

THE PROBLEMS OF DEVELOPING LESSON PLAN FACED BY ENGLISH TEACHERS AT SMP NEGERI 3 MALUNDA

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ABSTRACT

The purpose of this research aimed to find out the problems of developing Lesson Plan Faced by English Teacher and to find out the solutions of the Problems. This research used a qualitative descriptive method. The subject of this research were two English teacher at SMP Negeri 3 Malunda, The Data in this research. The result of this research showed that there were five problems faced by English teachers, they students' condition, learning method, learning scenario, learning media and assessment. Meanwhile, there were some solutions for the problems they were change the learning method, student's ability in general, the teacher's ability to teach.

Keywords: *Problems English Teachers, Lesson Plan, A qualitative descriptive method*

ABSTRAK

Tujuan dari penelitian ini bertujuan untuk mengetahui masalah pengembangan Rencana Pembelajaran yang Dihadapi oleh Guru Bahasa Inggris dan untuk mengetahui solusi dari Masalah tersebut. Penelitian ini menggunakan metode deskriptif kualitatif. Subjek penelitian ini adalah 2 guru Bahasa Inggris di SMP Negeri 3 Malunda, Data dalam penelitian ini diambil dengan menggunakan wawancara dan dokumentasi. Data dari wawancara dimaksudkan untuk mengetahui masalah apa yang dihadapi oleh para guru. Sedangkan data dari dokumentasi dimaksudkan untuk mengambil gambar. Hasil Penelitian ini menunjukkan bahwa ada enam masalah yang dihadapi oleh guru Bahasa Inggris mereka kondisi siswa, metode pembelajaran, penyampaian kegiatan belajar materi pembelajaran, media pembelajaran dan penilaian Sementara itu, ada beberapa solusi untuk masalah mereka mengubah metode pembelajaran, siswa kemampuan secara umum, kemampuan guru untuk mengajar

Kata kunci: *Masalah Guru Bahasa Inggris, Rencana Pelajaran.*

Introduction

Education is one of the basic needs of human life. Therefore, through the education process, an educator is expected to be able to give birth to generations of people in

solving problems, and be able to develop their potential so that someday students can benefit the community. According to Uno (2008), education is a process empowerment, which is expected to be able to empower students to become intelligent human, knowledgeable and knowledgeable human, and human educated". Education is an important aspect of human life. The level of success in their own education is largely determined by the quality of the learning process.

Education consists of several components in it. One of the most important components in education is the teacher. Teachers play a major role in the development of education, especially those that are held formally in schools. The teacher also determines the success of students, especially in relation to the learning process. Alton in Gurney (2007) explains that "quality teaching is responsive to student learning processes" The quality of a learning carried out by the teacher is an activity in accordance with the characteristics of students and the occurrence of a learning process for students. Therefore, the Teacher is the most influential component in creating quality educational processes and outcomes.

Lesson plan is crucial process in an instruction. The process can helps teachers manage instruction more effectively. It is logical to think that the lesson will be not effective if a teacher comes to class without preparing material that will be given, arranging activity sequences, knowing students' prior knowledge about the material, having instructional media, and preparing the way to assess students *achievement. Raiser. (1996) said that the lesson plan is fundamental. Without lesson plan, the students and the teachers will find the lesson not meaningful and interesting as well. The worst, it will destruct students' motivation to learn. It will be different if lesson plan is accomplished properly and meaningfully, teacher will lead instruction effectively and of course it helps build teachers' confident to teach, because teacher does not worry about what to do next. At the same time, the student will find the lesson easy to understand.

Learning tools, consisting of syllabus, lesson plans, learning media, teaching materials, and also assessment. Teaching planning does not only function to facilitate teachers in teaching, but teaching planning has benefits for both the teacher and students. For teachers teaching planning is a work guideline to carry out their duties as educators and for students teaching planning is a learning guide that can be used as a guide for students in learning. Learning process, teachers are required to carry out the teaching process well and achieve the teaching goals as planned. The causes of the teaching and learning process do not work effectively because of the lack of Tteacher preparation in teaching, including the problem of time so that the teacher does not make teaching plans; the result is the achievement of teaching goals is not optimal. This problem is a classic problem in the world of education where teachers do not have time to make learning plans. However teaching is the duty and obligation that must be done by each teacher, but this does not mean making learning planning can be ignored.(Abdul Majid, 2005).

