

## TEACHING CREATIVE WRITING IN IMPROVING THE STUDENTS' WRITING SKILL IN JUNIOR HIGH SCHOOL

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### ABSTRACT

*The objectives of the study from this research was finding out the significance of the students attainment in content and grammar using creative writing technique in the eighth grade students of SMPN 1 Siompu Barat. The researcher conducted a pre-experimental research design. There are two variables in this research, they were teaching technique use creative writing class and effectiveness of creative writing for students in terms of content and grammar. The populations of the study from the research was the VIII grade students of SMP Negeri 1 Siompu Barat. Moreover, the samples was consisted 30 students which taken by using total sampling technique. The findings of the data was represented that there was a significance different both students' pretest and posttest. The mean score of the students in pre-test of content and grammar was 42.17 and 39.27. This was categorized in poor and after post-test was 72.17 and 69.33; this was categorized as very good and good. And the final result from the research shows that t-test value for the final score of students' writing achievement in term of content  $21.88 > t\text{-table } 1.669$ , and grammar  $21.02 > t\text{-table } 1.669$ . It is said the alternative hypothesis ( $H_1$ ) is accepted and null hypothesis ( $H_0$ ) is rejected.*

**Keywords:** Writing, Creative Writing, Students' Writing Skill.

### ABSTRAK

*Citra Wahyuningsih, 2019. Proyek akhir ini adalah tentang mengajar penulisan kreatif untuk meningkatkan keterampilan menulis siswa di SMP (A Pre-Experimental Reaserch in VIII kelas siswa SMPN 1 Siompu Barat. Sebuah tesis dari Program studi pendidikan bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Makassar, dipandu oleh Erwin Akib dan Muh. Asrtianto Setiadi. Tujuan dari penelitian ini adalah untuk mengetahui kemampuan belajar siswa dalam menulis terutama pada 'Content dan Grammar' pada kelas delapan SMPN 1 Siompu Barat dengan menggunakan Creative Writing Technique. Pada penelitian ini digunakan design penelitian pra-eksperimental. Dan menggunakan dua variabel, yaitu mengajar teknik menggunakan kelas menulis kreatif dan efektivitas menulis kreatif bagi siswa dalam hal konten dan tata bahasa. Jumlah penduduknya adalah siswa kelas delapan SMPN 1 Siompu Barat. Jumlah sampel terdiri dari 30 siswa yang diambil dengan menggunakan total sampling technique. Hasil dari data menunjukkan bahwa ada perbedaan yang signifikan antara sebelum-tes siswa dan setelah-tes. Skor mean dari siswa dalam pra-tes dalam isi dan tata bahasa adalah 42,17 dan 39,27. Ini dikategorikan dalam miskin dan setelah pasca-Test adalah 72,17 dan 69,33, ini dikategorikan sebagai sangat baik dan baik. Hasil akhir dari penelitian menunjukkan bahwa nilai t-Test untuk Skor akhir dari keterampilan menulis siswa dalam istilah konten  $21.88 > t$*

*Table 1,669, dan tata bahasa 21.02 > t-Table 1,669. Dengan begitu dapat dikatakan bahwa hipotesis alternatif (H1) diterima dan null hipotesis (Ho) ditolak.*

**Kata Kunci:** *Writing, Creative Writing, Students' Writing Skill.*

## **Introduction**

Harmer (2001:79) writing is a form of communication to express feeling through written form. In writing, there many problems which students have when it comes to putting ideas down in written form, there are two categories problem of writing, such as linguistic problems and non-linguistic problems. Therefore, according to the problems, the researcher fixed the problems by using creative writing technique. Creative Writing is a semester long course that explores differences genres of writing, through both are writing and reading, and the other important elements needed in improving writing and composition skills.

## **Materials and Method**

### **Review of Related Literature**

The first was *Laraib Nasir* (2013) in his thesis “Enhancing Students’ Creative Writing Skill: An Action Research Project”. He found that creative writing could be useful for the next researcher, especially those who face issue that related to EFL.

The second was Nushrat Akhter (2015) in his thesis “The Effectiveness of Creative Writing in Language Learning: A Comparative Study between Bangla Medium and English Medium Elementary Level”, He made a ration both English Medium class and Bangla, it show that students between Bangla and English Medium likes creative writing class and it was make their language learning are improved.

### **Concept Writing**

#### **a. Definition of Writing**

Writing is a process to think deeply and to convey the message to the reader by producing a continuity sentences composed in special order and link together in certain ways.

## **Concepts Creative Writing**

### **a. Definition Creative Writing**

Creative writing is any technique that used to help the students in developing their creative ideas. Writing technique by using creative writing can make the students and the reader imagine or even easy to get an inspiration

### **b. Procedure of teaching writing use creative writing**

There are some procedures in teaching writing by using creative writing, such as; Brainstorming; Allow students to pick the topic; Have the students write a flexible outline; Avoid teaching a story “formula”; Provide feedback on rough drafts; Organize editing groups; Evaluate the students based on their creativity.

## **Method**

The researcher used Pre-Experimental Research with design. The indicator of this research was teaching creative writing in improve the students’ writing skill in junior high school. The researcher divided into two categories, they were teaching strategy use creative writing class and effectiveness of creative writing for students in terms of content and grammar. The students was chosen by all of students at the eighth grade of SMPN 1 Siompu Barat.

## **Discussion**

From the findings, the mean score of pretest in content was (42.17), it shows the achievement of students’ writing before the treatment and in posttest of content was 72.17 after treatment and the improvement was 30.00 (71.14%). And the mean score of the students’ pretest in grammar was (39.27), it is show the attainment of students before treatment and the mean score of posttest in grammar was 69.33 after treatment and the improvement was 30.06 (76.54%). Nevertheless, the difference mean score from the posttest was higher than the pre-test. It means that teaching creative writing to improving the students’ writing skill in junior high school was effective in teaching writing in the class.

## **Result**

The findings of the research showed, there was a significance different for both students’ pretest and posttest. The mean score of the students’ writing skill in pre-test of content and grammar was 42.17 and 39.27. This was categorized in poor.

After post-test, it was improved become 72.17 and 69.33, this was categorized as very good and good. For the final result based on the research, it was show that t-test value for the final score of students' writing skill in term of content  $21.88 > t$ -table 1.669, and grammar  $21.02 > t$ -table 1.669.

## Conclusions

From the findings of the data analysis and the discussion of the result in the prior chapter, the researcher concludes that teaching creative writing is able in improving the students' writing skill especially in content and grammar at the eighth grade students of SMP Negeri 1 Siompu Barat Kabupaten Buton Selatan.

The students who are taught by using Creative Writing have better writing skill. So, Creative Writing Technique is effective in improving students' writing skill.

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