

THE STUDENTS' INTEREST IN USING DUOLINGO AS A LEARNING MEDIA IN SPEAKING

Firmansyah¹, Nunung Anugrawati², St. Asmayanti³

^{1,2,3}Muhammadiyah Makassar University, Jalan Syekh Yusuf III, Gowa and 92114, Indonesia,
firman105351123616@bg.unismuhmakassar.ac.id

Article Info	Abstract
<p>Received: October 24, 2021 Revised: November 5, 2021 Accepted: November 25, 2021 Published: December 10, 2021</p> <p>Keywords: Students Interest, Duolingo, speaking, learning media</p>	<p>This research aims to find out the students' interest in using an app called Duolingo as their speaking learning media at eighth grade of SMPN 1 Galesong Utara in Academic Year 2021/2022. The sample of this research used 30 students from eight grade and the sample was taking by using Random Sampling technique. The approach of this study is Descriptive Qualitative. The instrument that use to collect the data was questionnaire with five option likert. Based on the findings, the researcher said that the students in SMPN 1 Galesong utara are "interested" to use Duolingo as their learning media. This can be proved by the students questionnaire result, that showed magnificent score, with classification "interested" (2.51 - 5.00), and the average score that the students' got was 3.9. Therefore, the conclusion of the research is the students' in SMPN 1 Galesong Utara are interested in using Duolingo as their media in learning speaking.</p>
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INTRODUCTION

Speaking is one of the basic and common skills of English, the same as another language that we studied or taught as a foreign language. For the simple word, we can say speaking is the way we communicate that allows us to live every day". Learning speaking is not an easy task, because most of the time the teachers do not give attention to it, or even the teacher does not have enough time. As the consequence, there is a negative impact that students receive. The most common and the majority of it is when the students faced pronunciation they tend to be unconfident with their selves and skills, therefore, they mumble when they try to say something.

Nowadays teaching and learning are not as hard as it used to be like what our parents' generation faced before. With all of this advanced technology and the internet how we live is also change, including how we learn and teach. Duolingo is software that developed to help students learn English in a different and fun way because it provides English with a case of the game; and that what makes this English application are really special.

In SMPN 1 Galesong Utara teaching English especially speaking is limited with media and method, this is the reason that makes the researcher held this research. Because the researcher thinks why so many excuses that people or students make about they who can not

use another language. and that is why the researcher think that is important to find out brand new learning method that not only cheap to our pocket but also can save time and effort.

LITERATURE REVIEW

In this study, the researcher takes third of previous researchers to emphasize and support this research. First, there is Bogdan (2016) and as result, the researcher think Duolingo will become a great tool to learn English especially for the now one who seek English completely from zero it will give them good introduction, an amount for vocabulary, and simple sentence structure. Second, from Utami (2018) research show that lack of vocabulary and speaking skill will affect students motivation and will end up with their progress of learning English that will get slow.

The last is from Astarilla (2018), research about show that there is a major improvement, and the students also said that learning using Duolingo was very effective and interesting” Based on some of the research results above, several similarities and differences were found. The similarity from previous research is most of the researchers use applications and the internet as a tool in learning a second language, and from that usage, the researcher found the level of effectiveness and success in learning languages using the application is quite high. Another interesting thing that the researcher found is the amount of vocabulary and speaking ability will influence students motivation and interest. while the difference is that previous researchers focused on more the how much improvement that the students can achieve with using the application, Another striking difference is that the objects studied by other researchers are generally more diverse, from their age and abilities. while research conducted by researchers focused on junior high school students. According to the research above, the researcher will conduct a study with a title, "Students Intrest in Using Duolingo as a Learning Media in Speaking"

METHODS

This research study is uses a Descriptive Quantitative Method. The researcher in this research is using random sampling from Eighth Grade from SMPN 1 Galesong Utara. The researcher will focus to find out the excitement or the interest from the students in using their new media to learn speaking English, in this research, the media will focus on Duolingo.

Instrument

The instrument that will be used in this research is a questionnaire. The questionnaire refers to a tool, technique, or method that consists of a set of questions or other types of prompts that aims to collect information from a respondent. In this research the questionnaire that the researcher use is Likert from which consists of more than one answer option that students can choose. The test will focus on how much students interest and motivated to use Duolingo as their learning media.

Data Analysis

The technique of data collection by questionnaire is done by count every (✓) student for each question. The questions that are given refer to the results of reading activities that students have done, the results of the sum (✓) students will then be calculated using a Likert scale, by providing 5 choices for each question in the questionnaire (Riduwan, 2013: 15),

- SS : *Sangat Setuju*
- S : *Setuju*
- TT : *Tidak Tahu*
- TS : *Tidak Setuju*
- STS : *Sangat Tidak Setuju*

TABLE 1 LIKERT SCALE FOR QUESTIONNAIRE

NO	Items	Score	
		Positive	Negative
1	<i>Sangat Setuju</i>	5	1
2	<i>Setuju</i>	4	2
3	<i>Tidak Tahu</i>	3	3
4	<i>Tidak Setuju</i>	2	4
5	<i>Sangat Tidak Setuju</i>	1	5

(Sugiono, 2017)

To get the data from the questionnaire the researcher will count the raw data from the students after they fill out the questionnaire by use the formula also by (sugiono, 2017): formula to find the average score of the students

$$P = \frac{f}{N} \times 100\%$$

- Information :
- P : Percentage
- f : Frequency of chosen option
- N : Number participant
- 100% : constant value

After calculate the average score, next, researcher will classify the categories of students interest in using Duolingo as media in speaking, use level of perception scoring. If the questionnaire consisted of 20 items, the score was classified as follow

TABLE 2 STUDENTS INTEREST CATEGORY

Frequency	Percentage	Score Classification	Category
20	100%	2.51 - 5.00	Interested
		1.00 - 2.50	Not interested

RESULT AND DISCUSSION

This part presented the result of data students interest in using Duolingo as learning media in speaking. The data obtain from the questionnaire that have done in SMP Negeri 1 Galesong Utara. The data has taken from 20 students. Based from the data from the questionnaire the average score of the students is (79). Now the average should divided with the number of participant (20) equal to 3.95.

$$P = \frac{f}{N}$$

$$P = \frac{79}{20}$$

$$3.95$$

After calculate the average score, next, researcher will classify the categories of students interest in using Duolingo as media in speaking, use level of perception scoring. Based on the data analysis of the questionnaire, it is found that the mean score of students interest in using Duolingo as media in speaking 3.95. It shows that the students in SMPN 1 Galesong Utara are interested in using Duolingo as media to learn speaking.

CONCLUSION

Based on the findings and discussion, the researcher can conclude that the students in eighth grade in SMAN 1 Galesong Utara are “interesting” in using Duolingo as a learning media in Speaking. This is proven by the result of the questionnaire that students have answer. According to the result the students are interesting in using Duolingo as a learning media in Speaking. The data show that the mean score from the all of the questionnaire divided by the number of the questionnaire that will end up with 3.95. from that result the researcher believe that the students in SMPN 1 Galesong Utara are interesting in using Duolingo as their media in learning English especially for learn speaking,

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