


THE EFFECT OF TEACHERS' CREATIVITY ON STUDENTS INTEREST IN LEARNING ENGLISH IN THE SECOND GRADE SMP NEGERI 2 TINAMBUNG

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: November 27,2020 Revised: December 11,2020 Accepted: December 13,2020 Published: January 19,2021</p> <p>Keywords: Effect Teachers' Creativity Interest in learning English</p>	<p>This research is aimed to find out the effect of teachers' creativity The Effect of Teachers' Creativity on Students Interest in Learning English in The Second Grade SMP Negeri 2 Tinambung. The problem statements are two namely: 1) How is students perception of learning English?, What are the effect of teachers' creativity on students' interest in learning English at SMP Negeri 2 Tinambung ?.This research was descriptive qualitative. The population is the second grade student SMP Negeri 2 Tinambung which consist of 25 students. The sample taken from B class of SMP Negeri 2 Tinambung. The instrument use are interview and questionnaire. However, the subjects of this research were 25 students of the second grade at SMP Negeri 2 Tinambung. The researcher employed Descriptive-qualitative method and the instrument of this research were conducted through interview and questionnaire The research findings showed that the effect of teachers' creativity on student's interest in learning English was very important it can increase student enthusiasm for receiving the material and can increased students interest in learning English.</p> <p style="text-align: right;"><i>This is an open access article under the CC BY-SA license.</i></p> 
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INTRODUCTION

Creativity is describe as a form of imaginative activity that can produce original thing. Even though there is a scientific recognition of the importance of creativity, until now very little research has been done. This is often thanks to the issue of the methodology and therefore the workings of the brain. Creativity experts, like Biduri (2017) through the Hemisphere Theory say that the individual brain is really divided into two hemispheres: the

hemisphere and also the hemisphere. The hemisphere of the brain ends up in a intellection, while the correct hemisphere results in thinking. Although person use both hemispheres, one side generally tends to dominate in each individual's brain. Ideally, the brain is managing and developing its capacity in such some way on have an honest relationship between the 2 hemispheres, so they can feel prior to what's needed under particular situation so use the correct thanks to handle it. However, they have a tendency to stay within the temperature of the dominant hemisphere and process the case in keeping with the correct or hemisphere preference.

Media is something that can be used to stimulate someone's ideas, feelings and actions that can facilitate the learning process, media is also one of the assistance for teachers in the teaching process and helps teachers in smoothing the learning. However, the media is not appropriate in all schools. The reason is, not all schools have technology as a supporting tool in the learning process such as very small language laboratories, textbooks, LCD projectors and others in schools. These factors make it difficult for teachers to keep up with developments. Therefore, teacher creativity is necessary in the learning process and knowledge development. The importance of teacher creativity in the teaching and learning process can make educators more interested in participating in this learning.

In Creativity are often seen in a very different meaning some quarrel that creativity in numerous disciplines: some in education are called "innovation" in business called "entrepreneurship" in so-called mathematics sometimes equated with "problem solving", then in music it's called "performance or composition". Education, creativity is innovation. Innovation may be a creativity, which is defined as a skill to make a brand new product, modification, or changes things that exist already. In other perception, creativity is a capability to resolve the matter, which supplies individuals create original ideas adaptive function fully usefulness to thrive on. In realizing student's interest in learning, the teacher as an instructor is anticipated to possess creativity in attain the classroom, in give materials and in using the methods, so the scholars can actually understand the materials stipulate. So as opinion is conveyed by Ricvhard, he said, a creativity teacher is that the teacher looks for original ways of making lesson and using the textbook and teaching materials. this can be in our own way of claiming that being creative means seeking to adapt and modify lessons to higher match and also the learner's needs

English is an effective subject that can use creativity in teaching and can attract students' attention to be more enthusiastic about receiving material. Based on the above problems, it is shown if students have ignorance of English. Because it can make educators less knowledgeable about English lessons. In addition, it also involves that students no longer have an interest and think that English lessons are difficult. So to be able to convince students that English lessons are not difficult, it depends on how the teacher delivers the material and how students pay attention to or receive material from the teacher. We all know that interest is a sublime inclination and desire for something. Lack of interest in learning English is not

caused by ignorance or intelligence of students, but there are other things as in the previous discussion, namely lack of.

