

STUDENTS' PERCEPTION TOWARDS THE CHARACTERISTICS OF A GOOD ENGLISH TEACHER

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ABSTRACT

The objective of this research was to find out the students' perceptions towards the characteristics of a good English teacher at Eleventh Grade of SMAN 2 Takalar. This research focused on professional competence of teachers, mastering the materials and Using/Utilizing information and communications technology (ICT). This research used a descriptive qualitative method. The data collected by giving questionnaires and interviewing students. The subjects of this research were 35 students at XI MIPA 2 class in the 2019/2020 academic year at SMAN 2 Takalar. Based on data analysis, it was found that the mean score of the student's questionnaire was indicated that there were 35(100%) out of the students was categorized positive perception in teachers' mastering the material. It means that, the teacher master the material is good in teaching and learning English process. For Using/Utilizing information and communications technology (ICT), the mean score of the student's questionnaire was indicated that there were 27(77%) out of the students was categorized positive perception in the Using/Utilizing information and communications technology (ICT) by teacher.

Keywords: *Students' perception, Teacher Characteristics, Professional Competence*

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui persepsi siswa terhadap karakteristik guru bahasa Inggris yang baik di Kelas X SMAN 2 Takalar. Penelitian ini berfokus pada kompetensi profesional guru, penguasaan materi dan Penggunaan / pemanfaatan teknologi informasi dan komunikasi (TIK). Penelitian ini menggunakan metode kualitatif deskriptif. Data dikumpulkan dengan memberikan kuesioner dan mewawancarai siswa. Subjek penelitian ini adalah 35 siswa di kelas XI MIPA 2 pada tahun akademik 2019/2020 di SMAN 2 Takalar. Berdasarkan analisis data, ditemukan bahwa skor rata-rata kuesioner siswa diindikasikan bahwa ada 35 (100%) dari siswa yang dikategorikan persepsi positif dalam penguasaan materi oleh guru. Artinya, guru menguasai materi dengan baik dalam proses pembelajaran bahasa Inggris. Untuk penggunaan / pemanfaatan teknologi informasi dan komunikasi (TIK), skor rata-rata dari kuesioner siswa ditunjukkan bahwa ada 27 (77%) dari siswa yang dikategorikan persepsi positif dalam penggunaan / pemanfaatan teknologi informasi dan komunikasi (TIK) oleh guru.

Kata Kunci: *Persepsi Siswa, Karakteristik Guru, Kompetensi Profesional*

Introduction

English is an important language and it becomes the second language in the world. Every country has adopted English as a required subject at school. In Indonesia, generally, students are introduced English since primary school to high school. They know English from childhood to adulthood, but some of them still feel troubled in learning and mastering English. In mastering English, there are several factors that influence to be successful one of them is a teacher.

A teacher is not only teaching in school but also educate the students. A teacher must make a delightful situation, keeps students comfortable and decides which one the students learn first. The teacher also must be able to make sure that the students are ready for the next level of education. Especially in learning English, many students stated that English is a difficult language to be learned. In learning English, students need to have a good English teacher who helps them master English.

According to National Ministry of Education Regulation (2007), a teacher must have 4 characteristics of teachers' competencies namely; Pedagogical Competence, Professional Competence, Personality Competence, and Social Competence. These four competencies are very important to become a teacher, especially being a good teacher.

In the aspect of the professional competence of a teacher especially for Junior High School and Senior High School, according to National Ministry of Education Regulation (2007), there are five points that must be mastered by the teacher, namely Mastering the materials, the structure and the concept of the subject taught, mastering standard competency and basic competencies of the subject taught, developing the learning materials creatively, developing their own professionalism and Using/Utilizing information and communications technology (ICT).

But from the results of the researchers' experience during the internships in the schools both junior high and senior high school there are still many teachers who do not pay attention to this competency aspect, many of them only teach without mastering the material to be taught, they are also less able to develop existing and less creative technologies in developing the methods used during the

learning process. This is the main basis in this study, especially in learning English which is a lesson that most students consider this very difficult to master. Some students have their own perceptions of good teachers, especially good English teachers, but each student has a different way of learning so that the characteristics of English teachers are good seen from the four previous competencies.

Based on the explanation above, the researcher is interested in conducting research to investigate what the eleventh-grade students of SMAN 2 Takalar perceive the characteristic of a good English teacher. This school is included in the top 3 favorite schools in Takalar but the process of teaching and learning English in this school still less effective because there are many students who do not like the way their teacher teaches them. That is the reason why the researcher wants to do research in this school.

Therefore, this research is design to know the students' perception toward the characteristics of a good English teacher which focus on the teachers Professional Competence.

Research Teory

Definition of Perception

According to Walgito (1991), perception is the last process of observation which is started by the process of sense which the process of stimuli is received by the sense then continued by the process of attention then directed to the brain that will make the individual realize about something.

Teachers' Competencies

Competencies that need to be owned by a tutor according National Ministry of Education Regulation no. 16 Year 2007 on National Education Standards, namely pedagogic competence, personal competence, professional competence, and social competence.

Professional Competence

Professional competence is the ability in mastering the materials to fulfill the standard base competency which has been set by the Minister of Education. The teachers must have several of standard competencies to be a professional teacher

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Method

In this research, the researcher has used descriptive qualitative approach.

