


STRATEGIES FOR LOCAL TOUR GUIDES IN TEACHING ENGLISH TO CHILDREN RINCA ISLAND, PASIR PANJANG VILLAGE, KOMODO DISTRICT ,WEST MANGGARAI REGENCY, EAST NUSA TENGGARA PROVIENCE (NTT)

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: March 21, 2024 Revised: April 15, 2024 Accepted: June 10, 2024 Published: June 12, 2024</p> <p>Keywords: Functionalization of English, children on Rinca Island, Speaking skills, Tourism.</p>	<p>This study aims to find out: 1) How do local tour guides teach English to children on Rinca Island? 2) How do local tour guides improve the English language skills of children on Rinca Island? The data collection technique used is the observation of the data obtained and analyzed using qualitative descriptive with the stages of reducing data, displaying data and drawing conclusions, data validity techniques, namely methods or techniques. The results of the research and data analysis that will be carried out, researchers can conclude that children on Rinca Island on average have low English skills so that children on Rinca Island really need training, especially for speaking and listening skills.) which is trained by a local tour guide. This also proves that the level of need of children on Rinca Island for English in supporting the development of tourism potential on Rinca Island is very minimal in English. One element that is no less important in the development of tourism is a tour guide. As for the supporting factors, namely, local tour guides have provided a place for children to master English.</p> <p style="text-align: right;"><i>This is an open access article under the CC BY-SA license.</i></p> 
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INTRODUCTION

Indonesia is a country that has beautiful and very diverse natural resources from Sabang to Merauke. The number of ethnic groups that exist is only a small part of Indonesia's wealth. All the wealth of the Indonesian people will feel very useless if they are not explored and used for the welfare of the community and increase prestige in international relations.

The progress of the tourism industry in Indonesia will be one of the supporting factors for economic progress in Indonesia, because the tourism sector contributes quite a lot to Indonesia's income. The prospect of the tourism industry to develop in the years to come is also increasingly visible. This can be seen by the number of incoming foreign tourist visits in 2019 around 4,052,923 visits and in 2020 as many as 16,108,600 visits. (Ministry of Tourism and Creative Economy of the Republic of Indonesia). The wealth of arts and culture that Indonesia has is a supporter of the advancement of the tourism sector in Indonesia.

Komodo National Park is one of Indonesia's valuable assets which if it continues to be developed will greatly help develop the tourism industry in Indonesia.

The potential for natural beauty and the popularity of Komodo National Park which has long been established in national and international tourism. and supported by factors there. One of the tourist destinations included in the Komodo National park is Rinca Island.

Rinca Island has unique natural potential and is hardly found in other areas in Indonesia. One of the uniqueness of course is because of the existence of the largest ancient animal or lizard that still survives to this day, namely: *Varanus Komodoensis* or better known by the name: Komodo. These animals are included in rare animals or animals that are almost extinct.

The management of the area on Rinca island with abundant tourism potential has been able to deliver this area as one of the tourist destinations, the problem is that the existing reality shows that the management of tourist objects on Rinca island by the local government so far has only been able to maintain this area as a Komodo National Park area that has not been managed properly.

Therefore, to develop the Komodo National Park area, English language skills are needed, both for local tour guides and good English language skills for the people around the tourist attraction locations. So that it becomes an opportunity to increase tourism on Rinca island by developing English language skills.

The development of language skills is related to the development of speaking and the ability to master vocabulary. The more people who are able to speak, the richer their language skills, the more the ability to speak English increases so that through speaking activities we can interact with the wider world. In speaking, we seem to do translation which indirectly makes our brain work twice.

This can be described as when children are asked questions and then you prepare them first in the preparation stage, in the form of good and correct Indonesian. Then move it or translate it into English in the right pattern, so our brains will work twice. But it's different when we immediately think of sentences in English. As explained by (Bjorklund, 2005) that the development of language skills is related to the development of speech, the more people are able to speak the richer their language skills, the richer the language skills make children more confident to speak.

In the preschool period, language skills develop rapidly, along with the need for socialization and children's curiosity. In fact, they are also easier to learn a language other

than their mother tongue compared to adults. Thus, teaching English as a foreign language is more appropriate if done as early as possible. The critical or sensitive period for language learning is in early childhood, where the flexibility of the brain is still very good. The development of language skills will underlie reading skills, the richer the vocabulary mastery they have, the easier it is for children to understand writing, and in the end the children's ability to read will be smoother (Kumara, 2014). Rinca Island is an island located in the East Nusa Tenggara (NTT) Archipelago.