Materials and Methods

1. What problems are faced by teachers in developing lesson plan at SMPN 3 Malunda?
2. What are the solutions to the problems faced by English teachers in developing lesson plan at SMPN 3 Malunda?

Previous Related research findings

There are some studies that have been conducted by some researchers related to this research. Some of the research findings are cited briefly below.

Azka (2014) in her thesis "*English Teachers' Problems in Developing lesson Plan Based On 2013 Curriculum in State Islamic Senior High School 2 Kudus*" find that teachers developed lesson plan by adopting from internet and then revised it based on their necessities. Most of teachers actually had known the essential of 2013 curriculum and its lesson plan development theoretically, but they had lack of understanding how to develop scientific approach in learning activity, formulating

indicator, and technique of assessment in lesson plan based on 2013 curriculum.2.It is related to the problems faced by teachers in developing lesson plan.

Sudirman (2017) in his research “ *Efforts to Improve Teacher Competence in Developing a Lesson Plan Through Sustainable Guidance in SMKN 1 Mamuju* ” states that Based on the results school research action can be summarized as follows Continuation Guidance can increase the motivation of teachers in preparing lesson plans complete.

Kinasih (2017) in his research “ *Teacher Problematic In Development Of Devices Learning In Sd Muhammadiyah 14 Surakarta* ” “Based on the results of the research and discussion described in chapter Teachers at In Sd Muhammadiyah 14 Surakarta already understand learning tools quite well. In general, teachers have understood the nature and purpose of the preparation of learning devices. The teacher also understands the various learning tools which include syllabus, lesson plan, teaching materials, assessment and learning media.

Jasmi (2013), in her study finds *that teachers adapted lesson plans from the internet* and modified it based on students' need teachers also adapted the material from the textbook and downloaded some other materials from the internet such as video. Furthermore, the teacher had some difficulties in determining assessment since she had to assess many aspects of it, particularly in assessing student's attitude.

Based on several related research findings above, the researcher concludes that from the aspect of similarity, it can be seen that all of the research above focusing on problem related to lesson plan both making and implementing process.

Lesson plan

Harmer (2007) stated that lesson plan is the art of combining various different elements into a coherent unity so the lesson has a character that students can identify, work within, and react to.

Teaching activities are processes that require careful planning for their success. therefore, teachers must pay attention to the importance of planning for effective classroom teaching and management. and Organizing effective teaching to create good teaching is one of the responsibilities of all teachers. Therefore, all activities taken in the classroom must be well planned.

The basic of development lesson plan, components and systematic lesson plans, lesson plan development plans, learning usage plans and also previous research that has application theme themes. The opinions of the teachers were agreed with the opinions expressed by Fathurrohman (2012) which explained the learning tools related to facilitating teachers in running or managing learning activities in the classroom. Learning tools compiled by teachers consist of syllabus and lesson plans, teaching materials, learning media and discussion.

Definition of Lesson Plan

Harmer (2007) states that lesson plans are the art of combining different elements into a coherent one so that the lesson has a character that can be understood by students themselves and responded to. Harmer, J (2001). said the learning plan is the art of incorporating a number of different elements into the lesson, so the lesson can maximize student learning. (Raiser, 1996). said lesson planning became the most fundamental aspect of bringing lessons to effective instruction. Accordingly, the lesson plan is what activities the students and the teachers will be doing.

Method

This researcher used Descriptive Qualitative Method

Analysis Data

In the analyzing the data, the writer, the data collected need to analyze in order to be more meaningful. In this research, the researcher analyzes the problems teacher in developing lesson plan.

A. Findings

1. The Problems Faced By English Teachers in Developing Lesson Plan

The researcher has finished the research procedure such as, interview and documentation. The researcher interviewed two Teachers of SMPN3 but one of them taught in two classes the first one class XI, XII, and the second one taught in class IX. The interview was carried out to find out the problems faced by English teachers in developing lesson plan and documentation was used to strengthen the result of the interview. The problem faced by English teachers in developing lesson plan was:

a. The student's conditions

Based on the interview results the first problems faced by English teachers in developing lesson plan were student's condition.

