

THE STUDENTS' ABILITY IN SPEAKING ACCURACY AND FLUENCY AT  
SMA NEGERI 9 GOWA

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ARTICLE INFO	ABSTRACT
<p><b>Article history:</b> Received: November 17, 2020 Revised: November 17, 2020 Accepted: December 12, 2020 Published: January 19, 2021</p> <p><b>Keywords:</b> Speaking Ability Accuracy Fluency</p>	<p>The purpose of this research aimed at finding out the students' ability in speaking accuracy and fluency at SMA Negeri 9 Gowa class X IIS 1. The research used a descriptive quantitative method. The subject of this research was students in SMA Negeri 9 Gowa in tenth grade. The data of the research was collected through speaking tests in oral test form. The result of the research for speaking accuracy showed from 24 students' there was 1 student (4.17%) who belonged to 'excellent' category, 4 students (16.67%) who belonged to 'good' category, 6 students (25%) who belonged to 'fairly good' category, 6 students (25%) who belonged to 'poor' category and 7 students (29.17%) who belonged to 'very poor' category. The mean score for speaking accuracy for students in SMA Negeri 9 Gowa at tenth grade was 5.6 which means the level of speaking accuracy of students was categorized as fair level. While for speaking fluency, the result of the research showed from 24 students' there was 1 student (4.17%) who belonged to 'excellent' category, 4 students (16.67%) who belonged to 'good' category, 8 students (33.33%) who belonged to 'fairly good' category, 5 students (20.83%) who belonged to 'poor' category and 6 students (25%) who belonged to 'very poor' category. The mean score of speaking fluency of students in SMA Negeri 9 Gowa at tenth grade was 5.9 which mean it was categorized as fair level.</p> <p><i>This is an open access article under the <a href="#">CC BY-SA</a> license.</i></p> 
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## INTRODUCTION

Speaking is the language ability used in contact with others to communicate ideas and thoughts in order to understand facts, to transmit messages, to exchange ideas and knowledge, and to express feelings. According to Pollar, Lucy (2008:33) in learning English as foreign language, speaking is harder than the other skills. There are some factors that influence speaking ability such as listening and reading. Listening and reading can improve speaking skill because reading can affect both fluency and accuracy of expression in their speaking (Celce-Murica, 2001). Common people may judge a learner has ability in English when he/she can speak English fluently (Ur,1997:120). That is to say, fluency and accuracy are an important part for speaking ability.

The problem is most students have problems with their speaking ability such as anxiety, nervous and other problems. According to Horwitz as cited by Abdul (2018) they states that language anxiety is the distinct complex of classroom learning-related self-perception, feeling, beliefs and behavior arising from the uniqueness of the process of language learning, especially in speaking English. Students have not been habituated into it therefore some of them still have such problems. English materials in senior high school focuses on reading and listening skills which later on will be elaborated with other aspects of English including but not limited to grammar rules, social aspects and language features. Even if students have many vocabularies or mastering grammar if they are not habituated in speaking they will still struggle in their speaking including their fluency and accuracy. However, as mention above, reading and listening skills effected students' fluency and accuracy. Based on reasons above, the researcher interested to conduct a research with the title "The students' ability in speaking accuracy and fluency at SMA Negeri 9 Gowa at tenth grade.

## RESEARCH METHOD

### Research Design

The design of this research was a descriptive quantitative research method. The aim of this method was to find out the level of accuracy and fluency of students' ability in speaking skill in SMA Negeri 9 Gowa.

### Research Subject

Subject of this research was the tenth grade students of SMAN 9 Gowa. There were ten classes with consisted of around 24 students each class. So, the total number of the students were 240. However, the researcher only chooses one class as the subject

of this research the research divided those students for each group using cluster random sampling technique.

### Research Instrument

To collect the data, there was one instruments that used by the researcher that was Oral test. Oral test was used to measure to the accuracy and fluency of students. The accuracy of the result of the research was mostly depend on how accurate the used of instrument. The researcher used an oral test of this research. The oral test used in assessing the fluency of students' speaking ability. Oral test forms were the researcher gave the task to the students to tell their experience that they have. The students' performance was recorded by using a phone.

