

**TEACHING METHOD USED BY FEMALE TEACHERS TO IMPROVE
STUDENTS SPEAKING SKILL IN ENGLISH LANGUAGE TEACHING
AT SMA NEGERI 1 TAKALAR**

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ABSTRACT

The aims of the research were to find out Teaching Methods Used by Female Teachers to improve students speaking skill in English Language Teaching (ELT). The sample of this research was one and only two female teachers and two students at XI MIA 1 and XII MIA I class in the 2019/2020 academic year. This is a descriptive qualitative research. The data were collected by observation the teaching and learning process and interviewing with the English teacher and students. The transcript of learning process and the interview were made. Based on the research findings, the teachers used some method there are: Dialogue, presentation, and discussion. The method can make students become active and enjoy in teaching and learning process. It can be seen from their response while the teacher asked questions during observation process. It can be concluded that the methods used by teachers dominantly were dialogue, pairs and games because this methods can be make a students active in the classroom and not sleepy.

Keywords: *Learning and Teaching methods, female teachers, students' response.*

ABSTRAK

Tujuan dari penelitian ini untuk mengetahui metode apa yang digunakan oleh guru wanita dalam meningkatkan keterampilan berbicara siswa dalam mengajar bahasa Inggris. Sampel penelitian ini adalah satu dan hanya dua guru wanita dan dua siswa di kelas XI Mia 1 dan XII Mia 1 tahun ajaran 2019 dan 2020. Data dikumpulkan dengan cara melakukan observasi di dalam kelas dengan mengamati proses pembelajaran dan juga melakukan wawancara diluar mata pelajaran dengan guru dan siswa yang telah dipilih. Berdasarkan temuan penelitian, para guru menggunakan beberapa metode yaitu: Dialog, berpasangan, dan permainan. Metode ini sangat efektif untuk digunakan dalam proses belajar mengajar hal ini dapat dilihat berdasarkan hasil observasi. Jadi peneliti dapat menyimpulkan bahwa metode yang digunakan oleh guru adalah metode bermain, pasangan dan dialog karena dapat membuat siswa aktif di kelas dan tidak mengantuk.

Kata kunci: *Metode Pembelajaran dan Pengajaran, guru wanita, respons siswa*

Introduction

Speaking is skill very important in English subject but many teachers

can make students using English to speak with their method. Teaching and learning are a process to opportunity given to the students to make a change and obtained from experinced by teachers. The term teaching methods refres to the general principles, pedagogy and management strategies used for classroom interaction. Speaking

The students use some methods in speaking when they wish to express themselves but have problems because they lack the knowledge of the elements of language to communicate. The students try to overcome this lack of knowledge by finding ways around the problem.

Based on the information, it can be summarizing that speaking achievement is to achieve the language appropriately in social interactions. And the researcher would to research what the method can make students speak using English Language. The problem statement are what the method used by female teachers to improve students speaking in ELT class.

Definition of Methods

Methods is the ways used by teachers in achieving goals in the teaching and learning process by using their creativity.

Definition of Speaking

Speaking skill is known as an oral skill that plays essential role in human interaction and communication when people communication their minds, ideas and their feeling.

Research Design

The type of the research that does not used any calculating or numbering but analysis and describe teaching and learning process and answer teacher based on iterview.

Analysis Data

- Collecting the data

The researcher observes and write down every object of researcher based on what researcher has found during research took place.

- Documentation and identification

Documentation is process of documenting the data it was done after collecting the data. After the data being documented, the accuracy of

interview result will identify.

Identifying will done with give code in the questionnaire and interview were given code to helped researcher identified the data.

- Classification

Classification is the process of classifying all sufficient data based on category. After answering the teachers' and students' questionnaire, the researcher started to make a classification base teachers' and students' answer the questionnaire.

- Interpretation

After classification the data, researcher has to interpret data, give the meaning to information, evaluate, conclude, responden appropriately and predicts the result, identification and evaluation.

Findings and Discussion

The researcher have done observation at SMAN 1 Takalar in XI MIPA 1 and XII MIPA 1. The researcher found the methods used by female-teachers in English language teaching. The researcher gave opininon based on observation and interview. The researcher ask questions about teaching methods. The methods used by female teachers can be seen on the interview as follows :

The researcher did interview with the teachers. From the interview, the researcher found some methods used by teachers 1 as follows:

1) Role-play

Based on the observation, the researcher found the method using by the female teachers in English language teaching and the metod is Role-play. Because in teaching teacher give topic and the students presentation based on the role. The statements above the partial line with the result of interview. When the researcher asked about their willingness to give response during the discussion, some of them said will not give response if did not asked. Based on the interview the teacher said

2) Pairs

Based on the observation the researcher found that the presentation by students with the task. The teacher order students to search pairs with friends and presentation in the class. Based on the interview the teacher said

3) Games

In this methods very like by students because the students using their handphone. The teacher give material in application and give example to students what students do and the students enjoy and anthusiastic to learn.

Discussions

Based on the findings that reseacher explained before, there are methods used by the teacher. Role-play had advantages and disadvantage. In classroom the method used by the teachers in speaking. The convergence Nasir(2018), research and the study research and the researcher conducted on the procedure of teaching with used instruction on speaking class. Related to the procedure of teaching where it might be observed the standard performance. Opening, main activity and closing had been particular steps on teaching performance. The main activity had been focus on the standard performance of instructional delivery and assesment. Instructional delivery was conducted to the teacher explanatio; demonstration and practice were implemented to improve students' skill in English speaking build on strategy used. The assesment was target of teacher to evaluate how far they got the point about subject matter with presentation performing were learnt in meeting previously. The closing step was part of teaching to give students' information about the primary point on the materials i next meeting.

Underwood and wallance(2012) on the research that was reducing word and listing vocabulary have given comfortable for students' speak out then it was a way appearing habit to speak out every meeting on learning process. Related to the result of study on standard performance,instructional delivery that was significantly explained the spesific materials necessary English natural then it was needed reducing word(simplification of word,expression and sentence). With the result that the teacher had got easiness implemented of English on teaching performance. Throughout that section, they had been habitual with English performance then the teacher performance on communication aspect was being guide for them how to be a good speaker every meeting. Throughout that was to know about the students need in English subect. As the time,students' focus held controls the successful of learning. It was classified interest and mood;interest had been upgrade when the teacher used emotional approach (confied,talk show and so on) or attractive method

(game, question-answer, puzzle, and joke time) finally, all of them would be realized with the result that they got a lovely mood to attend every meeting on the learning process.

The teacher also said that students like the Role-play method because they can be more active in the learning process. Most of the students also like if the teachers ask for the students to make groups or pairs and presentations in the class.

Conclusion

The English teachers in SMAN 1 Takalar have their respective methods in the class; they assume that "if you want to learn we have to see the material to be taught and how the conditions in the class so that students are stimulated to learn".

The methods used by female teachers are using Role-play, pairs, and games in the English Language Teaching (ELT) process. The teachers consider that in that way students are more active and try to speak using English that would not only listen to the teachers in front. The methods used by the female teachers also make students can be more active in the classroom, enjoyable ongoing in teaching and learning process and grow up the students' confidence in speaking using English language.

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