

THE USE OF ENGLISH CONVERSATION APPLICATION TO IMPROVE THE STUDENTS' PRONUNCITION SKILL

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ABSTRACT

This study aims to determine developments of students pronunciation skill by using English Conversation Application as media to improve the students' speaking skill in terms of pronunciation. The researcher applied a Pre Experimental design one class pre and post test. The researcher used a purposive sampling technique. The samples of the research were social students (IPS.1) of SMA Negeri 1 Gowa the academic year of 2018/2019 consisted of 32 students. The researcher used a conversation as instrument in pre and post tests. The students' speaking problems in pronunciation could reduce by using English Conversation Application it proved by the result of finding, the main score of the students' pronunciation in phonemes was 57,57 which was classified as very low, and the improvement was 85.21. the main score of the students' pronunciation in suprasegmental phonemes was 56,65 which was classified as very low, and the improvement was 85.32. The results of the improvement also proved with t-test value. The researcher found that t-test was higher than t table, pronunciation was (8,67 > 1696). Its mean that here was significant difference between the result of the students' pre and post test. In other words, the use of English Conversation Application was effective to improve the students' pronunciation skill in terms of suprasegmental phonemes at the ten grade of SMA Negeri 1 Gowa.

Keywords: Speaking, Pronunciation skill, Pre-experimental design

ABSTRAK

Penelitian ini bertujuan untuk mengetahui peningkatan keterampilan pengucapan siswa dengan menggunakan Aplikasi Percakapan Bahasa Inggris sebagai media untuk meningkatkan keterampilan berbicara siswa dalam hal pengucapan. Peneliti menerapkan penelitian Pra-Eksperimental dengan satu kelas pre dan post test. Peneliti menggunakan teknik purposive sampling. Sampel penelitian adalah siswa sosial (IPS.1) SMA Negeri 1 Gowa tahun akademik 2018/2019 yang terdiri dari 32 siswa. Peneliti menggunakan percakapan sebagai instrumen dalam tes sebelum dan sesudah. Masalah berbicara siswa dalam pelafalan dapat dikurangi dengan menggunakan Aplikasi Percakapan Bahasa Inggris yang dibuktikan dengan hasil penemuan, skor utama pelafalan siswa dalam fonem adalah 57,57 yang tergolong sangat rendah, dan peningkatannya adalah 85,21. skor utama pengucapan siswa dalam fonem suprasegmental adalah 56,65 yang digolongkan sangat rendah, dan peningkatannya adalah 85,32. Hasil peningkatan juga dibuktikan dengan nilai uji-t. Peneliti menemukan bahwa uji-t lebih besar dari t tabel, pengucapan adalah

(8,67 > 1696). Artinya di sini ada perbedaan yang signifikan antara hasil pre dan post test siswa. Dengan kata lain, penggunaan Aplikasi Percakapan Bahasa Inggris efektif untuk meningkatkan keterampilan pengucapan siswa dalam hal fonem suprasegmental di kelas sepuluh SMA Negeri 1 Gowa.

Kata kunci: Berbicara, keterampilan pengucapan, desain Pra-eksperimental

Introduction

Speaking is a very important skill to master. It can be measured through the ability of a student to have a conversation in an interactive process in producing, receiving and processing that information. Speaking is a very important element because by mastering speaking skills, we can interact with other people, exchange ideas and information with others. Because it is in the classroom speaking, students must work harder to talk directly with each other. But they also have to pay attention to correct pronunciation. Good pronunciation will clearly bring information to estimate speaking skills that need to be consolidated.

