

STUDENTS' PERCEPTION ON THE USE OF PREACHING METHOD AND CALL MEDIA IN TEACHING ENGLISH: A Descriptive Research

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Article Info	Abstract
<p>Received: August 13, 2018 Accepted: October 16, 2018 Online: December 28, 2018</p> <p>Keywords: Perception, Preaching Method, Computer Assisted Language Learning (CALL) Media</p>	<p>This research aimed to investigate students' perception on the use of preaching method and Computer Assisted Language Learning (CALL) media in teaching English at seventh semester students English Department Muhammadiyah University of Makassar. This study applied a descriptive qualitative study. The data gained through open-ended interview and process with question interview that was present in paper, data reduction, and coding technique. The data was gained from seventh semester students at English Department Muhammadiyah University of Makassar. Based on the findings, it finds that students gave the positive perception toward the use of preaching method and Computer Assisted Language Learning (CALL) Media in teaching English to measure the effectiveness of the method and the media to support their English skills or knowledge. Moreover, the students claimed that they have many advantages during the implementation of preaching method and CALL media. This study also found that this strategy was needed to be improved by the lecturers in terms of giving instruction, observing the class and evaluating the implementation of preaching method and CALL media in English class.</p>

INTRODUCTION

Teaching English for students is obligation for school institution in the world because English language is the king of language. English taught as the second and foreign language starting from the elementary school up to the university level. The aim of teaching English at school is to teach students how to use English for communication needs. It means that students should be involved in oral and written communication throughout the whole course of learning English. To achieve the desire-learning objective, teachers try to keep every appropriate method that they do as possible.

Preaching method is the one of the appropriate methods used by the teachers including in teaching English. Utomo and Ruijter in Djuming 2011:75 state the preaching method is a form of instruction that diverts information to a large group by verbal or spoken. Rianto (2006) states preaching method as a way to present material orally. In the using of that, the students are required to listen material well.

Preaching method is the main method used by teachers in teaching. However, as the time progressed, in the process of teaching and learning, teachers use preaching method

incorporate with the other method such as question and answer, discussion, etc. The media used not only voice and style of the teachers, but combined with other media that over image, voice, visual and motion. The reason of the combination is to give feel interest to student during the teaching and learning process. More techniques are needed by the teachers to vary their teaching technique or using multimedia. (Sangkala, I., et.al, 2014)

In the globalization era, Computer Assisted Language Learning (CALL) appears as complementary lack of traditional teaching method in teaching English. CALL can be combined with methods of teaching to facilitate teachers to deliver teaching materials easily. The integration of technology in teaching and learning process is essential to support the advance teaching method in classroom. The classroom has to provide an environment and atmosphere that allows teachers to create, construct, and share materials through technology. Most studies suggested that the use of technology can definitely minimize if not completely eliminate the problems faced by EFL teachers (Sabzian & Gilakjani, 2013; Yang, 2010; Saeed, 2015; Alresheed, Leask, & Raiker, 2015; Ahangari, 2013; Park & Son, 2009; Ozturk, 2012).

Based on the explanation above, the researcher believes that is important to examine the students perception on the use of preaching method and Computer Assisted Language Learning (CALL) as media in the English learning process. After knowing the perception of students, hopefully the appropriate adjustment can be made to support the learning process in English subject as suggestion to teachers and further information will be helpfull in English language teaching.

METHODS

Research design

The method used in this research was qualitative method, it is along with the objective of this study was to find out students' perception in using preaching method and CALL as media in teaching English. It was intended to investigate the incorporate of preaching method and CALL in classroom as media in teaching English that have applied by teacher and how students perceive the use of them.

Qualitative research refers to process-oriented methods use to understand, interpret, describe and develop a theory on a phenomena or setting. It is a systematic, subjective approach used to describe life experiences and give them meaning.

Technique of collecting data

There was only one instrument used in this research that was interview. The interview was necessary for collecting data in this study. It aimed to give the opportunity for the researcher to collect data from respondent. The researcher used structured interview. She prepared the interview questions in the form of papers. The researcher shared the papers to the 35 respondents that participated in this research. The questions consist of 9 questions that responded by the participants. The questions were related to the students' perception on the use of preaching method and CALL media in teaching English in the classroom.

Procedure of data analysis

In analyzing the data collected through interview, the researcher used procedures as follows;

- 1) The researcher read the all respondent comments relate with the interview sheet questions about the use of Preaching method and CALL media in teaching English
- 2) The researcher determined the students' perception on the use of Preaching Method and CALL media in teaching English based on the positive, negative or neutral answers categories.
- 3) The researcher presented the detail description on the use of Preaching Method and CALL media in teaching English.

