

## TEACHING CREATIVE WRITING IN IMPROVING THE STUDENTS' WRITING SKILL IN JUNIOR HIGH SCHOOL

Citra Wahyu Ningsih<sup>1</sup>, Erwin Akib<sup>2</sup>, Muhammad Astrianto Setiadi<sup>3</sup>

<sup>1,2,3</sup>Universitas Muhammadiyah Makassar, Indonesia  
Citrawahyuni112@gmail.com

### ABSTRACT

*The objective of this research was to find out the significant of the students' achievement in content and grammar through creative writing at the eighth grade of smpn 1 Siompu Barat. This research employed pre-experimental research design. There were two variables, they were teaching technique use creative writing class and effectiveness of creative writing for students in terms of content and grammar. The sample was consisted of 30 students which were taken by using total sampling. The instrument was writing test consisted of 6 items questions. The result of the data indicated that there was a significant difference between students' pre-test and post-test. The mean score of students on pre-test in content and grammar was 42.17 and 39.27, This were categorized as very poor and after post-test was 72.17 and 69.33 become good. The final result from the research shows that  $t$ -test value for the final score of students' writing skill  $21.02 > t$ -table = 1.669, it is said that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_1$ ) is accepted.*

**Keywords:** *Writing, Creative Writing, Students' Writing Skill.*

### ABSTRAK

*Tujuan dari penelitian ini adalah untuk mengetahui signifikansi prestasi siswa dalam isi dan tata bahasa melalui menulis kreatif di kelas delapan SMPN 1 Siompu Barat. Penelitian ini menggunakan desain penelitian pra-eksperimental. Ada dua variabel, mengajar teknik menggunakan kelas menulis kreatif dan efektivitas menulis kreatif bagi siswa dalam hal konten dan tata Bahasa. Populasi adalah siswa di kelas delapan SMPN 1 Siompu Barat. Sampel terdiri dari 30 siswa yang diambil dengan menggunakan total sampling. Instrumen tes menulis terdiri dari 6 item pertanyaan. Hasil data menunjukkan bahwa ada perbedaan yang signifikan antara pre-test dan post-test siswa. Nilai rata-rata siswa pada pre-test dalam isi dan tata Bahasa adalah 42.17 dan 39.27, ini dikategorikan sangat buruk dan setelah post-test adalah 72.17 dan 69.33 menjadi baik. Hasil akhir dari penelitian menunjukkan bahwa nilai  $t$ -tes untuk skor akhir keterampilan berbicara siswa  $21.02 > t$ -tabel = 1.669, dikatakan bahwa hipotesis nol ( $H_0$ ) ditolak dan hipotesis alternatif ( $H_1$ ) diterima.*

**Kata Kunci:** *Writing, Creative Writing, Students' Writing Skill.*

### Introduction

Harmer (2001:79) writing is a form of communication to express feeling through written form. In writing, there many problems which students have when

it comes to putting ideas down in written form, there are two categories problem of writing, such as linguistic problems and non-linguistic problems. Therefore, according to the problems, the researcher fixed the problems by using creative writing technique. Creative Writing is a semester long course that explores different genres of writing, through both are reading and writing, as well as the other necessary elements needed to improve writing and composition skills.

## **Materials And Method**

### **Review of Related Literature**

The first was *Laraib Nasir* (2013) in his thesis “Enhancing Students’ Creative Writing Skill: An Action Research Project”. He found that creative writing could be beneficial for the other researcher, especially those who face issue pertaining to EFL.

The second was *Nushrat Akhter* (2015) in his thesis “The Effectiveness of Creative Writing in Language Learning: A Comparative Study between Bangla Medium and English Medium Elementary Level”, He made comparison between Bangla and English Medium and it show that students of both like creative writing classes and it influences their language learning.

### **Concept of writing**

#### a. Definition of Writing

Writing is a process to think deeply and to convey the message to the reader by producing a sequence of sentences arranged in particular order and link together in certain ways.

### **Concepts Creative Writing**

#### a. Definition of Creative Writing

Creative writing is a form of writing that expresses feelings, thoughts or ideas in an imaginative way. It is a technique that used to help the students in developing their creative ideas. Writing technique by using creative writing can make the students and the reader imagine or even easy to get an inspiration

#### b. Procedure of teaching writing use creative writing

There are some procedures in teaching writing by using creative writing, such as; Brainstorming; Allow students to pick the topic; Have the students write

a flexible outline; Avoid teaching a story “formula”; Provide feedback on rough drafts; Organize editing groups; Evaluate the students based on their creativity.

## **Method**

In this study, the researcher use pre-experimental research design. The design is quantitative design. The researcher chose it because this design have a purpose to find out the differences between before and after being taught by using creative writing. The researcher divided into two categories, they were teaching strategy use creative writing class and effectiveness of creative writing for students in terms of content and grammar.

## **Discussion**

One of the important elements in writing is content. The teacher needs more effort training the students to practice how the writing have a good content in order to make the reader understand what the people write. The use of creative writing technique made the students’ writing skill in term of content increased. The process that could be explained from pre-test to post-test and giving of treatment as follows:

At the first meeting when the researcher gave a pre-test for the students, there were some findings that researcher could find, they were:

- a. Most of students’ essay still limited knowledge about the topic.
- b. Most of the students’ essay in mastery of knowledge about topics and substances was very lacking.

Therefore, most of them were difficult to write a good content. As a result, the mean score of the students’ writing content in pre-test was still low. After the researcher gave treatment by the application of Creative Writing Technique then gave a post-test, the findings were:

- a. Some of students’ essay is substantial mastery of knowledge
- b. Some of students’ essay in mastery of knowledge about the topics was good.

The explanation above indicates that, the use of Creative Writing Technique can achieve the students’ good content. It is because the students has prepared their ideas before delivering it. In this case, the teacher help them in doing preparation and expanding the idea.

## Result

The results of t-test also supported this improvement. The final result from content and grammar shows that t-test value for the final score of students' speaking skill  $21.02 > t\text{-table} = 1.669$ , it is said that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_1$ ) is accepted. It means that there is a significant difference between the students' speaking skill before and after using social creative writing in writing process, it is improved or also can said that the used of social creative writing in effective in improving the students' writing skill at the SMPN 1 Siompu Barat.

## Conclusions

The researcher concludes that using creative writing technique improves the students' writing skill in content and grammar at the eighth grade in SMPN 1 Siompu Barat Kabupaten Buton Selatan. The students who are taught by using Creative Writing have better writing skill. So, Creative Writing Technique is effective in improving students' writing skill.

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