There are many interesting media that can be used to improve student pronunciation skills, one of which is the English Conversation application. English Conversation application is a media to improve our pronunciation and create confidence to have a conversation in English. Nordquist (2017) states that conversation is the spoken exchange of ideas, observations, opinions, or feelings between people. Brown and Yule (1983) state that with various types of conversation interactions can be distinguished which is where the main focus is on the exchange of information (transactional functions of conversation), and which where the main purpose is to build and maintain social relations (function of conversation interaction). In this application we will focus on pronunciation of conversation but we can also practice the structure of English grammar from the simplest to the most difficult. Practice pronunciation by using conversation. Conversation is an effective way to practice the skills of students in English lessons and develop their understanding of English better.

There are some preceding studies that related that the conversation as an effective and successful strategy in teaching and learning process. Putri (2017) This study researcher has a variety of multimedia resources used, pronunciation exercise such as audio files and also as feedback from audio videos with the Praat speech

analysis application, video clips from onne english courses, monologues and other presentations. Main class activities are: pronunciation exercises, and talk. Students hear while receving feedback about their oral and communicative skill. The results of the study show that the application of Praat increases the number of student input in language skill, especially oral skill. They respond positively to the implementation of Praat. The second researcher is Roberts and Cooke (2009) Using a Conversation analysis pedagogical approaches imply using real file language and thus explore authentic situation. The third researcher is Schegkloff (2007) Conversation analysis can enhance students learning by providing understanding in conversation, which can be used as an interaction grammar. And he state that one element of the role play conversation in their progressive mastery of English. From its appeal as a research method is informed analytically access to how language was actually used during mudane. Based on previous research, each researcher has different goals and procedures.

English Conversation Application Introduction

Mobile learning has a lot of potential to provide students with contextual or personalized material for language learning. A number of studies on cellular learning have been carried out in an effort to adjust the material sequentially to students to improve their English speaking skills or reading skills and motivate them to learn English. English Conversation Application is one of many mobile learning that can be used to improve the students skill to speak English. Cause its come with many sets of lessons including listening practice, quizzes and conversation exercises. Which is focus on improving pronunciation and daily conversation with an easy and productive approach. Diffrent with the other Application, this application also comes with a recording feature. We can review recordings, listen, and compare our voices with the answer from the models. So that our abilities can increase every time the exercise is complete.