T1 : Some of difficulties because all the students has a difference characters and each class there are 30-35 students and it is not possible for the teachers to analyze all the characters of students one by one before developing lesson plan.

T2: The Problems is that one class there are 30-40 students, of course all the students has a difference characters, therefore we only take a few as samples in general. And then One of the problems are from the facilities are also incomplete and also not all the students has the same ability, therefore the teachers should be able to give a good material.

b. Learning Method

Based on the interview result the second problems faced by English teachers in developing lesson plan to deciding learning method.

T1: Actually there are no significant obstacles in determining the learning method in developing lesson plan, but a common problem are when the

method we use is not suitable for us to apply in the classroom. It means that our expectations as the teachers do not match.

T2: In determining the learning method as the teacher has to look at the conditions of the students while studying, facilities that teacher used in explaining the material

c. Learning Scenario

Based on the interview results the problems faced by English teachers in developing lesson plan are learning scenario.

T1: Yaaaa So far I found no obstacles in the implementation of learning scenarios, because in the implementation of learning when there are activities that are missed or skipped, I will ask them to repeat again.

T2: The first obstacle is with the facilities like LCD, so sometimes I print the text and display it on the board.

d. Learning Media

Based on the interview results the problems faced by English teachers in developing lesson plan are learning media.

T1: In using learning media in the classroom it very helpful for teachers and students in the learning process but there are also obstacles in using learning media such as the limited availability of media in schools.

T2: Actually the learning media makes easy for students to understand the learning material because it can be supporting system for students in learning process, so students would understand it easier way for example the school its very limited in terms of facilities such as LCD.

e. Assessment

Based on the interview results the problems faced by English teachers in developing lesson plan are assessment.

T1: The problems are because there are too many types of assessment, there are self-assessments, skills, groups and kinds of things.

T2: Standard of competence that includes scores for students that was not the only way for teachers giving assessments due to fact the teachers also measure and value the characters of students in itself. knowledge and physic motor and then the teachers have to understand the ability of students especially junior high school students.

Discussion

1. The Problems Faced By English Teachers in Developing Lesson Plan

The teachers in compiling the learning tools of course experienced one obstacle that caused a problem. The problems that most of teachers faced were lack of information that they have. It was related to the information about 2013 curriculum its lesson plan development. Can be seen from the fifth questions the most frequent answer is student's conditions. According to the teachers, class there are 30-40 students, of course all the students has a difference characters, and sometimes the students not understand the material. Supported by Venika (2007), the result of her study found that there were two kinds of problems faced by the teacher during the teaching and learning process which; material problems students problem that it reflects the learning activities that will be carried out by the teacher. Teachers' problems in Learning method can be meant as an approach that used in teaching learning process or an away to convey a learning material 2013 curriculum. There are some point that teachers should involve in deciding learning method, there are : in deciding learning method based on students' characteristic, in deciding learning method based on the characteristic of indicator, in deciding learning method based on competence that will be achieved, and deciding learning method should be varied in each indicator. As stated by Fathurroman, (2016) states that differences characters in characters, level of ability and readiness of students can be obstacles for teacher in learning. Than a teacher must understand each student's characters.

The third problem faced by the teacher is learning activities. According to the teacher, in developing lesson plan for implementing learning activities are important things to note. Learning activities that take place in the classroom must be written or explained in the lesson plan. This was supported by Wiyani (2015) said that learning media has a positive impact on learning activities even though there were still many teachers who did not use instructional media to improve the learning activities.

The next obstacle is the availability of facilities or media limited learning. Teachers at SMP Negeri 3 Malunda experienced problems in the limited learning media provided at school. The number of learning media is limited and not all learning materials are available, such as LCD was limited exist and difficulties to get learning source based on theme. It was related to learning method that teachers used in learning activity as explained above it can be minimally prevented if the teachers creative. This was supported by Dewi (2014) she said that one of the problems in teaching is the lack of learning media owned by the school. . It was supported by Mupa (2015) the result of his research the teachers does not prepare learning media that can be used the teacher in learning activities, therefore during the learning process only use text books only.