Analysis Data

1. Data from Questionnaire

To analyze the data, the researcher employed the formulas as follows:

a. The Likert Scale

Table 1 Likert Scale

No	Items	Score	
		Positive	Negative
1	Strongly Agree	5	1
2	Agree	4	2
3	Partially Agree	3	3
4	Disagree	2	4
5	Strong Disagree	1	5

(Sugiyono, 2017)

To analyze the data obtained after delivering the questionnaire to the students, and the researcher would used the percentage formula system as follow:

$$P = \frac{f}{N} \times 100\%$$

Which : P : Percentage

f : Frequency of sample

N : Number of Samples

100% : constant value

- b. The Results Questionnaires are analyzed by Using the Following Percentage System.

$$\text{Score} = \frac{\text{Students' Correct Answer}}{\text{Maximum Score}} \times 100$$

(Sudjana, 2012)

- c. The analytical process of the students' perception of English Teacher characteristics classified into:

Table 2 Interpretation Score

No	Category	Interpretation Score
1	Excellent	81-100 %
2	Good	61-80 %
3	Fair	41-60 %
4	Poor	21-40 %
5	Very Poor	<20%

(Ridwan, 2012)

2. Data from Interview

To analyze the data from the interview, the reasearcher made a summary or transcribes of the data from the informants. After all the data from the voice recorder and interview were collected, after that the researcher analyzed the data in order to find out the answer about the type of teacher questions that the teacher usually used in the teaching and learning process in the classroom.

Findings

The findings of this research deals with scoring classification of students' questionnaire and interview in the class.

1. Students' perception towards the characteristics of a good English teacher

a. Result of Questionnare Session

The researcher used a questionnaire to know the students' perception on the characteristics of a good English teacher at the eleventh grade in SMAN 2 Takalar. The questionnaire consists of 15 statements that were distributed to 35 students.

Table 3 Category of the students' perception toward characteristics of English teacher in term of Mastering The Material

Score Classification	Category	Frequency	Percentage
81-100	Excellent	26	74,3%
61-80	Good	9	25,7%
41-60	Fair	0	0%
21-40	Poor	0	0%
<20	Very poor	0	0%
TOTAL		35	100%

The table above showed that 35 (100%) had excellent and good category on the teacher mastering the materials. Therefore, the result of students' perception towards the characteristics of a good English teacher at the eleventh grade in SMAN 2 Takalar category good perception.

Table 4 Category of the students' perception toward characteristics of English teacher in term of Using/Utilizing(ICT)

Score Classification	Category	Frequency	Percentage
81-100	Excellent	10	28,5%
61-80	Good	17	48,5%
41-60	Fair	5	14,2%
21-40	Poor	3	8,5%
<20	Very poor	0	0%
TOTAL		35	100%

The table above showed that 27 (77%) had excellent and good category on the Using/Utilizing information and communications technology (ICT), 5 students

(14,2%) had fair category and 3 students (3%) had poor category . Therefore, the result of students' perception towards the characteristics of a good English teacher at the eleventh grade in SMAN 2 Takalar category good perception.

b. Result of Interview Session

To get more valid data , the researcher interviewed some students at SMAN 2 Takalar face to face after the students answered the questionnaire in the classroom. Some questions were asked related to the good English teachers' characteristics in terms of teachers' professional competence.

Based on the interview that has been done, the result of the students' perceptions about the ability of professional competence by a teacher that most students really agreed and want a teacher who masters the material well so that students can also easily master the learning material and make the learning process more effective and for the use of technology by teachers also receive positive responses from students.

Discussion

The result of findings found that most of students gave positive response about the teachers' characteristics . The result of the study was obtained from 35 students from one class. Some students said from interviewed section that teacher who had a good characteristics can influence them easy to mastering English subject and increase their knowledge. But some students' said that they wanted their teacher add some games while learning. It related with the research findings by Azhar and Mardiana (2016) they said that, commonly students demanded the teacher extremely focused on what the students need like games which used to be forgotten by the teacher. As a whole, they had been claimed as a professional teacher because they were significantly concerned with things such as the mastery of the material, the use of technology, and the professional continuity. Besides wanted teacher to add some games while learning, some students also wanted a teacher who had good personalities such as humorous, friendly, and creative. It related with the research findings by Ritah (2018) where her research focuses on teacher competence personality and found that students responded positively to their teacher's personality.

As had been presented on teacher findings, result show that respondents had positive perception on the teacher characteristics in teaching English. It can see from the result of questionnaires. Below were the detail answers of the research questions.

The answered of the research question were the students' perception towards the characteristics of a good English teacher at eleventh grade in SMAN 2 Takalar. The positive response comes from the students' perception about their can easy to understand the material because their teacher was mastering the material and also they like when the teacher using or utilizing ICT because it helped to motivated the students in learning English and also can help students easy to do the homework.

Conclusion

Based on the findings and discussion in the previous chapter, the researcher drew the conclusion as follow:

The students' perception towards the characteristics of a good English teacher in terms of teachers' Professional competence at eleventh grade in SMAN 2 Takalar had positive perception. It was proved by the result of the likers score analysis, for the mastering the material it was indicated that 26 (74,3%) out of the students had category excellent which score classification is 81-100 and 9 (25,7%) out of the students had category good which score classification is 61-80. So the mean score of the student's questionnaire was indicated that there were 35(100%) out of the students was categorized positive perception in teachers' mastering the material . It means that, the teacher master the material is good in teaching learning English process.

For Using/Utilizing information and communications technology (ICT), it was indicated that 10 (28,5%) out of the students had category excellent which score classification is 81-100 and 17 (48,5%) out of the students had category good which score classification is 61-80, 5(14,2%) out of the students had fair category which score classification is 41-60, then there were 3(8,5%) out of the students had poor category which score classification is 21-40. So the mean score of the student's questionnaire was indicated that there were 27(77%) out of the students was

categorized positive perception in the Using/Utilizing information and communications technology (ICT) by teacher.

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