

THE USE OF AUTHENTIC MATERIALS IN TEACHING ENGLISH AT SMP UNISMUH MAKASSAR

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ABSTARCT

The method of this research was Quasi Experimental design. The sample of this research consisted of experimental and control classes. Namely, class IX putra as experimental class and class IX putri as control class. Thus the total number of the sample was 60 students. The experimental class used Authentic materials and class control class media video. The sample were taken by purposive sampling technique. Based on the finding, it was found that the value of t-test in reading is greater than the ratio on the table $3.038 > 2,918$ based on the table it can be concluded that the alternative hypothesis is accepted. There was a significant difference between students in listening in experimental and control class. The value of t-test in listening than the ratio on t-table, $3.094 > 2,918$. finally it can be concluded that the null hypothesis is accepted. There was significant between students in experimental and control group class in listening.

Keywords: Authentic materials, Reading and listening

ABSTRAK

Metode penelitian ini adalah Quasi Experimental design. Sampel penelitian ini dihitung berdasarkan biaya kelas eksperimen dan kontrol. Yakni, kelas IX putra sebagai kelas eksperimen dan kelas IX putri sebagai kelas kontrol. Dengan demikian jumlah sampel adalah 60 siswa. Kelas eksperimen menggunakan autentik material dalam kelas dan kontrol kelas. Sampel diambil dengan teknik purposive sampling. Berdasarkan temuan tersebut, ditemukan bahwa nilai uji-t dalam membaca lebih besar daripada rasio pada tabel $3.038 > 2.918$ berdasarkan tabel tersebut dapat disimpulkan bahwa hipotesis alternatif. Ada perbedaan yang signifikan antara siswa dalam mendengarkan di kelas eksperimen dan kontrol. Nilai uji-t dalam mendengarkan dibandingkan dengan rasio pada t-tabel, $3,094 > 2,918$. Berdasarkan tabel tersebut dapat disimpulkan bahwa hipotesis nol diterima. Ada yang signifikan antara siswa dalam kelas eksperimen dan kelompok kontrol dalam mendengarkan.

Kata kunci: materi otentik, Membaca dan berbicara

Introduction

English is a language that occupies the first position in the world to communication. It is the important language in the all fields including in educational world. In this country, the government has been actively expanding the teaching of English as an essential part of the school curriculum because by

mastering English, students can obtain various of information and develop their knowledge.

In the context of teaching english, Reading and Listening are more difficult than other skills of english, Reading is a way to get information from something that was written, Reading involves the introduction of symbols that make up language Read and hear is the second most common way to get information. And listening is considered as an important ability that has to be mastered because it is benefit in building a good communication. In building a good communication with others, individuals have to understand the meaning of the message conveyed by their patners when have a corversation

Based on information from the school, the researcher to find out problems related to the media used by teacher, especially in Reading and listening skill. The first is the media used by english teacher is less supportive in the process of learning. students fell bored with the media that has not changed so students fell lazy to study like. The second is the media used by the teacher is the usual media, media of teaching listening and reading in english have been applied by the teacher such as picture and books, and seldom have anyone used authentic material at the school. Authentic material is needed by teacher in teaching and learning process to increase students motivation in learning english so that students are more intersted and not easily bored with the media that is always used by the teacher and the most important thing is the students can improve their ability, especially the ability to reading and listening.

Helgesen (2010:24) states that listening is an active, purposeful process of making sense of what we hear. More often we hear, more we can undestrstand something. Regarding that citation, although listening is receptive skill, it is very active because listeners can think and understand things at higher levels than what they have heard. The relationship between listening and laguange learning is that language learning depends on listening because its provides the aural input that serves as the basic for language acquisition and enables learners to interact in spoken language. Considering the importance of listening skill in daily communication, listening need to be taught to students comprehensively as the fundamental language skill.

In this era, authentic materials are expensive because the teachers do not need much money to get materials. Besides, the access to the materials is quite easy because they can be obtained from many sources such as internet. Based on the recent research done by Nurmala Cahyani (2015) The Effectiveness of Using Authentic Material in Teaching Students' Reading Comprehension at Senior High School level in Tagerang resulted that using authentic material in teaching students' reading comprehensions of news item is effective. It is a process that authentic materials are the appropriate materials for students to improve their understanding in the learning process.

