

FACTORS INFLUENCING THE STUDENTS' LOW INTEREST IN READING ENGLISH TEXT AT ENGLISH DEPARTMENT OF UKI TORAJA

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ABSTRACT

The objective of the research is to figure out about what factors influence the students' low interest in reading English text at English department of UKI Toraja. The researcher used descriptive qualitative method in the invention by using interview research on the students of English department in UKI Toraja. The total of this research are 8 students. The researcher analyzed the data by interviewed the Miles and Huberman theory. Based on the results of data analysis, the researcher concludes that the factors that influence the lack of interest of students in reading English text at English department of UKI Toraja, there are two factors they are; Internal and external factors, where internal factors such as; comes from within the students where the students are not interested or do not have the motivation to read, the habits and book cover are less interesting and external factors such as external influences factors such as lack of facilities and text books very difficult reading material.

Keywords: Factors, Influence, Reading Interest

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui faktor-faktor apa saja yang mempengaruhi rendahnya minat membaca teks bahasa Inggris pada mahasiswa jurusan Bahasa Inggris UKI Toraja. Peneliti menggunakan metode deskriptif kualitatif dalam penemuan ini dengan menggunakan penelitian wawancara pada mahasiswa jurusan Bahasa Inggris di UKI Toraja. Jumlah siswa dalam penelitian ini adalah 8 siswa. Peneliti menganalisis data dengan mewawancarai teori Miles dan Huberman. Berdasarkan hasil analisis data, peneliti menyimpulkan bahwa faktor-faktor yang mempengaruhi kurangnya minat siswa dalam membaca teks bahasa Inggris di jurusan bahasa Inggris UKI Toraja, ada dua faktor mereka; Faktor internal dan eksternal, dimana faktor internal seperti; berasal dari dalam diri siswa dimana siswa tidak tertarik atau tidak memiliki motivasi untuk membaca, kebiasaan dan sampul buku yang kurang menarik dan faktor eksternal seperti faktor pengaruh eksternal seperti kurangnya fasilitas dan buku teks bahan bacaan yang sangat sulit.

Kata kunci: Faktor, Pengaruh, Minat Baca

Introduction

There are four skills in learning English reading, speaking, listening, writing. Reading is one important basic skill in English. The students should master it because by

reading they can understand the other part of English. Reading is needed to be mastered, because reading can help the learners of English to understand the language. Reading is a key when students want to get some information from English book, magazine, newspaper, internet, study science, technology and many other sources. According David Nunan (2000:33) “Reading is not an invariant skill, that there are different types of reading skills that correspond to the many different purposes we have for reading”. Therefore, in the classroom, in students’ reading activities, the writer is sure that they have many purposes, among others are to graduate from their school and to provide themselves with the knowledge to continue their studies whatever their purposes are. In order to achieve the goal, the comprehension ability in reading is needed.

Reading is one of the skill very important. According to Suhadi (2008) reading is very important because it can open new insights, many new things to be found in a reading. Reading is important because it opens up opportunities to absorb as much life-beneficial science as possible. Reading will foster the ability to think creatively, critically, analytically and imaginatively. Through reading will form the ability to think through the process: capture ideas/information, understand, imagine, apply and express. By the definition above the researcher concluded that reading is important because can be makes life more successful and can help the learners of English to understand the language.

Students of UKI Toraja four semester particularly English department the result of the research by interviewed, the researcher found two factors influences the students’ low interest in reading English text. They reasoned it was the students’ have no motivation to read/uninterested in reading, the cover of book uninterested, the students not used free time to read the book (awareness) and the students difficult to understand the text (Reading material). External factor is the books are very limited (facilities). It needs to be researched with the aim to describing the factors influencing the students low interest in reading because by providing an overview it can be found solution.

Based on the explain above, the researcher chooses the title “The factors influencing the students’ low interest in reading English text at English department of UKI Toraja.

Research Method

This research was conducted in English Department, Faculty of Teacher Training and Education Faculty, Christian University of Indonesia Toraja. There are three Campus in University of Indonesia Toraja they are: Campus I it is located at Jln. Sudirman no.09

Makale. Campus II it is located in Jln Poros Sa'dan at Kakondongan and Campus III it is located in Jln. Sam Ratulangi' Rantepao. This research focused in Campus II Kakondongan at Jln. Poros Sa'dan.

