMPN 1 Palembang finds a very close and significant relationship between online learning and the learning motivation of class students at SMPN 1 Palembang. Is learning motivation very influential o online learning?

Nurwanti (2020), The relationship of online learning motivation with academic stress in class x Mia SMAN-1 Muara Teweh, research shows a significant negative relationship between academic focus and online learning motivation. It means a negative relationship between online learning motivation and academic stress in SMAN-1 Muara Teweh students. The lower the motivation to learn online, the higher the academic pressure. On the other hand, the higher the basis for online learning, the lower academic stress in class x Mia SMAN-1 Muara Teweh.

Gustiani (2020), Students' online learning motivation during the COVID-19 pandemic era: Motivation has been found to impact students' online learning in today's period, according to a case study. It is either inherently or extrinsically affected. However, the case was concurrent. Intrinsic motivation has a more significant influence on student involvement in online learning than peer motivation. The descriptive qualitative approach was employed in this study. Fig. 1. Example of figure information

CONCLUSION

The researcher discovered a link between learning from home and student motivation, which is extremely closely related to student motivation, based on the findings of interviews with students in class XII IPA 3 at SMA Negeri 3 Luwu.

According to the results of the data collected, the link between online learning and student learning motivation has a relationship. It can be shown from the findings of interviews with ten children that the connection between learning from home and learning motivation is quite close since there are extrinsic motivation variables that impact it, such as the surroundings, instructors, and parents.

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