THE CORRELATION BETWEEN STUDENTS' HABIT IN WATCHING ENGLISH MOVIE AND THEIR VOCABULARY MASTERY

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ABSTRACT

The objective of the research was to find out the correlation between habit in watching English movie and their vocabulary mastery at XI IPA 2 SMA Nasional Makassar. The method of this research was a descriptive quantitative research which consisted of two instruments in collecting the data. The instrument was questionnaire and vocabulary test. This research was done at class XI IPA 2 SMA Nasional Makassar with the total of sample is 26 srudents. The result of the research showed that out the correlation between habit in watching English movie and vocabulary mastery is no significant correlation. From the data analysis r calculation was lower than r-table (0.343<0.388). In other word, the Alternative hyphothesis H_1 was rejected.

Keywords *: Correlation, Habit, watching English movie, Vocabulary Mastery*

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara kebiasaan siswa dalam menonton filem berbahasa inggris dan penguasaan kosa kata pada XI IPA 2 SMA Nasional Makassar. Rumusan masalah pada penelitian ini dibagi menjadi tiga rumusan masalah. (1) Bagaimana kebiasaan siswa dalam menonton filem berbahasa Ingrris pada kelas XI IPA 2 SMA Nasional Makassar. (2) Bagaimana nilai penguasaan kosa kata pada kelas XI IPA 2 SMA Nasional Makassar. (3) Apakah ada hubungan antara kebiasaan siswa dalam menonton filem berbahasa inggris dan kemampuan kosa kata pada XI IPA 2 SMA Nasional Makassar. Penelitian ini menggunakan metode deskripsi hubungan yang terdiri dari dua instrument dalam mengumpulkan data. Instrumentnya adalah kuestioner dan tes. Penilitian ini dilakukan dikelas XI IPA 2 SMA Nasional Makassar dengan total sampel 26 siswa. Hasil penelitian ini menunjukkan bahwa hubungan antara kebiasaan siswa dalam menonton filem berbahasa inggris dan penguasaan kosa kata tidak memiliki hubungan yang significant. Data analisis perhitungan r adalah lebih rendah r-tabel (0.343<0.388). Dengan kata lain hipotesis H_0 diterima dan hipotesis H_1 ditolak.

Kata Kunci: Hubungan, Kebiasaan menonton filem dan Penguasaan kosakata.

Introduction

When we grow up, we get another language from our school such as English language, and we use it as our foreign language. One of the essential language

componen is vocabulary. Vocabulary is needed to obtain better understanding in all of these four skills..

The backgorund of the study in this research are teenager especially students of Senior High School prefer watch English movies than to watch Indonesian movies. Besides that, students still have difficulties in remembering new vocabulary and confused to understand the vocabulary.

Based on the observing that was done at XI IPA 2 of SMA Nasional Makassar, it is found that the vocabulary mastery of students in class XI IPA 2 is very low. They face many problems in learning English. They are not interested to learn English, as they think English is difficult. Another problem the students could not understand the meaning and did not know how to write the word, because the students were very lazy to memorize the meaning of the words, the students just saw the words on dictionary without memorizing their meaning and without giving attention about the written from.

Materials and Method
Material

1. Definition of Habit

Joko state that (2008: 24) "Habits are human actions that are still carried out repeatedly in the same thing ". According to Sayid (2006: 347) "habit is repetition something continuously or in most of the time in a way the same and without reason, or he is something that is embedded in the soul of things that repeatedly occur and receive character ". Habits can be interpreted as a person's response to a matter without through the process of thinking. .

2. Defunition of Vocabulary

Vocabulary is the basic language aspect that most be mastered before mastering English skills. There are some defintions of vocabulary by some experts. Hornby stated that (2006 : 1645) vocabulary is all words that a person knows or uses and it is all the words in a particular language.

METHOD

This research used descriptive quantitative method. Research instrument that used are questionnaire and vocabulary test.