Based on the statement above the researcher is interested in conducting a research the title: "The Use of Authentic Materials in Teaching English"

Based on the background above, the research question is formulated as follows (1) How is the improvement of the students' Reading skill through the use of Authentic Material at the ninth grade of SMP Unismuh Makassar? (2) How is the improvement of the students' Listening skill through the use of Authentic Material at the ninth grade of SMP Unismuh Makassar?

Review of Related Literature

Authentic Material

Authentic material, both of which related to the theme as well as the achievement of basic competencies, should form authentic material. This is considering that in learning a language must develop four skills; listening, speaking, reading and writing. Therefore, class activities must be linked to the four skills, by having a reference to the learning objectives that are based on all four. Reading skills, that students should have the ability to read and understand texts written in a language that he learned without intentionally doing translation. And listening skills, students can understand the language spoken by native speakers in similar situations as their own experience. In addition, he must also be able to understand the use of everyday language, such as questions of various general activities that are normally carried out both inside and outside the school environment, stories, explanations about an event, and so on.

Mamo (2013) said that texts are the texts which have been written for native speaker of the language and not for second language readers. Define "authentic text" as a text that was created to fulfil some social purpose in the language

community in which it procedure". Using authentic materials can provide students with opportunities to expose authentic language of the real world in the classroom.

From a more practical point of view, the internet is modern day reality, most the students use it and for a teachers, there is easier access to endless amounts of many different types of material. From a even more practical/economical point of view, trying to obtain authentic materials abroad can be very expensive, an english/ magazine can cost up 3-4 times the price that usually is and sometimes is not very good. Often by having unlimited access in the work place, looking for materials cos nothing, any time. Authentic material should be the kind of material that students will need and want to be able to read when travelling, studying, or using language in other context outside the classroom.

Harmer (2010) There are many discussions on the definition of authentic materials in teaching EFL classrooms. give the resolution that the original text is the design material intended for the original speakers as well. Authentic texts can also be referred to students for one language class. Sources of authentic material can be delivered from newspapers, magazines, television, dialogue or speeches. And use the term "authentic" to refer to language of cultural and situational context that can be found in the language as used by native speakers. Another opinion sees authentic materials as printed materials, which are used in classroom in the same way they would be used in real life.

According to Martinez (2011), authentic materials are materials that are not originall constructed for teaching purposes, Instead, they have produced to fulfill some social purpose in the language community such as for enteraining, adversiting or giving information. text is usually regarded as textually authentic if it is not written for teaching purposes, but for a real communicative purpose, where the writer has a certain massage to pass on to the reader.

The researcher conclude that authentic materials which are designed for language students, However, authentic materials can used as materials in teaching English because it provide real context to the students so they can understand the culture of native language in real life.

1.Hildayanti (2015) in Authentic Material, Kids of Authentic Material

a. Newspaper

Newspaper is a publication that is lightweight and easily discarded, usually printed on low-cost paper called newsprint, which contains the latest news on various topics. Topics can be political events, crime, sports, editorials, weather. Newspapers also usually contain caricatures which are usually used as a satire through images relating to certain problems, comics, TTS and other entertainment.

b. Magazines

Magazines are a type of mass media. The magazine consists of a collection of printed papers put together. There are no standard provisions in the preparation of the contents of a magazine. Magazines usually contain a variety of writing topics that fit the purpose and topic of the magazine in question.

c. Brochure

Brochure is an official publication tool of a printed company, which contains various information about a product, service, program and so on, which is aimed at a specific target market or target.

d. Video

Video is a technology for sending electronic signals from a moving picture. The general application of video signals is television, but it can also be used in other applications in the fields of engineering, scientific, production and security. The word video comes from the Latin word, "I see"

2.Component of Authentic Material.

Hildayanti (2015) in Authentic Material, there are several components that must be considered, including.

a. Text

Display in the form of text or better known as typography is a fairly important element in making multimedia. Most multimedia uses text language it is very effective for conveying ideas and guidelines to users. Text is a form of multimedia data that is most easily stored and recognized, and text files have a simple structure. Text usually refers to words, sentences, paragraphs, everything written or aired.

b. Image

Are a means of forming information that is easier to understand that is easier to understand. Image is also of the important components in multimedia because it can summarize and present complex data many words. Images in multimedia publications are more interesting and can reduce beradom compared to text, because humans are always visually oriented.

c. Audio

Audio technology also pays an important role in dekingering information, without the audio in a multimedia the results are incomplete. Sound or audio in multimedia can be in from of music sounds, sounds from voice recoders and other sound effects.

d. Video

The use of video in helping students to develop listening skills has received much attention since it began to appea regulary in language classes in the mid.

e. Internet

In other words, the activies are repatable; thus, students can work at their own pace and have the scope for both intensive and extensive listening. Therefore, techerars can direct students to sites on the internet where they can practice listening to these material.

