

## THE STUDENTS PERCEPTION ON ENGLISH TEACHERS' CHARACTERISTICS IN ELT AT SMAN 2 SINJAI

Arniati<sup>1</sup>, Umami Khaerati Syam<sup>2</sup>, Wildhan Burhanuddin<sup>3</sup>

<sup>1,2,3</sup>Universitas Muhammadiyah Makassar, Indonesia

arniatibasri2002@gmail.com

### ABSTRACT.

*This method of this research was descriptive-qualitative method. The participant of this research consisted of the students of Ten Grade at SMAN 2 SINJAI in 2019/2020 academic year. In this research, the researcher used purposive sampling method, where the researcher took 5 students in each social class. The researchers selected 25 from 148 students as participants. Based on data analysis, it was found that the mean score of the questionnaire of the students perception on English teachers' characteristics in ELT of conducting educational learning was 88,32% it means that excellent because 88,32% is in the range 81% to 100% means that teachers' conducting educational learning is excellent. Communicative effectively, empathetic, and manner with the students was 90,4% it means excellent and utilize the assessment and evaluation for the sake of learning it means that excellent also. It indicated that students had positive response about English teachers' characteristics in ELT. The findings showed that students need a conducting educational learning teacher in ELT. The students also said that games can make their class better and fun to study.*

**Keywords:** Students perception, English teachers' characteristics, ELT.

### ABSTRAK

*Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang karakteristik guru bahasa inggris dalam pengajaran bahasa inggris pada kelas sepuluh IPS di SMAN 2 Sinjai tahun pelajaran 2019/2020. Dalam penelitian ini, peneliti menggunakan metode purposive sampling, dimana peneliti mengambil 5 siswa disetiap kelas sepuluh IPS. Para peneliti memilih 25 dari 248 siswa sebagai peserta. Berdasarkan analisis data, ditemukan bahwa skor rata-rata angket persepsi siswa tentang karakteristik guru bahasa inggris dalam pengajaran bahasa inggris melakukan pembelajaran pendidikan adalah 88,32% berada dikisaran 81% hingga 100% berarti guru yang melakukan pembelajaran pendidikan sangat baik. Komunikasi secara efektif, empatetik, dan santun dengan siswa adalah 90,4% artinya unggul dan memanfaatkan penelitian dan evaluasi demi pembelajaran itu berarti unggul pula. Itu menunjukkan bahwa siswa memiliki respon positif tentang karakteristik guru bahasa inggris dalam pengajaran bahasa inggris. Temuan menunjukkan bahwa siswa juga mengatakan bahwa permainan dapat membuat kelas mereka lebih baik dan menyenangkan untuk dipelajari.*

**Kata kunci:** Persepsi siswa, karakteristik guru bahasa inggris, ELT (Pengajaran bahasa inggris).

## **Introduction**

The teacher's duties and teacher roles from day to day are heavier. Along with the development of science and technology requires people must continue to learn, especially teachers who have the task to educate and teaching, a little careless to be left with developments, including students be teaching. According to Januari (2015:3) Teacher is a educators not just transmitter of material. Teachers make the students smart and also have a good personality.

In general teachers try to do their work better every day. They have good interest in their students and this drives them to a constant search for more motivating activities, more efficient teaching methods, and better design materials for their classes. Teachers who have competencies in carrying out his profession can affect the achievement of goals education. However, being a teacher is not easy as the people think. A teacher will become a model for the students. The students will see how the teacher carries a big responsibility in the classroom.

Based on preliminary observations made by researchers at SMAN 2 Sinjai that currently teachers do not know much about how teachers' characteristics are what students feel, how to become a teacher who is able to liven up the passion of student learning in the classroom so that students are not saturate. But this can't be separate from how the teacher is able to know his own characteristics so that learning becomes effective and easily respect by students.

From this problems, the researchers try to do research is the students, perception on English teachers' characteristics in ELT. With the existence of research, the teacher is able to receive self-evaluations from their own students, the teacher will know where lies the strengths and weaknesses in mastering a learning, the research question is what are the students perception on English teachers' characteristics in ELT at SMAN 2 SINJAI?