Analysis Data

1. Calculating the individual score of the students' vocabulary mastery score by using the following formula:

   The researcher analyzed the data by using the percentage , based on the Sudjana (1999) the formula used is:

   Individual Score = $\underline{\text{students' correct answer }}$ × 100

   Total number of them

2. Classifying the students' responses in questionnaire of students' habit into five likert scales.

3. Classisfying the students' score in questionnaire of students' habit and vocabulary mastery score into five scales.

4. Make the percentage by calculating students' score in questionnaire of students habit and vocabulary mastery use the following formula. Based on Gay (1981) the formula used is :

   $$P = \frac{Fq}{N} \times 100\%$$

   Where:

   P : Percentage

   Fq : Frequency of the score

   N : Number of Sample

5. Classifying the students' percent in questionnaire and vocabulary test into five scales, baaed on Gay (1981) the formula used is: :

Table 1 the interval scoreof students' percent

Interval Score	Category
S1-100%	Very high
61-80%	High
41-60	Intermediate
21-40%	Low
-20%	Very low

6. Calculating the mean score by using Gay (1981) the formula used is:

$$X: \frac{\sum x}{N}$$

7. Calculating the correlation of both variables by using Pearson (1984) formula.

Findings

The researcher analyzed the data about the correlation between students' habit in watching English movie and their vocabulary mastery, the researcher analyzed the data include the mean, percentage and the correlation.

1. Analysis the Classification of students' habit in Watching English movie

The researcher was conducted research question in the first chapter. The researcher employed the questionnaire to answer the research question. The questionnaire was given at the same time with test.

Based on the analysis of data by using calculation percentage from Gay formula showed that from 26 students of XI IPA 2 SMA Nasional Makassar, 2 students in very low category of habit with percentage 7.69% and 24 students in very high category with precentage 92.31%. The level of students' habit watching English movie was very high with frequency of 24 and percentage 92.31%. It means that most of students in class XI IPA 2 enjoy and like watching English movie. The mean score can be seen form the table below:

Table 2.The Classification of students' habit

Variable	Total score (∑X)	Total respond (N)	Main score
Students' habit	1976	26	76

From the table, main score students' habit were 76 with the total score 1976 and total respond 26.

1. Analysis the Classification of students' vocabulary mastery

To answer the research question, the researcher gave vocabulary test for students. The purpose of the test was to know the students' vocabulary mastery after watching English movie. The students were assigned to answer 20 vocabulary test based on their knowledge. The score was calculating by individual score. After analyzing the students' score the researcher classified the score into five categories.

In calculation percentage from Gay formula showed that from 26 students of XI IPA 2 SMA Nasional Makassar, 9 students in very low category of vocabulary mastery with percentage 34,76%, 6 students in low category of vocabulary mastery with percentage 23,08% and 11 students in intermediate category of vocabulary mastery with percentage 42,31%. The level of students' vocabulary mastery was intermediate frequency of 11 and percentage 42,31%. It means most of the students mastering the current vocabulary from watching English movie.

2. Analysis the Classification of correlation between students' habit and vocabulary mastery

After calculating the total score of the variable, students' habit (X) and vocabulary mastery (Y) the researcher was carried on to invetigate the correlation between both of them. The analysis showed that the r-calculating was 0.343

Discussion

1. Students' habit in watching English movie

The result of students' watching English movie habit at XI IPA 2 in SMA Nasional Makassar was found that the mean score (X) was 76. That score was a high score. The maximal and minimal score was 87 and 67. This result pointed that most of the students' enjoyed to watching English movie as their way to learn English.

2. Vocabulary Mastery

The result of students' vocabulary mastery at XI IPA 2 in SMA Nasional Makassar was that the mean scores (Y) = 67, in indicated that score was intermediate score. The maximal and minimal score was 100 and 30. It means most of the students mastering the current vocabulary from watching English movie. This result pointed that students enjoy to used movie in mastering a lot of vocabulary, so their score was intermediate. The result above was supported by Anderson (2000) which states that viewing several movies was positively correlated with higher performance on vocabulary.

3. Correlation between students' habit watching English movie and vocabulary mastery

The result of correlation between students' habit in watching English movie and vocabulary mastery was 0.343. It was a weak correlation between students' habit and vocabulary mastery at XII IPA 2 in SMA Nasional Makassar. It proven that r was lower than r-table because of r was 0.343 while r-table was 0.388.

Conclusion

Based on the analysis and discussion the researcher concluded that there was no significant correlation between students' watching English movie ha bit and students' cocabulary mastery. It was weak correlation. The correlation was proved by the score of students' watching english movie habit with 92.31% and the students' vocabulary mastery 42.31%. From the data analysis alternative hypothesis H_0 was accepted and hypothesis H_1 was rejected. It was because the result of r calculation was lower than r-table (0.343>0.388). It means there was no significant correlation between watching English movie and vocabulary mastery.

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