

## THE INFLUENCE OF TEACHER'S DISCIPLINE TO THE STUDENTS' CHARACTER IN TEACHING LEARNING PROCESS

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### ABSTRACT

*The objectives of this research were to find out whether the influence of teacher's discipline and the form of teachers discipline in teaching learning process. The method used was qualitative descriptive method which the instruments were observation sheet and interview for students. The participants of this research were one teacher and 25 students of the seventh grade of SMP Aisyiyah Paccinongang. The data were collected through observation and interview. The data were analyzed qualitatively. The findings of this research showed that the form of teacher discipline in SMP Aisyiyah Paccinongang, the punctuality of the teacher arriving at school or in class and was being able to manage the class well. A significance influence on students when the teacher arrived on time to teach class was very influential thing on students' motivation in learning. Being able to manage class well made the students became diligent and eager to learn.*

**Keywords:** Discipline, Teacher, Character, and Student.

### ABSTRAK

*Penelitian ini bertujuan untuk mengetahui pengaruh kedisiplinan guru terhadap siswa dan bentuk kedisiplinan guru. Metode yang digunakan adalah penelitian deskriptif kualitatif dengan menggunakan lembar observasi ceklist dan wawancara untuk siswa sebagai instrument penelitian. Partisipasi dari penelitian ini adalah satu guru bahasa Inggris dan 25 siswa kelas VII SMP Aisyiyah Paccinongang. Pengumpulan data terdiri atas observasi, dan wawanara. Bentuk dari observasi. Data dianalisis secara kualitatif, Hasil penelitian menunjukkan bahwa bentuk dari kedisiplinan guru di SMP Aisyiyah Paccinongang, adanya ketepatan waktu guru tiba di sekolah/kelas dan mampu mengelolah kelas dengan baik. Pengaruh yang signifikan kepada siswa ketika guru tepat waktu tiba di kelas untuk mengajar, merupakan hal yang sangat berpengaruh terhadap motivasi siswa dalam belajar. Mampu mengelolah kelas dengan baik membuat siswa menjadi rajin dan besemangat untuk belajar.*

**Kata Kunci:** Disiplin, Guru, Character, dan Siswa

## **Introduction**

Listening to word discipline is no stranger to human ears. Discipline is one of the factors that influence one's success. In everyday life we do not need discipline, especially people out there who study, people who work in offices, help them in the disciplines that was highly prioritized in their lives.

In order that, teacher played an essential role in education process the success of a learning process in changing student behaviour depends on how well the teacher treated the students. The teachers on how well the teacher good model for the student in very classroom interaction. Teaching English would be meaningful when the teacher could integrate the teaching process into the development of students' character.

Based on previous study, the researcher chose this tittle in order to saw or observe how the discipline of teachers at SMP Aisyiyah Paccinongang in teaching and learning process and its influence on students' character. Discipline in teaching was very important for a student. Discipline was one of the important for a teacher. Therefore, the researcher planned to find out the effect when the teacher discipline carrying out his/her role as a teacher, whether the character of the student would be better. Here researcher more focuses on teachers' discipline and students' character by conducting research through observation and interview to several teachers at SMP Aisyiyah Paccinongang.

Previously, several researchers conducted a research their researcher. However, they conducted their researcher by focusing on different teacher discipline and students' character. One of them, namely Rahimi, conducted research in 2015 with the tittle "The Role of Teachers' Classroom Discipline in their Teaching Effectiveness and Students' Language Learning Motivation and Achievement.

The research on teacher classroom discipline strategies, the results showed that EFL teachers reward and praise students for good behaviour and they were not very authoritarian. However, on she did not focus on students' character.

The gap this study was from the title, the researcher focuses on the influence of teacher discipline on the character of students, discuss what influence when the teachers' discipline and how the teacher was responsible for students.

## **Materials And Method**

### **Materials**

There are some forms of teacher discipline

1. Diligently come to school to teach students.

Being teacher who appreciates an easy profession, a disciplined attitude in terms of crafts must remain maintained as a teacher must develop a diligent attitude within a teacher of course would improve it on students as well, seeing her teacher diligently students would also become diligent students.

2. Being on time.

Punctuality in reading is also important, when the teacher was punctuality in teaching, it would also being a good example for students and students who follow their teachers who are disciplined in punctuality of course students who are never too late behind the material students.

3. Able to control class well/Classroom Management.

A teacher who is able to control the class would make the class more excited and make students more enthusiastic about learning because of how to control the class well makes students interested in continuing to learn.

Researchers focus on teacher discipline on time and the applies of classroom management. Teacher discipline was very decisive to the character of students, therefore researchers encourage finding things motivate student, to compile disciplinary teachers through observation and interview.

Character is a reflection of a person, character in studying becomes the main research for teacher. Students who had good character would be well known to the character around them.

### **Method**

Based on the title, the researcher chose qualitative descriptive method as design method because it was comparable to collect the data from the observing or analysed situation in teacher discipline, the researcher also would to describing and knew the

influence of what happens to students when the discipline teacher was in the classroom in teaching and learning. Qualitative descriptive research method was a method used by researchers to find knowledge or theory towards research at a certain time.

Through this method the researcher focused the influence of teacher's discipline in the learning process in Aisyiyah Paccinongang using observation and interview methods. The researcher conducted observations in the classroom during English lessons and conducted interviews with the several students.