### Data Analysis

1. Scoring for the students' in speaking categories
2. Classifying the score of the students'
3. Calculating the mean score of students' speaking test
4. Calculating the percentage of the students' score

## RESULT AND DISCUSSION

### 1. Students' Speaking Accuracy

#### The Level of the Students' Speaking Accuracy (Vocabulary)

The level of students' accuracy in speaking ability at class X IIS 1 of SMAN 9 Gowa. Each indicator had total score and it was divided by sum of students' so it resulted as mean score can be seen clearly in the following explanation:

Table 1. The Mean Score Students' Speaking Accuracy (Vocabulary)

Indicator	Speaking accuracy (vocabulary)
	Result
Mean Score	5.6

The researcher got the mean score after calculated the data which have been explained in the previews explanation. The main score was 5.6 which mean it classified as a fair level.

#### The Frequency and Percentage of Students' Speaking Accuracy (Vocabulary)

The following table showed the percentage of the students' speaking accuracy (vocabulary).

Table 2. Frequency and Percentage of Students' Speaking Accuracy (vocabulary)

No.	Score	Classifying	Result	
			Frequency	Percentage
1	9.6-10	Excellent	1	4.17%
2	8.6-9.5	Very good	0	0%
3	7.6-8.5	Good	4	16,67%
4	6.6-7.5	Fairly good	6	25%
5	5.6-6.5	Fairly	0	0%
6	3.6-5.5	Poor	6	25%
7	0.0-3.5	Very poor	7	29.17%
	Total		24	100%

The result of the test showed from 24 students' there was 1 student (4.17%) who belonged to 'excellent' category, 4 students (16.67%) who belonged to 'good' category, 6 students (25%) who belonged to 'fairly good' category, 6 students (25%) who belonged to 'poor' category and 7 students (29.17%) who belonged to 'very poor' category.

### Students' Speaking Fluency

#### The Level of the Students' Speaking Fluency

The level of students' fluency in speaking ability of students at class X IIS 1 of SMAN 9 Gowa. Each indicator had total score and it was divided by sum of students' so it resulted as mean score. It can be seen in the following explanation:

The table 4.3 The Mean Score of the Students' Speaking Fluency

Indicator	Speaking fluency
	Result
Mean Score	5.9

The mean score of students' speaking fluency was 5.9. That is to say, it is classified a fair level.

### The Frequency and Percentage of Students' Speaking Fluency

The following table showed the percentage of the students' speaking fluency.

Table 4.4 Frequency and Percentage of Students' Speaking Fluency

No.	Score	Classifying	Result of the test	
			Frequency	Percentage
1	9.6-10	Excellent	1	4.17%
2	8.6-9.5	Very good	0	0%
3	7.6-8.5	Good	4	16.67%
4	6.6-7.5	Fairly good	8	33.33%
5	5.6-6.5	Fairly	0	0%
6	3.6-5.5	Poor	5	20.83%
7	0.0-3.5	Very poor	6	25%
	Total		24	100%

The result of the test showed from 24 students' there was 1 student (4.17%) who belonged to 'excellent' category, 4 students (16.67%) who belonged to 'good' category, 8 students (33.33%) who belonged to 'fairly good' category, 5 students (20.83%) who belonged to 'poor' category and 6 students (25%) who belonged to 'very poor' category.

### CONCLUSION

Based on the result of data analysis and the discussion suggested in the previous chapter the researcher concluded that the ability of students to speak in terms of fluency and accuracy has different levels, but most of them still lack their abilities, so it is important to improve it.

1. The mean score for speaking accuracy for students in SMA Negeri 9 Gowa at tenth grade was 5.6. It was showed that the speaking accuracy of students categorized as fair level.
2. The mean score of speaking fluency of students in SMA Negeri 9 Gowa at tenth grade was 5.9. It was showed that the speaking fluency of students categorized as fair level.

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