Findings and Discussion

During our interviews, most of participants strongly stated that Preaching method and CALL media was very important for students to feel interested in learning. The students claimed that they like with the visual situation or something that made them can see or listen about the lesson that lecturers explain to them, so the help of CALL media in the preaching method was very important to motivate students to feel interest in learning English. The situation was very important rather than only use preaching method and book as media in the class. It cause students feel enjoy and interest about the lesson.

However, three students gave similar neutral respond. They did not always feel interest the English class because depend on situation that they faced in the class. The students claimed that the use of preaching method and CALL media was not always run well. Sometimes the students felt bored with the situation that they faced. The less of capability of teacher to operate the CALL media was the main problem in this case until the use of CALL media cannot make students feel interest.

The Effect of the Use of Preaching Method and CALL Media on Students' Behavior

Students had differing perceptions regarding whether the students pay attention or not when the English teacher deliver English material through the use of preaching method and CALL media with many of students said "Yes" than "No". Thirty-two students paid attention and most of their reason because they feel so interesting with the use of preaching method and CALL media as the way to teach them. The result show the students very like something visual that they can see. So that, when the students can see in the real object, the students can focus on the material directly. Furthermore, the students paid attention to the lesson because the teachers' explanation of English material was clear and the easy to understand the material.

Moreover, 3 students also will pay attention with English lesson by use preaching method and CALL media if the lecturer apply the method and the media well.

Based on the students' respond, sometimes students faced problem through the use of preaching method and CALL media if the teacher doesn't pay attention to exactly how to use preaching method and CALL media together. . Sometimes students face teacher who do

not have enough the understanding to operate preaching method and CALL media correctly because not all of the lecturers can operate well the preaching method and CALL media. There was good or not because it depended on the lecturer implemented it.

The Effect of the Use of Preaching Method and CALL Media on Students' Understanding English Material

The understanding of the students towards the English material with preaching method and CALL media was positive and neutral. Based on the students' answer, the use of preaching method and CALL media can make students easy to understand the English material because the method and the media can balance each other to support the efficiency of teaching and learning.

The use of preaching method and CALL media in teaching English can help the students to accept the material easily, so that the students can improve their language skills and knowledge. It indicates the use preaching method and CALL media in English class by lecturers make students easy to follow and enhance their learning. They are easy to understand and got the English material well. The activity of the class increased interaction of the lecturers and students. The lecturers delivered material clearly and students receive easily. This is caused by the good cooperation of both preaching method and CALL media in delivering teaching material. Preaching method and CALL media can cover their weakness because they help each other. The lack of preaching method that only use teachers' voice which can be helped by the existence of CALL media that can present various kinds of media that can help teacher to deliver teaching material such as the use of slides, pictures, videos and sounds.

However, some of students give different perception. They give neutral perception that they can easy to understand the English material depend on the lecturer as an operator. The students faced some difficulties during the class process by use preaching method and CALL media if the lecturer not operate well the CALL media.

The Effect of the Use of Preaching Method and CALL Media on Students' Learning Achievement

All students agree that the use of preaching method and CALL media in teaching English can effect on their learning achievement but students had different perceptions about the usefulness of grammar teaching and learning in different language skills. Some students believed that grammar was useful only in listening, speaking, the students with preaching method and CALL media can master writing, reading, grammar, and some of skills at once.

The students can improve their English skills through the use of preaching method and CALL media to teach them because they understood the English material well during the class process and memorized that after the class process. Without the students save on their memorize, the students can't practice and performe what the material tough to them. The statement can be seen on students' answer in the interview sheet. They said they can

remember strongly the material through the explanation orally by their lecturers with the help of CALL media to support the weakness of preaching method that only use lecturers' voice as media, but CALL media can serve the picture, video, audio, reading text with slide and etc. relate with the CALL media content. Because picture, video, reading text with slide can result visualization that make student interesting to learn and remember what they see and listen.

Conclusion and Recommendations

Based on the findings and discussion, it can be concluded that the respondents of this study gave their positive perception toward the use of preaching method and Computer Assisted Language Learning (CALL) in teaching English. Students get benefits through the use of preaching method and CALL media. The students are more interested in learning, pay more attention to the lesson, easier to understand the English material, gained better achievement, but every new learning environment has barrier. The researcher found that the main problem was the teacher inability to operate the reaching method and CALL media. Therefore, researcher has several recommendations to break the problem.

1. The lecturers should try to use this method and media that appropriate with the material that is taught.
2. The lecturers need to decrease problem appears in implementing preaching method and Computer Assisted Language Learning (CALL) media in order to improve its benefits to improve students' English skills in term of practicing English language and their performances in using English language.
3. The staceholder in Muhammadiyah University of Makassar should try to provide many types of CALL media so that it can be used by lecturers to teach students.
4. The government should provide special training for English teachers regarding the importance of understanding the use of CALL media in this technological era.

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