Rinca Island is a Komodo National Park area managed by the Central Government. Rinca Island is to the west of Flores Island, which is separated by the Molo Strait. The island is also part of a UNESCO World Heritage Site, as it is a Komodo National Park Area. The highest point of this island is at Doro (Mount) Ora, 670 m above sea level. On Rinca Island live various types of animals such as Komodo dragons, wild pigs, buffalo and birds. Rinca Island can also be reached by small boat from Labuan Bajo in western Flores. Administratively, this island belongs to the Komodo District, West Manggarai Regency, East Nusa Tenggara Province (NTT), Indonesia.

On Rinca Island there is one organization, namely the Rinca Youth Organization (OPR) where the Rinca Youth Organization (OPR) has several Local Tour Guides in it, local tour guides who join the Rinca Youth Organization (OPR) have the aim of developing English language learning for the children on Rinca Island because of the limitations of teachers teaching English there to teach children is not possible and so they hold English lessons for children on Rinca Island so that they do not have difficulties in English so the Rinca Youth Organization (OPR) held an English lesson where they arranged a learning schedule for two meetings in one week, namely Monday and Sunday evenings so that children could learn English correctly and master the English language lessons learned little by little from the Youth Organization. Rinca (OPR), Discuss English is very important for children on Rinca Island, because they can master English so they can become Local Tour Guides even though they don't finish school, that's the purpose of the Rinca Youth Organization (OPR) to hold English language lessons so that those who are not educated can get jobs with become a Tour Guide on Rinca Island.

From the above background, the research will be carried out is to focus on how local tour guides teach English and how to improve English language for children on Rinca Island. On that basis, the researcher is very interested in conducting research on "Strategies for Local Tour Guides in Teaching English to Children on Rinca Island Pasir Panjang Village, Kecamatan Komodo, Kabupaten Manggarai Barat, East Nusa Tenggara Province (NTT).

RESEARCH METHOD

The design of this study is to obtain data, the author uses a qualitative research type with a descriptive method. This study aims to provide an overview of a society or a particular group of people or a description of a symptom or relationship between two or more symptoms. Thus the data in this study is about the strategy of local tour guides in teaching

RESULT AND DISCUSSION

Researchers conducted research on Rinca Island, Komodo District. to the tour guides how the strategies they use in teaching english to children on rinca island. Sampling from this study which became the sample, namely children on rinca island as many as 30 people, each aged 10 years there were 20 children while those aged 17 years 10 children. The use of this sample aims to find out the limitations in understanding english and to improve the child's ability to speak english correctly and appropriately.

Data collection was carried out by observing the state of learning carried out by tour guides on rinca island during the learning process in a very simple room, the english learning process used by tour guides was english books borrowed from 'SMP Negeri' schools on the island. rinca.dan english materials taken from the internet and examples of questions as learning media where the tour guides give each child a sheet of paper whose material has been prepared by the tour guide as learning material for children on rinca island. and the tour guides distribute materials and questions so that they know the children's ability to learn english so that the tour guides can find out the limitations of children's understanding in learning the english being taught.

1. Strategy of local tour guides in teaching english to children on rinca island.

The strategy is a form of planning that integrates the main goals, which is carried out based on the point of view of what researchers expect in the future that focuses on long-term goals, which is accompanied by the preparation of strategies. the means or means of achieving that goal. All forms of life views, beliefs, understandings, and ethics that characterize through experience. as for some explanations below regarding the methods and materials in the tour guide strategy.

a. Method

A method that is used as a reference for activities because in it there is an orderly sequence of steps so that the process of achieving goals becomes more efficient. In relation to scientific efforts, the method is a way of working to be able to understand the object that is the target of the science concerned. And teaching is knowledge of how to teach used by a tour guide. In other words, the method and the goal must be in the same direction. This means that the use of teaching methods is intended so that lessons can be absorbed, understood, and utilized by children on rinca island properly. This makes it easier for children to learn english. as the tour guide knows that the ability of children is very limited in english, so the tour guide tries to help by using several kinds of strategies in learning english so that children more easily master the material provided, and children do not feel bored in study. Furthermore, Djamarah stated that the method can be interpreted as a tool to achieve the goal. To facilitate the ability to speak, below will be explained several ways or methods that are quite useful for children. Among others are:

- 1) Expand Vocabulary (vocabulary) Before the children on Rinca Island start the material provided by the tour guide and English grammar, the tour guide has prepared vocabulary that is used every day in conversation to be given to children so they can study it at home and even memorize it. Here the tour guides already know and master the vocabulary given to children to help and facilitate children's English learning so that they can apply it every day.
- 2) Speak English So that what has been taught by the tour guide to their children they can capture and master such as speaking to represent themselves, mastering the applied vocabulary and even speaking to a table mate using English so that children do not feel embarrassed or awkward when asked to do so. speak in English.
- 3) Listening to English songs tour guides also suggest to children that they can listen to English songs so that the memory power of children listening to English songs can increase their vocabulary because listening to English songs is the easiest, fastest, and at the same time entertaining way to improve language skills English kids.

b. Material

English material is the dominant English language training in language skills training, namely how language is used in speaking skills and listening skills and pronouncing sounds, so that it can be understood and easily understood by children, so that the material provided by the tour guide can be understood capture and understand well by children through the action and nature of writing, so that it can cause very good reactions and actions from children as communication skills on Rinca Island.

In English teaching approach. As stated by Davies and Elder (2006) that in designing practical English learning, children must be given real experience in the form of how to pronounce English words, and go directly to the field so that children can understand what has been explained and applied. by a tour guide is like a sentence in mastering a number of general and specific vocabulary in a particular field. From the training process, it will be stored in the minds of children on Rinca Island and a number of English language systems from sounds to sentences delivered by local tour guides. This can be observed and understood by children on Rinca Island. The combination of these approaches can be more effective in achieving the target of implementing practical English.

In this speaking approach, it aims to form habits or skills of children on Rinca Island through communication techniques with friends or learning to speak alone, namely learning this language which is an exercise in identifying speaking understanding so that it can be easily learned. As well as understanding what is conveyed by a local tour guide can be applied well by children on Rinca Island, as well as automatic understanding of what is conveyed by a local tour guide. so that children must be repeatedly followed by repeated pronunciation exercises, so that these habits can be more absorbed and captured and understood by children. Thus, this process can establish automatic coordination between hearing and speech stability automatically. even in learning, the tour guide also calls one of the children to repeat the material presented even though the

child rereads the text distributed by the tour guide at least little by little the material being taught can be understood by the children.

2. The efforts of local tour guides to improve english language skills for children on rinca island

An effort made as a reference for activities because in it there is an orderly sequence of steps so that the process of achieving goals becomes more efficient. In relation to scientific efforts, the method is a way of working to be able to understand the object that is the target of the science concerned.

Teaching efforts are about the way of teaching used by a tour guide or instructor. Another understanding is a presentation technique that is mastered by tour guides to teach or present lesson materials to children both individually and in groups. By using methods accurately, local tour guides will be able to achieve teaching goals. So it is interpreted as a lubricant in achieving goals. By using the right method, the goals that have been formulated will be easier to achieve. In other words, the method and the goal must be in the same direction. This means that the use of teaching methods is intended so that lessons can be absorbed, understood, and utilized by children on rinca island properly.

To facilitate children's ability in english, the tour guide's efforts are to improve good and correct English to children so that they can adapt to various things, such as the situation and conditions of ongoing teaching and learning activities, available facilities, and so on must be adjusted. with learning objectives. to achieve.

CONCLUSION

In this case the data was obtained through observations related to children's english learning through local tour guide.

Strategies in teaching english to children on rinca island.strategies used by tour guides such as games, vocabulary, speaking english and listening while the material strategies of their tour guides use material from the text book provided in the school / printed books from school and material on the internet So that tour guides teach using english books that borrowed from junior high schools and materials taken from the internet as materials taught by tour guides to children on the island of rinca.

The efforts of local tour guides to improve english language skills for children on rinca island are trying to make children comfortable and seem to enjoy learning the english that is taught. so that although there are some shortcomings in learning english, the children are never discouraged in learning english. English is a window of success for children living on rinca island and the results obtained are very satisfying so they feel very interested and feel grateful for learning English.

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