This research was conducted at SMP Aisyiyah Paccinongang. The researcher chose one English teacher and students of Seventh Grade SMP Aisyiyah Paccinongang as the participants through purposive sampling technique. The researcher chose English teacher because the English teacher in SMP Aisyiyah Paccinongang and a female teacher were more diligent and discipline in teaching. English teacher was 31 years old and has more experience in teaching such as being on time as an English teacher at SMP Aisyiah Paccinongang. The researcher chose seventh grade because grade seventh is the age where the student character is still lacking. The researcher used observation and interview as instrument. The researcher observed the class by paying attention to the teacher in teaching and observed the form of teacher's discipline.

In this research the researcher applied semi- structured interview by using opened-ended question to interview the teacher. Gay et al (2006) states that in interview, the researcher could investigate the participants' response to collect through fact about their experience and feeling. The interview aimed to investigate the influence of teacher's discipline toward students' character in learning teaching process. Hence, interview guide contained some questions for teacher to get needed data .

After identifying the problem, the research collected the data by interviewing the teacher and observing the discipline of teacher in teaching process to gain more supporting data. In this case, the researcher identified the teacher's discipline and students' character. In getting get empirical data on the types of teacher discipline and students' character that occurred in classroom interaction, the data collected by observing classroom meeting.

## **Discussion**

Based on the findings it were presented that, the form of teacher's discipline is categorized data two, they are teachers' being on time and teachers' classroom management.

Character that was needed to achieve student learning success. Good character who could make decisions and were ready to take responsibility for the results decisions that had been made Junior High School students were students who come around 12 to 16 years were children who the transition of children into adolescence that they wanted to make them into behaving imitating their idols. The way to form good character for students so that one day they could become citizens of a good society who were focused and confident tolerant honest disciplined hard working creative, others and peace-loving is through the application of the discipline of school discipline.

The types of student characters that were often influenced by the discipline of teachers in SMP Aisyiyah Paccinongang were when students entering class diligently doing the assignments given by the teacher. On the other hand, the lack of students activity in responding to teacher questions. This was caused by several factors, among others; the lack of vocabulary mastered by students, shame, limited student knowledge.

Effective classroom management paves the way for the teacher to engage the students in learning. In addition to helping the teacher doing his or her job effectively, students' cooperation developed through classroom management could also mould students into students has character.

## **Result**

The result of the research could be seen based on the table on being discipline

### **1. How is the form of teacher's discipline in teaching learning process?**

Teacher as educators and instructors should have disciplined behaviour, both disciplines in doing other work. From this explanation it could be concluded that, the timeliness of being in school for each teacher was one of the requirements for obtaining

good results, both for himself and for students. This attitude to be present at all times was sign of discipline for teacher in teaching.

**a. Being On time.**

Every teacher has a form of discipline in teaching. The researcher chose the English teacher and observed the discipline of the teacher on her arrival in the teaching class to school, for one month English lessons took place in seventh grade at SMP Aisyiyah Pacinongang.

**Table 1, Teacher discipline being on time**

No	On time	Yes	No
1	On time arrived in the class.	✓	
2	On time out of class.	✓	

During eight days of researching at SMP Aisyiyah Painongang, researcher looked at and found that, the discipline of English teacher's in terms of accuracy was maintained, because English teacher always arrived or left the class according to the specified schedule, even though it was one day late in class.

**b. Classroom Management**

Classroom management refers to the wide variety of skills and techniques that teachers use to keep students organized, orderly, focused, attentive, on task and academically productive during a class.

**2. The influence of teacher's discipline to the students' character in teaching learning process.**

The influence of teacher discipline on students had been a positive impact on students, such as the result of interviews between researcher and students.

**a. The influence of teacher discipline to students' enthusiasm in Aisyiyah Paccinongang.**

Discipline of English teacher in SMP Aisyiyah Paccinongang had been a positive influence on students, when English teachers were disciplined in terms of timeliness of classes, the enthusiasm of students wanting to learn gets stronger and increases, because the teacher also showed a passionate attitude in teaching.

B: *"I'm motivated, because my English grades are good"*

A: *"I'm happy, because she is kind"*

B: *"Yes, I'm comfortable"*

**b. The influence of teacher discipline on the students diligent.**

Discipline of English teacher in SMP Aisyiyah Paccinongang had been a positive influence on students, namely discipline in terms of the diligence of English teacher coming to school. For one month the English teacher SMP Aisyiyah Paccinongang was always present in class during the English course, it showed that the diligence of the teacher also affected the level of craft students to always come to school; even almost 100% of students were present during the English course takes place.

A: *"Yes, because the teacher is diligent especially she students must be diligent"*

**c. The influence of teacher discipline on student behaviour.**

The influence of teacher discipline on students had been a positive impact on students, when, the English teacher is disciplined in teaching such as paying more attention to students and more assertive in teaching also affects the behaviour of students who were previously students in and out of class without permission from the teacher and often skipping or being late with a

disciplined teacher paying attention to her students' and being more assertive to students behave better and respect teachers more.

A: "*Me and friends*"

B: "*There is often one student, but if the teacher is on time, there are no students who are too late*"

## Conclusion

Based on the findings and discussion, the researcher put conclusion is presented according with the data which have analyzed in the previous chapter. From all the data analysis about the influence of teacher's discipline to the students' character in teaching learning process (A Study at the Seventh Grade of Junior High School Aisyiyah Paccinongang) concluded;

1. There are some forms of teacher's discipline, namely in terms of punctuality, both on time arriving at class and also and leaving the class, also applying of classroom management.
2. The influence of teacher's discipline in terms of on time and the applying of classroom management gave a positive influence on students in increasing the enthusiasm to learn, students were diligent entering the classroom and did the tasks by the teacher.

The core of the conclusion above was that the influence of teacher's discipline in terms of on time and the applying of classroom management gave a positive influence on students.

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