Result and Discussion

In this section, the researcher focused in this discussing the found data related to the theories and previous finding which focused of this research. Those were student's difficulties to know factors influence the students low interest in reading English text researcher found are: Internal factors and external factors. Internal factors are: The students' have no motivation to read/uninterested in reading, the cover of book uninterested, the students not used free time to read the book (awareness) and the students difficult to understand the text (Reading material). External factor is the book every limited (facilities).

Internal factors

a. The students' have no motivation

One of the factors that influence the students low interest in reading because, lack of motivation to make students do not have the desire to read books despite already knowing many benefits that can be obtained from reading books. To be motivated, get along with those who love books. Do not be afraid of being said as a bookworm. In fact, those who have great insights for reading books are cool people and inconsistent Initially the spirit, but over time the sense of laziness whack. This is usually the pattern of one's inconsistencies, including in reading a book. Instead, keep the consistency of reading a book, for example by setting a target to spend one book per week. Then, gradually raise the target (Susanti, 2015)

Common sense and everyday experience suggest that the high achievers of this world have motivation; this world is derived from Latin verb "mover" meaning to move (Ushioda, 2008:19). Thus, simply defined, we might say that motivation concerns what moves a person to make certain choices, to engage in action, and to persist in action. Fang (2001:1) believes that reason and aim for reading English is influenced by motivation. She divided the motivation into two groups: namely surface motive and deep motive. Similar to Lightbown and Spada in Dunlap (2007:320) sated that motivation in reading that is internally driven and more powerful than externally driven motivation. Without motivation, success will hardto come (Ushioda, 2008:19).

b. The cover of book uninterested

The cover of book is One factors that influence the students low interest in reading because, the cover of book uninterested. According Harjasujana and Misdan (2002: 87) states that, the lack of reading interest of students caused by the cover of the book is less interesting because it includes images that become the attraction of readers and also the availability of books is a key factor in creating an atmosphere conducive to reading "Limited book references cause reading interest among the younger generation to decline, let alone to read it, come to him also reluctant because of the limited reference books in the library.

c. The students not used free time to read the book.

Reading is one of the most fundamental skills a child needs to learn to succeed in life. Developing good reading habits is vital to your child's future not just academically, but in everyday life as well. What can good reading habits do for your child's development? Here are five reasons you should develop reading habits young, and why they are so important. According to Krashen (1993), who stated that through reading, readers develop good writing style, an adequate vocabulary and advanced grammar and becomes excellent spellers. This improves the language proficiency and makes the reader to a better speaker.

d. The students difficult to understand the text.

Ogunrombi&Adio (2011) States that, the students' achievements' in reading depends on the level of the difficulty of the text. Thus, it can influence students' achievement if the text given is not at the right level of the difficulty of the readers or the students. written message may be difficult to understand because it contains many words that are unknown to the student. In the following text, for example, the instruction is simple but the language in which it is expressed is not familiar. The factor that makes the reading text Easy to understand, it is the contrast of the difficulty which make the reading text hard to understand.

External factors

a. The books are very limited or version.

Lack of reading interest in adolescents and children can also be due to lack or lack of facilities, where books in libraries are so limited that students are not drawn to read due to lack of new books. Walters (2013) stated that, library facilitation is a collection or a physical building as a place of books collected and organized according to a particular

system or user needs. Library as one of the central sources of information have strategic access in supporting the success of education and community learning in an effort to educate the life of the nation and also as an effort to improve the quality of resources human. But sometimes someone has a desire to read high enough, but his wish was hampered on the reality of the lack of reading books that exist, so he was not able to channel the desire to read it. The meaning of the lack of reading is sometimes someone wants to read but the book's supply is still very less.

Conclusion

The researcher extends the conclusion about the factors that influencing the students low interest in reading English text there are two factors, they are internal factors and external factors. The result as follows: Internal factors, those are the students' have no motivation/uninterested, the cover of book uninterested, the students difficult to understand the text and external factors are the books are very limited/old version and the students not used free time to read the books,

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