The last, technique of learning assessment all the teachers who give difficulty in giving an assessment because there are many variations assessment in K13 both from group assessment, individual assessment and skills and other values. Besides the assessment had to cover psychometric and cognitive, effective domains also life skills. So, the teachers have problems with conducting the indicators. If the teachers have no problems in indicators, it will be easy to choose whether the technique of assessment is suitable or not. Besides it seemed all the teachers have to increase their creativity in giving the assessment technique. This is Supported by theory Jasmi (2013) the teacher got

some difficulties in determining Assessment since she had to assess many aspects of it particularly in assessing student's attitude.

2. The Solutions of the Problems By English Teachers in Developing Lesson Plan

Based on the result of teacher's interview there were several solutions for the teachers in developing lesson plan, they were:

a. Student's conditions

The efforts made by teachers to overcome problems in the preparation of learning tools are as follows sometimes the teacher makes lesson plan based on the existing syllabus. Because the facilities in this school are still lacking, and not all students are the same abilities so the solution is that the teachers taught based on the conditions of students, and the teachers also really pay attention to the character of the student, sometimes in learning the teachers makes games so that students would not get bored during studying.

b. Learning method

The ability of teachers to determine learning methods is very important in the learning process because by using learning methods can help students in understanding a material delivered by the teacher. The teacher should be able to do a learning innovation so that students are interested and feel happy when learning. In determining the learning method we as the teacher have to look as the conditions of the students while studying, facilities that teacher used in explaining the material, than there are some teachers have the same thing when they get problems, they immediately change the learning method. As conveyed by Rahman (2011) that learning innovation becomes important so that the learning atmosphere in the class takes place is not monotonous and boring. In addition, learning activities will take place more optimally.

Based on the teacher's interview above, it provides an overview of the teacher providing a solution to the problems faced by teachers in determining

the teaching method, namely by changing the method when the method used does not run smoothly in the classroom.

c. Learning Media

The solution made by the teacher in overcoming the problem of limited learning media and supporting facilities is to only use modest learning media such as using media images and using media that have been provided at school even though the number is limited such as LCD. Places for storage of learning media are limited; teachers should realize that classroom management is also important. In this regard the teacher should try to provide a place to store learning tools or media so that learning tools or media are better maintained and can be used repeatedly. As mentioned by Priansa (2014), it is explained that in class management it is also influenced by the physical environment, one of which is the arrangement of storing goods.

In addition to overcoming the problems of teachers in the preparation of learning tools, the effort is to look for additional information or knowledge from the internet. Progress certainly also has an impact on the field of education, this must also be used by teachers as a means to add insight and knowledge by utilizing technological developments. This is supported by the opinion expressed by Wiyani (2015: 99) that "teachers can utilize the sophistication of Information and Communication Technology (ICT) equipment as a learning tool".

d. Take students' ability in general

The first in one class there is 35-40 students and of course they all have different characters. So, the teachers only take a few references as sample in general.

The second solution is the ability of students in general, therefore in developing lesson plans. The teacher must consider the student's abilities. The ability of students is different, and there are some students who do not know English lessons and are difficult for students to understand themselves so a

teacher in making plans to implement learning must consider the ability of students by taking standards in general. The final solution is the teacher's ability to teach, a teacher must master the material that will be delivered to students, the level of understanding of each student is different, there is learning that is easy to understand, and there is something that is difficult to accept learning. So a teacher must be able to deliver difficult material, so that it is easily understood by students. Therefore the teacher also needs to reflect on himself whether the assessment carried out is in accordance with the procedure or not, the teachers certainly should not be in a hurry to blame the students if they experience failure in learning. The teachers must also be aware of the deficiencies that occur in the assessment he did it as a material for improvement for the next assessment Subini (2012).

Conclusion

From the discussion in the previous chapter, there were several conclusions that can be drawn.

- 1) The previous section there were fifth the problems faced by English teachers in developing lesson plan, they are students' condition, learning method, learning scenario, learning media and assessment.
- 2) There are some solutions, they are change the learning method, students' ability in general and the teacher's ability to teach.

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