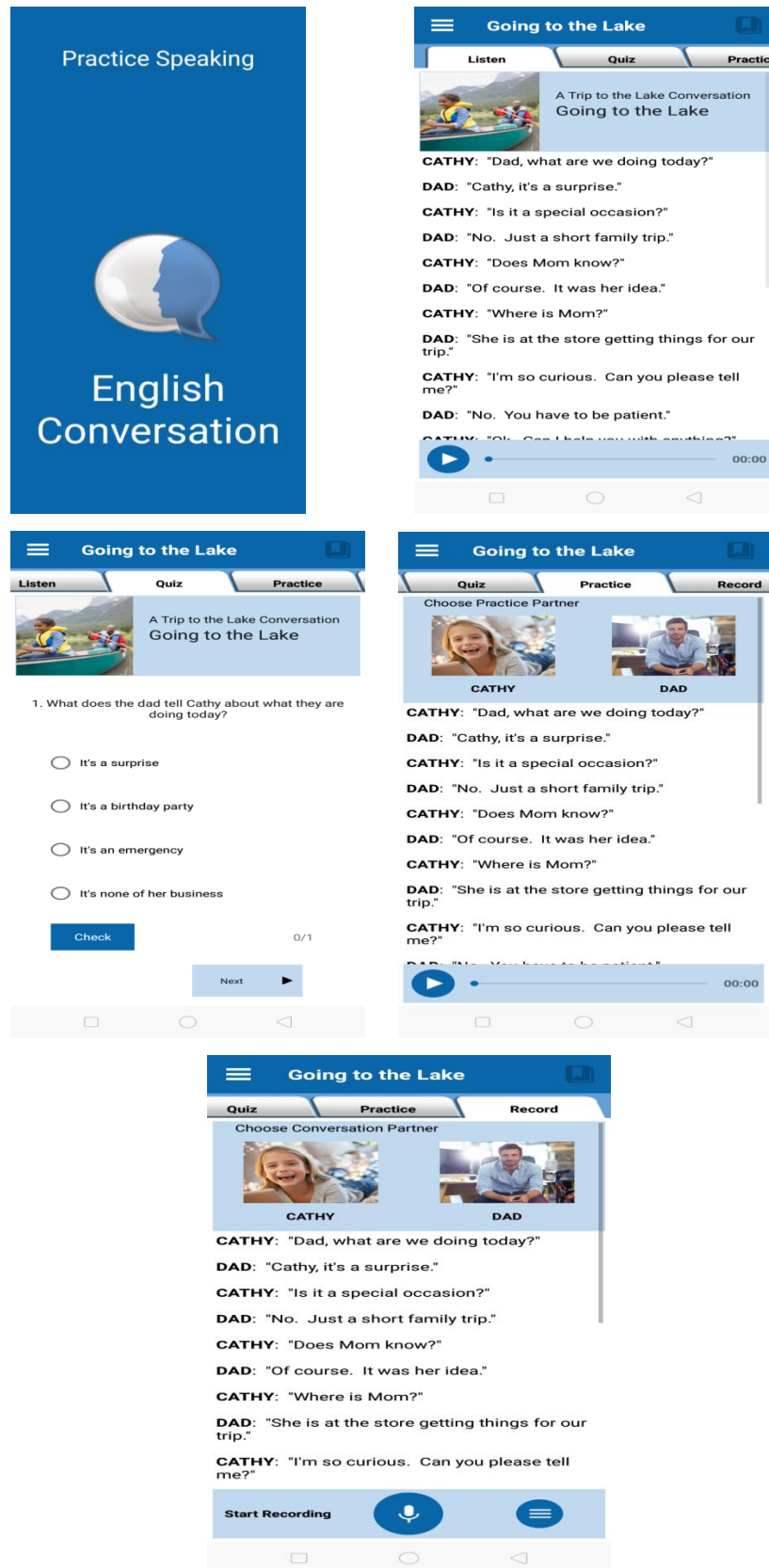


Figure 1 English Conversation Application

Methodology

This research was a pre-experimental design. According to Arikunto (1985: 257) experimental research was a study to know whether there was an effect or not to the subject, that is given a treatment.

Table 1. Pre-experimental design

Pre test	Treatment	Post test
O1	X	O2

Arikunto2010

Population was complete set of individual or subject having some common observable characteristics (Arikunto, 2002: 110). The population of this research was ten grade of students SMA Negeri 1 Gowa in Academic year of 2019/2020. There were 160 students, each class consisted of 32 students and they were divide into five classes.

The sample of this research was students class X IPS 1. The class consists of 32 students. The total number sample of here research was 32 students. The researcher choose those classes by using purposive sampling technique. The classes has desired characteristics with the aim of research that it is expected to answer the research problems.

In this research, the independent variable is the result of the test from the use of English conversation application in improving students' pronunciation. The Dependent variable is variable which caused or influence by other variable. Dependent variable in this research is students pronunciation skill in phonemes and suprasegmental phonemes.

The instrument of this research used a test thats made and prepared by the researcher. There are 2 tests that are pre post test developed to measure students' pronunciation and improve if the students' show improvement in their pronunciation after being trained by English Conversation Application.

To complete the data, the next step was to analyze the data with the aim to determine the results of the study. The researcher focused on analyzing whether there were significant differences between the ability of students to speak which are taught using media or without media. After the result of students' oral test, the researcher scored students' English pronunciation. The scores were computed by using the formula.

