

THE ISSUES OF FLEXIBILITY FOR STUDENTS IN ASYNCHRONOUS
LEARNING AT ENGLISH EDUCATION DEPARTMENT MUHAMMADIYAH
UNIVERSITY OF MAKASSAR

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Article Info	Abstract
<p>Received: October 24, 2021 Revised: November 5, 2021 Accepted: November 25, 2021 Published: December 10, 2021</p> <p>Keywords: Flexibility, Asynchronous Learning</p>	<p>The research question in this research is how effective classroom learning is using asynchronous learning with the purpose to determine the effectiveness of learning in class by observing students' ability to accept and understand a material with asynchronous method. The research method in this research uses a qualitative descriptive methodology. Descriptive qualitative research method is a non-experimental research method that is relatively easy. This research method is used to describe qualitative data obtained related to the state of the subject of a population. The participants in this study are English education students Muhammadiyah University in Makassar. Purposive sampling is use by the researcher at this time. The result of the research reveal that , it can be said that online learning is effective because of the data obtained by many existing courses. using asynchronous learning methods in learning, namely by using Google Classroom as a learning application that is often used because it has many features that greatly support the effectiveness of learning and some student opinions from interviews regarding the effectiveness of online asynchronous learning.</p>
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INTRODUCTION

The impact of the Corona Virus Disease 2019 (Covid-19) pandemic requires educational institutions to carry out learning activities through online distance learning methods using e-learning. According to Fahmi, M.H & Cipta B.S.I (2020) that in the current era, educational institutions that have been using direct communication in offline learning (face-to-face) have now switched to learning by using various online media form of communication network. Some communication media in e-learning can only run in synchronous or asynchronous mode, others can run in both modes.

This study is aimed at knowing more about the effectiveness of educators and students (students) in choosing the type and communication media used in the e-learning process in the implementation of distance online learning. Quantitative methods with observation design are used to describe and compare the functions, advantages, and disadvantages of each of the communication media and to see the preferences for using communication media in online distance learning.

So, the conclusion is that asynchronous learning makes performance between educators and students more efficient, and students can carry out or follow the learning process without having to face to face to be online at the same time, so asynchronous brings a high level of flexibility for e-learning. Then the nature of participating in asynchronous is the key in online learning (Online). This allows students to be able to combine educational time with family, environment, and other responsibilities.

LITERATURE REVIEW

Asynchronous learning is an e-learning or dare approach that uses learning management system (LMS) capabilities to let students to access teaching materials/modules/content without having to meet face-to-face or speak directly with the teacher. Asynchronous learning can include content, discussion forums, assignments, quizzes, and other activities (Nasution, 2020: 31-32). Asynchronous e-learning is similar to synchronous e-learning in that a learner-centered approach that uses online learning materials to promote the sharing of information across network of people independent of time and place constraints. Asynchronous e-learning is makes use of computer-mediated communication (CMC) to deliver on the promise of anytime and anywhere, learning via asynchronous online discussions. Asynchronous learning is learning independently bound by (space and time).

Online learning is learning that requires networked internet with accessibility, connectivity, flexibility, and the ability to bring up various types of learning. According to Zhang et al., (2004) found that the use of the internet and multimedia technology can help the students to learn and understand faster and that too can be used as a substitute for traditional classroom learning. Online learning (online) is learning that it brings together students and lecturers to conduct learning interactions with the help of the internet.

E-learning is defined as the use of computers to improve the quality of learning, including the use of mobile technology such as PDAs and MP3 players. Web-based and hypermedia teaching materials, multimedia CD-ROMs or web sites, discussion forums, collaborative software, e-mail, blogs, wikis, computer aided assessment, educational animation, simulations, games, learning management software, electronic voting systems, and others are also used. It can also be a mix of several media (Thomas Toth, 2003).

METHODS

This research method uses a qualitative descriptive methodology. Descriptive qualitative research method is a non-experimental research method that is relatively easy. This research method is used to describe qualitative data obtained related to the state of the subject of a population, research is carried out to test the effectiveness of the learning process in the classroom using the asynchronous learning method at a university, namely in the English language education department, through descriptive research, an overview of the status of the subject being studied under certain conditions will be obtained.