Student interest in English lessons is very lack, the cause maybe because of the presentation of the material in the class that is the teacher, this is related to the creativity of the teacher in delivering the material. Students mostly find English language lessons difficult, because writing with different readings. So the both points will greatly affect the ability of students in English language learning. If an interesting teacher in delivering the material have a very good effect on students, students motivated to learn, so students will find English lessons easy and will increase their enthusiasm for learning, which will have the same effect on knowledge later. So that the expected learning outcomes or goals can be achieved

Therefore, researcher observed the students perception about teachers' creativity interest in learning English. So it can attract the students' interest. According to the previous discussion, researcher is interested in work an observation with the title "The Effect of Teachers' Creativity on Students Interest in Learning English Language in The Second Grade SMP Negeri 2 Tinambung".

RESEARCH METHOD

The design of the research was descriptive qualitative research method. The researcher used this qualitative research because it can helped the researcher to know matters within the field deeply and to try to made respondent more interest in learning English. Additionally, qualitative research is an inquiry process aimed to understanding human behavior by complex building occurs. Thus, this research aimed to review and described the teaching process, to spot the teachers' creativity in teaching English and the way students' interest in learning English.

Instrument of the Research used Interview and Questionnaire. The research subject in this research took one classes, 25 students who involved in the social situation in the from of existing areas in school SMP Negeri 2 Tinambung which includes teachers, students, and all of its activities. The research participants that the researcher choose are the class VIII students of SMP Negeri 2 Tinambung.

Data collection method is conducting the interview the researcher interview several students to observe how the teachers' creativity and increase interest in learning English in students. and it helped researchers to analyze data. After conducting interviews, the researchers then distributed questionnaires to students.. Conducting the Questionnaire : The researcher gave a questionnaire in the form of a statement to students and then the researcher gave instructions to students about how to do the questionnaire. After students finish working on the questionnaire, the researcher check the results of what students do. So that researchers can focused on analyzing data about student interest in learning.

RESULT AND DISCUSSION

A. Result

1. Interview

The Effect of Teachers' Creativity on Students Interest in Learning English

- a. Do you like it when the teacher use learning media when teaching English? Explain!

The first question was asked by the researcher related to the teacher used learning media when teaching English. The student A answered:

S: yes, I'm really happy because as a student we more understand English lesson if the teacher used learning media

The student B answered:

S: yes I am happy, because of the existence of good and effective learning media so that students can also more easily understand the lesson

The student C answered:

S: I am happy and agree, Sist to learn English, especially if not explain too much about the teacher and have a lot of practice, in order that our bronunciation is also trained

That answer was very represented the student's feeling in the classroom that sometimes students were bored and need some interesting thing to attract the students' attention and the learning media used by the teacher was very success in making the students to feel happy and can increase students interest in learning English.

- b. In your opinion, what kind of English material do you like?

The researcher asked about opinion students what kind of English material their like. Several answers from the students showed:

S: in my opinion all of the material I like it, especially about adjective. I'm very like when the teacher give task to make it sentence.

The other student answered:

S: The material I like the most is like making dialogue because we can help each other with friends and then we can also add vocabulary, a lesson that can make the class more active

The other student's answer also supported the others' answer:

S: English material that I like is when the teacher give a question in English then we translate it into Indonesian, as well as answer the question.

All students answered were almost the same that they were very happy to learn English about making sentences and even making dialogues. So that when they learn about the material, their vocabulary can increase even it can made one of the class more active

c. What do you think about teacher creativity in teaching using learning media?

The next question from the researcher was related about teacher when teaching English in the class and about student's perception about teachers' creativity in teaching used learning media.

Some students answered the question from the researcher as followed:

S: very good, because it is important to facilitate the learning process and because it is easier for us to understand the lesson

The other student answered:

S: very good and very helpful for students in the teaching and learning process and can understand the lessons delivered by the teacher.

The next student said:

S: In my opinion, the creativity of teachers in teaching using learning media is very good because it can be more attractive to students who are still confused about the teacher's explanation.

The researcher found that almost all students have the same perception of teacher creativity in teaching English. This made them more enthusiastic about learning English, then they have positive energy that encourages students' enthusiasm and enjoyed in the learning process.

d. What is the attitude of the teacher when students give their opinion?

The next question was about attitude of the teacher when student gave opinion. How the teacher can made students active in giving opinions.