## **Definition of Perception**

In psychology, philosophy and the cognitive sciences, perception is the process of attaining understanding of sensory information. In biology, perception is understood as "the mental interpretation of physical sensations produce by stimuli

from the outside world". Here mental interpretation has been interpreted as a process of constructing an internal model of the environment.

Perception is the ability to see, hear, or become aware of something through the sense, the way in which something is regarded, understood, or interpreted (Oxford Dictionary, 2016).

### **Factors Affecting Perception**

According to Husein (2017) state that, there were individual differences in perceptual abilities. Two people may perceive the same stimulus differently. The factors affecting the perceptions of people are: Perceptual learning, Mental set, Motives and Needs, Cognitive style.

### **Types of Perception**

According Goldstein (2007), there are five types of perception follows: Depth perception, Movement perception, Form perception, Time perception and Size perception.

### **Aspect of Students' Perception**

The students' perception is the students' perceive about teacher relation with the personality, attitudes, emotion, experience, and expectation, or perception of the student about the teacher competence (Musdahariah, 2017:9).

### **Conceptual Framework**

In the conceptual framework, the students and teachers have a relationship in the classroom. Teachers have competences that can be evaluate by using the students perception. This research only focuses on pedagogical competence. Pedagogical competence have three component, they are conducting educational learning; communicative effectively, empathetic, and manner with the students; and utilize the assessment and evaluation for the sake of learning as the teachers' characteristics.

## **Research Design**

The researcher used descriptive-qualitative research in this study. It was categorized as a qualitative research because the result of this research interpreted into sentences.

## **Variable of the Research**

The variable of the research was the students perception on English teachers' characteristics in ELT. They are conducting educational learning, communicative effectively, empathetic, and manner with the students, and utilize the assessment and evaluation processes and learning outcomes.

## **Participants**

The participant of this research was the students class X IPS in Senior High School 2 Sinjai. The researchers selected 25 from 148 students as participants. The researchers selected by using purposive sampling method.

## **Research Instrument**

For this research, this research used questionnaire and interview as a technique in collecting the data.

## **Data collection**

There are five steps in data collected for the questionnaire: The researcher was give questionnaire to the sample of the research, the researcher collected the questionnaire, the researcher analyzed the data, the researcher classified the answers based on the questions, and the researcher does the data and makes the conclusion. For the interview, the researcher asked five questions which prepare by researcher before. The researcher interviewed the students directly, while recording the interviewed audio visual record.

## **Findings**

The researcher took English teacher at ten grade of SMAN 2 SINJAI. The students' perception could be seen clearly in the following explanation:

## 1. Questionnaire

### **The students perception on English teachers' characteristics in ELT at social ten grade of SMAN 2 SINJAI**

The average of students perception about English teacher conducting educational learning is 110,4. The most respondents strongly agree with the conducting educational learning of English teacher. The percentage agreement level in the table shows 88,32%, it categorized excellent.

The average of students perception about English teacher communicative effectively, empathetic, and manner with the students is 113. The most respondents strongly agree with this component. The percentage agreement level in the table shows 90,4%, it categorized excellent.

The average of students perception about English teacher utilize the assessment and evaluation for the sake of learning is 103,8. The percentage agreement level in table shows 83,04%, it categorized excellent also.

## 2. Interview

Based on the result of interview the students of SMAN 2 SINJAI many students said that students very like when English teacher do teaching in the class because teacher can made them class look alive and enjoyed by other students.

## **Discussion**

### 1. Questionnaire

#### **Students' Perception on English Teachers' Characteristics in ELT at Social Ten Grade of SMAN 2 SINJAI**

Based on the findings students said that the teacher who had a good characteristic can influence their attitude, add their knowledge, and make the students more confident. The teacher can gave the different material when their teach. Teacher characteristic also make the students get ready to understand based on the teacher explain the material. The students also more interesting to learn especially in English. As has been presented on findings,

result show that respondents has positive perception on English teachers' characteristics in ELT.

## 2. Interview

Based on the interview, the English teachers' characteristics were excellent because in the result of the interviewed the researcher found that all of the teachers almost to the each item the question by the interview of the students.

## Conclusion

Based on the data can be concluded that most students gave positive response to teachers' characteristic. The students perceived that teacher gave a positive effect for the students. It can be concluded that perception of students toward teachers' characteristics in ELT at Social Ten Grade of SMAN 2 SINJAI was excellent.

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