Findings

The findings of this research could be explained by seeing in the following table:

Table 2 The students' Progress of pronunciation in Phonemes

No	Indicator	Score		Progress (%)
		Pre test	Post test	
1	Vowel	57,43	85,68	49,19
2	Consonant	57,71	84,75	46,85
Mean				48,02

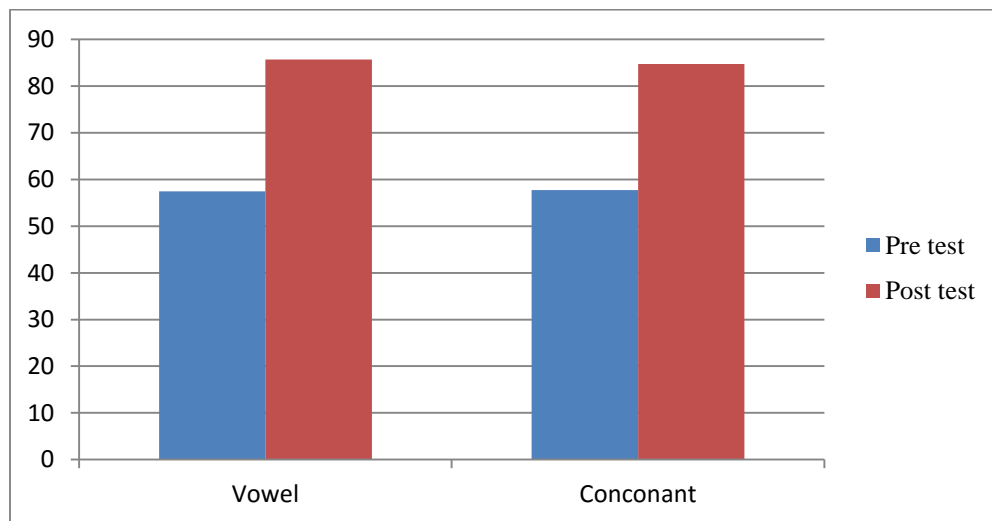


Figure 2. The students' Progress of pronunciation in Phonemes

The figure above indicates that there is improvement of the students' progress of pronunciation in phoneme from pre and post test, where the results of pre and post test students' pronunciation vowel is 49.19%, the result of pre test and post test students' pronunciation consonant is 46.85%, after being treated the progress of students pronunciation in phonemes becomes 48.02%.

Table 3 The students' Progress of pronunciation in Suprasegmentally Phonemes

No	Indicator	Score		Progress %
		Pre test	Post test	
1	Intonation	56,81	84,65	52,52
2	Sentence stress	56,50	86,00	52,21
Mean				104,73