B. Language Skill

Langueskill is a communication tool to convey ideas, messages, and information that is embedded in the mind, the delivery media can be through oral or written. And language skill speacially to describe to aspect Reading and Listening.

1. Reading skill

Reading is one of English skills besides speaking, listening and writing. It isthe way to understand written messages. According to Nuttal (2000:2) reading meansa result of interaction between the writer's mind and the reader's mind. It is the wayhow to the reader tries to get the message or the intended meaning from the writer. Inthis process, the reader tries to create the meanings intended by the writer, the readercan get the message, and the writer's meaning sense.

Miklulecky And Jeffris (2014) said that reading helps the students learn to think in the new language, builds a better vocabulary, and makes them more comfortable with writing English. As ability in reading increases, individuals learn to adapt their reading strategies in matching with the purpose for the reading the limiting material. The reading activity students understood or comprehends what the reader read.

According to Trimmer and Sumner Kustaryo In comprehending the message of text, reading can function as a communicative process between a writer and reader. suggest that reading is an instantaneous recognition of various written symbols, simultaneous association of the symbol with existing knowledge, comprehension of the information and ideas communicated. The reader must also recognize the sentence structure of the passage such as question, negations, coordinations, and subordination, and the other in the reader also recognize the relationship between parts of the sentences, for example conditional, purpose, and temporal relationship.

2. Listening

Listening is one of the crucial skill in the development of the foreign language competence so there are many definition of listening which presented in different views, According to Goh (2012:1), listening is crucial in people's studies, Business, careers and personal relationship as it is the most used language skill at work and home. For language learners, listening is the main channel classroom instruction that exposes the learners to spoken communication, this process involves understanding a speaker's; accent, speaker's grammar and vocabulary, and comprehension of the meaning. An able listener is capable of doing these four things simultaneously.

Research Design

This research applied experimental method which focuses on Quasi-experimental research design. The researcher selected two classes in this research. The first class as experimental group. In this class students was given pre-test, treatment by using Authentic material Media and post-test. The second class as control group. In this class students was given pre-test, treatment without macromedia flash and post-test.

Pre-test

Before doing treatment, students were given tests related to Reading and Listening to find out their knowledge. The pre-test was given in the next step on the procedure of collecting data.

Treatment for experimental group

The researcher used Authentic Material in teaching English. It is used some steps. The researcher conducted treatment for 8 meetings. Each meeting ran 90 minutes.

Post-test

a post-test was given to students after being given treatment. The post-test was given like in the pre-test. Where have the same questions and topic with the pre-test. In order to find out whether or not improvement using Authentic material teaching English.

Findings

Students' Reading improvement

Based on the findings above, the comparison of the students' improvement in experimental and control group can be proven by analysis the pretest result. The result shows that the mean score of the students post-test in the both group is improved after giving the treatment. It can be seen through the mean score of the students which was 58.67 (Fairly classification) become 80.30 (good classification) in the post-test for the experimental group, while the students' pre-test for control group was 59.63 (Fairly classification) become 75.67 (fairly classification) in the post-test. In this case, both of the group improved after giving treatment, but the experimental group was higher than control group.

Conclusion

1. The use of Authentic Materials to improve the students' Reading skill was significantly different from the conventional way. There were main idea and organization reading that significantly increased. The result of data analysis that t-test value 3.038 in Reading is greater than t-table value 2.918 and p-value 0.004 in Reading greater than p-value 0.05. based on the result, hypothesis test showed that H₀ was rejected and H₁ was accepted.

2. The use of Authentic materials to improve the students' Listening skill was no significantly different from the conventional way. Even so, there were pronunciation and Fluency of Listening that significantly increased. The result of data analysis that t-test value 3.094 in Listening is greater than t-table value 2.918 and p-value 0.003 in listening greater than p-value 0.05. based on the result, hypothesis test showed that H1 was rejected and H1 was accepted.

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