Some students answered the question from the researcher as followed

S: the teacher's attitude is very good, because the teacher is able to appreciate the answers from us as student

The other student answered:

S: (teachers are always kind, friendly and respect our every opinion as

One of them said that:

S: (The attitude of the teacher when we gave that opinion, Alhamdulillah, was very kind, friendly, and always advised us to stay diligent in studying, read lots of books, respond to our opinions very well and speak softly in language which sometimes makes us miss when our teacher does not enter

Researchers found positive things in some of the students' answered. Even the teacher does not only gave grades, but in between the opinions that students convey to the teacher, there were some suggestions, such as reading a lot of books and studying diligently. They were also very happy to give opinions because of the friendly and very kind attitude of the teacher

B. Discussion

The data from interview and questionnaire showed that students' give the positive effect about teachers' creativity on student's interest in learning English. Based on the data from questionnaire showed that mostly students felt that a teacher's creativity is very important because it can increase their enthusiasm for receiving the material.

According Fasko (2001) suggested that motivation is important for creative thinking and that, in their model, problem finding would facilitate intrinsic motivation in individuals. In other words, students will be more motivated when they choose their own tasks. This would make the task meaningful to the individual. They further suggested that educators devote more time to problem-finding skills to communicate to students that this ability is as important as problem solving. Often, though, extrinsic motivators must be used to foster intrinsic motivation.

According Newton (2009) small creativity children must also be creative in the absence of a teacher. In other words, they should develop tendencies and behaviors which increase the likelihood that they creative unaided. Creativity seems then to acquire its full meaning only after a successful process of communication between the creator (or the product) and the judges or audience, even though its essence lies in the communication between the creator and the product. Innovation seems to be more appropriate to designate the resulting attribution made by the audience apropos the product. Teacher's creativity in teaching process include how is the teacher implementing learning process. Creative teacher will prioritize methods and techniques that support the creativity development. In this terms, questioning skill play an important role. Creative teacher emphasized divergent question and this question will bring students in an active learning environment.

Based on finding above interviewed and questionnaire that have been carried out, it can be concluded that students' strong gave the positive effect about teachers' creativity on student's interest in learning English. Students strongly support teacher creativity in their interest in learning English and students were more comfortable when teachers used media because it can increase their enthusiasm in receiving material.

Holmes (2013: 275) describes phatic utterances express solidarity and empathy with others. This theory is in line with the findings that researcher found during observation in the online classroom of social politics department, the students and the teacher showed the solidarity in the classroom by use the phatic function in the beggining of the learning process

in the online classroom, by used some example of phatic function to greet the students to open the class. Also, most of the students respect to answer the greeting from the teacher. Appropriate with the aims of social politics department that they prepared as politician or being a leader, thus at the very first place they have been trained to have good rhetoric and build the better conversation of the students. They have to build their empathy and respect each other during the learning process to achieve a proper knowledge.

Meanwhile, Jacobson (1960: 6) the set (installing) toward the message as such, focus on the message for its own sake, is the poetic function of language. Based on the online observation this theory represent the used the poetic function in the classroom which is teacher and students giving a praise with figuratively words it lead to the students feel respect and excited the moment teacher convey the aesthetic words to praise the students effort after do the assignment. In other words Holmes (2013: 275) describes poetic utterances focus on aesthetic features of language. This theory in line with the aims of politics social department, which is prepared the students as politician who have to be a great communicator, rhetoric, aesthetic words and extensive knowledge. Based on finding above field note and interview have been carried out, it can be concluded students' gave strong the positive perception about speech function used and more of students' excited when the researcher explained about speech function especially phatic and poetic function for the students because they think at the very first place. They never understand about poetic and phatic function, they only use the sentence but they never pay attention carefully about the classification of the speech function it self. Therefore, it is a new things to know and it influence the comprehensible of the speaking skills of the students.

CONCLUSION

Based on the findings and discussion the previous chapter, the result put conclusion about the effect of teachers' creativity on student's interest in learning English in the second grade SMP Negeri 2 Tinambung. Teachers' creativity in teaching increased student's interest in learning English. So that students feel comfortable in learning and with the comfortable feeling then students interested in attend the lesson. The percentage results show that almost all students strongly agree with the opinion that the effect of teachers' creativity on student interest in learning English. English was greatly affected when a teacher has creative ideas when teaching such as presenting media or other interesting things, so that students focused and enjoyed accepted the material provided.

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