The participants in this study were students of English education at the Muhammadiyah University of Makassar. They are class 2019 students. A total of 10 students were selected as research subjects by researchers. Random sampling was used by the current researcher. Simple Random Sampling, according to Sugiyono (2001), Simple random sampling is a simple sampling method because sampling from a population is done randomly without regard to the strata that exist in the population.

Instrument

Researchers used data collection methods in accordance with the research problem. In the following, a description of the data collection strategy will be given. Research instrument is the interview guide. Used to answer research questions. Broadly speaking, the interview guide can be divided into three stages, namely interview preparation, interview process, and evaluation. This research interview contains several questions about several problems related to the research case. In this analysis, the research instrument is a semi-structural interview which is very important for the exchange of information between researcher and informants.

Data Analysis

The Miles and analysis model Huberman (in Yuliana, 2020) was used to analyze research data, which consists of three stages: data reduction, data display, and drawing and verifying findings. Stage of research data analysis.

Data reduction is the process of gathering all of the necessary information from multiple sources. the findings of observations, interviews, and filling out student surveys, followed by data grouping.

The second stage is data display, which is done to facilitate subsequent actions. This study offers data in the form of descriptive descriptions and analyzes it so that there is an interaction relationship between data sources.

In the third stage, the researcher came to find and verify them by drawing inferences from the data that was collected at the start and comparing them to the notes and observations made by the researchers during the study activities.

RESULT AND DISCUSSION

Statements from several students indicated that learning using the Google Classroom application had a considerable impact on the effectiveness of learning, according to him it was very helpful to improve their learning and grades, some students said they were quite sure of this. It is evident from the number of ten students who were interviewed even more who said that asynchronous learning was very helpful in increasing their grades, when compared to the previous face-to-face learning which gave a lazy effect to some students which greatly influenced the value of student attendance in following learning process. Second, student interview data stated that they had few obstacles in terms of limited distance, time, and limited resources to access learning optimally in learning when they were in areas that were quite far from urban areas, where network access was one of the obstacles. evidenced by the student's statement. Student statements are cited as evidence of the findings.

Based on the actions taken by the researcher, the results of the research interview showed that in the online learning process in the class of 2019 English education class, Universitas Muhammadiyah Makassar uses the Google Classroom media application which in learning English focuses on using the method. asynchronous Learning with google classroom application media because make it easier for students who have network and quota constraints to using the Zoom app.

(Erlan Darmawan, 2018) Asynchronous learning is independent learning, students can interact with each other with the material provided at their chosen time. the google classroom application that is used to communicate between lecturers and students is good through class groups or individually. Use of this application in learning, that is, students will be given assignments through direct orders from the lecturer which is usually through a predetermined google classroom, be it in the form of word or power point, learning as well as in the form of pictures and students will answer the lecturer's questions by sending answers according to orders given by the lecturer. Such as collecting assignments in the form of images, pdf files, as well as powerpoints. This application is also the most common application used by most people and easy to access so of course familiar with the application.

Knowing the importance of asynchronous learning systems and their impact on learning, students must have extra effort to be able to adapt in the online learning environment, students must also be trained to be independent in learning English by using the right strategy, namely asynchronous learning, a discussion thread is an example

of an asynchronous learning. based on the findings, this section explains and interprets the findings by analyzing and reflecting on the related literature review to gain a deeper understanding of the findings.

CONCLUSION

Based on the results of research and discussion of data collection which is the focus of this research, namely the effectiveness of online learning with the Asynchronous Learning method in English education at the Muhammadiyah University of Makassar which has been described in the previous chapter, it can be concluded that when viewed from the results of interviews with students of English education semester five semesters of 2019 in online learning in odd semesters, it can be said that online learning is effective because of the data obtained by many existing courses. using asynchronous learning methods in learning, namely by using Google Classroom as a learning application that is often used because it has many features that greatly support the effectiveness of learning and some student opinions from interviews regarding the effectiveness of online asynchronous learning.

They said that the online learning method us namely asynchronous learning with Google Classroom media, really helped make it easier for teachers and students in the learning process. but when viewed from the various problems faced, it can be said that online learning is still less effective and must continue to be improved and reconsidered both from the lecturers and from the students so as to create a much better learning atmosphere. This is what is expected by English education students so that not only Google Classroom will be the choice in the learning process, but it is hoped that in the future the learning system will use more effective and sophisticated E-learning applications so that teacher and student knowledge about learning methods and online media or technology can continue.

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