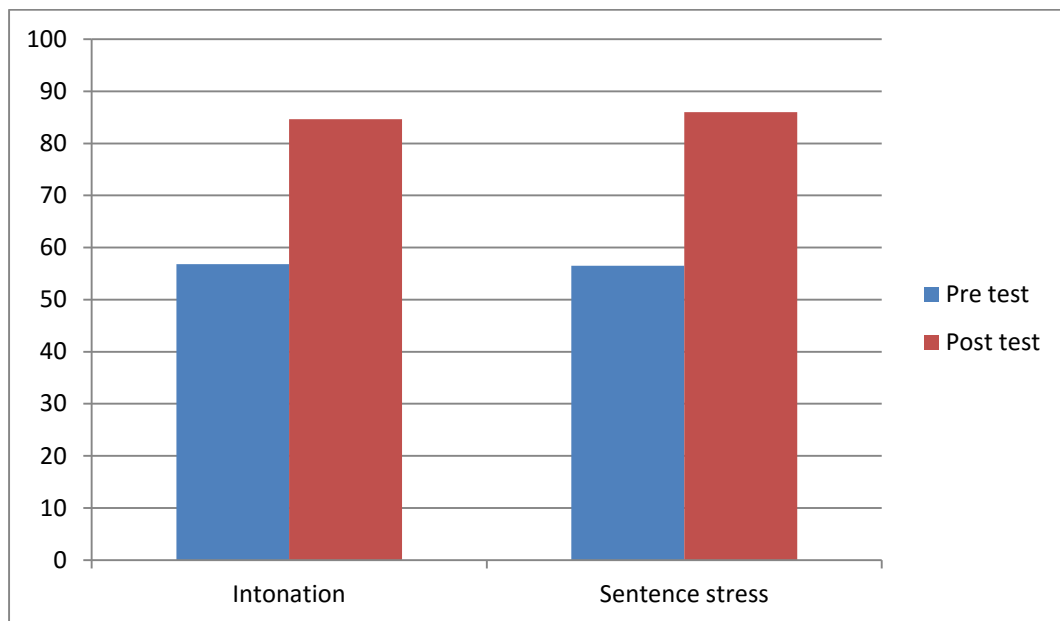


Figure 3. The students' Progress of pronunciation in Phonemes

The figure above indicates that there is improvement of the students' progress of pronunciation in from pre test and post test, where the result of pre test and post test students' pronunciation Intonation is 52.52%, the results of pre and post test students' pronunciation Sentence stress is 52.21%. After being treated the progress of students' in pronunciation becomes 104.73%.

Discussion

1. The Student's Pronunciation Skill in terms of Phonemes

Firstly, the researcher gave pre test to the students to measure or knows their capability in pronunciation skill. The result shows that the students' capability in pronunciation skill is still in average. The researcher finds out the problem in pretest is the students get difficulties in misused of vowel so the students dont not know about what they want to say. And also students find the fastest way like pronouncing their words.

So in pre-test, the researcher asks to the students' to practice their pronunciation based on their ability. The results of pre-test is students get 57.57% categorized as poor. After giving pre-test, researcher gives them treatment. It was conduct in six meeting to measure students' vowel after use English Conversation Application in learning process.

In treatment, the students used English Conversation Application in learning process. Researcher gives them different material in each meeting and asks them to pronounce the sentences.

After giving the treatment, in the last meeting researcher gives post-test to them. In post-test, researcher gives the students a conversation and ask them to pronouncing the sentences. In post-test, researcher gets the students' phonemes is improve. It proved by comparing the students' percentage in pre-test is 57.57 % and become 85,21% in post-test. It can be said that using English Conversation Application to improve students' pronunciation skill in terms of phonemes is successful.

2. The Students' Pronunciation Skill in Terms of Suprasegmental Phonemes

Like in phonemes, the researcher also finds the problem is students in intonation and sentence stress when they speaking English directly, it proved by seeing the students' percentage is 56,65% categorized as poor.

The researcher gave pre-test to the students to measure or knows their capability in pronunciation skill. The results show that the students' capability in pronunciation skill is still in average. The researcher finds the problem in pretest is the students gets difficulties in misused of intonation and sentence stress so the students dont know about what they want to say. And also students finds the fastest way like pronouncing their words.

After giving treatment, the researcher distributes post-test. The results indicate that the score of the students' post-test increase. They finally able to speak with correct pronunciation. It can be said that using English Conversation Application to improve students' pronunciation in terms of Suprasegmental phonemes is successful.

The researcher compare the result that post test is better than pre test. The score of t. test also higher than t. table. It means that there is effective in students' pronunciation skill after get treatment. So it is important that we should choose a good media to support and develop the students' pronunciation.

Recommendation

In relation to the subject of pronunciation using English Conversation Application, the researcher presented some suggestion to the teacher, the students and the next researchers. The teachers should be creative to manage the media for teaching pronunciation therefore the students actively to perform their speaking. It is important for the teachers to develop the students speaking skill especially pronunciation, which is considered more difficult fo students. The teachers should build a favorable environment when teaching and learning process is carried out, because conductive conditions in teaching will be one access to the success of the material to be taught.

For the Students, the students should be active in learning the material because there are many interesting media they can use to fasilitate the students.

For the next Researchers, there are still many things that have to be observed by the next researcher related to the English speaking namely: fluency and accuracy. By using English Conversation Application, the researcher can develop the students' pronunciation skill.

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