


THE APPLICATION OF OKRE (Overview, Key Ideas, Reviewing and Evaluation) IN IMPROVING STUDENTS' READING COMPREHENSION AT SMK MUHAMMADIYAH 2 BONTOALA MAKASSAR

Midayani¹, St. Asriati AM², Eka Prabawati Rum³

Universitas Muhammadiyah Makassar, Makassar, Indonesia

ARTICLE INFO	ABSTRACT
<p>Article history: Received: December 10,2020 Revised: December 10,2020 Accepted: December 14,2020 Published: January 19,2021</p> <p>Keywords: Overview, Key Ideas, Reviewing And Evaluation (OKRE), Narrative text Reading Comprehension Literal And Interpretative</p>	<p>This inquire about pointed to discover out the impact of OKRE Method on understudies perused comprehension that center on level of strict and interpretative of comprehension.”“The analyst connected prel – experimental method with one bunch pre – test and post – test.”“The test of this inquirel about was courser XI Accounting of SMK Muhammadiyah 2 Bontoala Makassar which comprised of 30 understudies.”“The test was taken by utilized purposive inspected method.”“The research findings showed that the tenth grade of Accounting SMK Muhammadiyah 2 Bontoala Makassar had Fair score in pre-test. After given treatment their reading comprehension was significantly improved. The result of the inquired about were the cruel score of pre – test in Exacting (Fundamental Thought) score pre – test was 58.6 and post – test was 86.56. in grouped of detail the score of pre – test was 56.4 and post – test was 92.6 with t – test esteem Exacted is more prominent than t – table (13.26 > 2.45).”“Cruel score of interpretative in pre – test was 63.63 and post – test 82 with the t – test exteem is more prominent that t – table (8.34 >2.45).”“The result of calculated t – test of the pointers within the students’ t – test (Exacted and interpretative) was more prominent than t – table 21.60 > 2.45.”“It implies that there was noterworthiness diverse between some time recently and after gived the treatment.”“It indicated that the alternative hypothesis (H₁) was accepted and the null hypothesis (H₀) was rejected. It was concluded that the use of OKRE Influence the students’ reading comprehension.”</p> <p style="text-align: right;"><i>This is an open access article under the CC BY-SA license.</i></p> <div style="text-align: right;">  </div>
<p>How to cite: Midayani, St. Asriati AM, &Eka Prabawati Rum. (2020).Improving Reading Comprehension Using OKRE (Overview, Key Ideas, Reviewing, And Evaluation) Method At SMK Muhammadiyah 2 Bontoala Makassar. Journal of Language Testing and Assessment, Vol 1 (1), January 2021 doi: https://doi.org/10.22219/jpbi.vxiy.xxyy</p>	
<p>Corresponding Author: Midayani English Education Department Universitas Muhammadiyah Makassar 259 Sultan Alauddin Road, Makassar City, Rappocini 90221, Indonesia. Email: midayani@bg.unismuhmakassar.ac.id</p>	

INTRODUCTION

English in Indonesia is the principle obscure vernacular trained formally from center school to school level. Because of the criticalness of English, teachers must have the choice to regulate the training and learning measure with the objective that understudies can impart in English both spoken and formed without any problem. In learning English, there are 4 limits that understudy must rule: making, tuning in, examining and talking. It is a huge reason and learning English. If someone can overwhelm and can do the four limited well

Heilman (2009: 6) satisfies that examining is a puzzling development that incorporates both perception and thought. It includes two related cycles word affirmation and comprehension. Word affirmation insinuates the path toward perceiving how made pictures identify with one's imparted in language. Discernment is the path toward figuring out words, sentences and related test.

Perusing is a movement of noticing and deciphering what perused do to have the option to pass on the writer's message in the composing media. Perusing itself is an ability to have the option to envision the significance of lines in content. Perusing exercises are for mechanical exercised, however are exercises to catch the exercises of a gathering of significant words. Perusing is the extension of capacities, from the capacity to get words, passages in perusing basic and evaluative comprehension of the whole understanding substance.

This methodology is ground-breaking in supporting all pieces of examining including finding essential musings that are definitely not hard to find information in agreement issues. Related to the declaration before the examined believed that OKRE (Overview, Key Ideas, Reviewing and Evaluation) methodology can help the understudy with getting higher achievement in learning English especially in getting appreciation. In this assessment, the were given some examining materials in improving their scrutinizing getting limit.

RESEARCH METHOD

The method to be use in this research is pre - Experimental research. Pre - Experimental design is a research procedure that has no control group. This design involved one group which is pre - test (O_1), expose to a treatment (X), and post - test (O_2). Analyze the result of pretest and posttest can see the influence of treatment. The observation is done twice; before and after treatment. The observation that is done before the experiment is call pretest and observation after the experiment call posttest. There are two variables involved in this research namely, independent variable and dependent variable. (1) Independent variable is the OKRE method to improve the reading skill of the eleventh grade students of SMK Muhammadiyah 2 Bontoala Makassar. (2) Dependent variable is the student's reading skill of the eleventh grade students of SMK Muhammadiyah 2 Bontoala Makassar.

The researcher use random sampling technique to take the sample out from population. In this research, the researcher took one class to represent all population, the class is XI Accounting. The instrument of the research as follows: Reading text, perusing comprehension test were utilized as an instrument to collected information Pre - test given some time recently treatment and post - test were given after the research given the treatment. The test consists of essay test to assess the students' literal and the students' interpretative comprehension.

RESULT AND DISCUSSION

1. The change of the Students' literal perusing comprehension utilized OKRE (Overview, Key Ideas, Reviewing and Evaluation) in term of main idea and sequence of details

Table 1. Classification in Pre-Test and Post - Test

Classification	Score	Main Idea			
		Pre - Test		Post - Test	
		Frequency	%	Frequency	%
Amazing	96 - 100	0	0	8	26,66%
Exceptionally great	86 - 95	0	0	3	10%
Great	76 - 85	2	6,66%	18	60%
Fairly Good	66 - 75	8	26,66%	1	3,33%
Fair	56 - 65	8	26,66%	0	0
Poor	46 - 55	5	16,66%	0	0
Very Poor	0 - 45	7	23,33%	0	0
Total		30	100%	30	100%

Table 2. Classification of pre - test and post - test

Classification	Score	Sequence of Detail			
		Pre - Test		Post - Test	
		Frequency	%	Frequency	%

Amazing	96 - 100	0	0	1	3,33%
Exceptionally great	86 - 95	0	0	16	53,33%
Great	76 - 85	1	3,33%	13	43,33%
Fairly Good	66 - 75	7	23,33%	0	0
Reasonable	56 - 65	7	23,33%	0	0
destitute	46 - 55	6	20%	0	0
Exceptionally destitute	0 - 45	9	30%	0	0
Total		30	100%	30	100%

Based on the result of analysis over, it can be conclude that in OKRE (Overview, Key Ideas, Reviewing and Evaluation) method in the class, the data is collected through test and shows that the students' literal reading comprehension in term of main and sequence of details was significantly improved. It is more clearly showed in the chart below

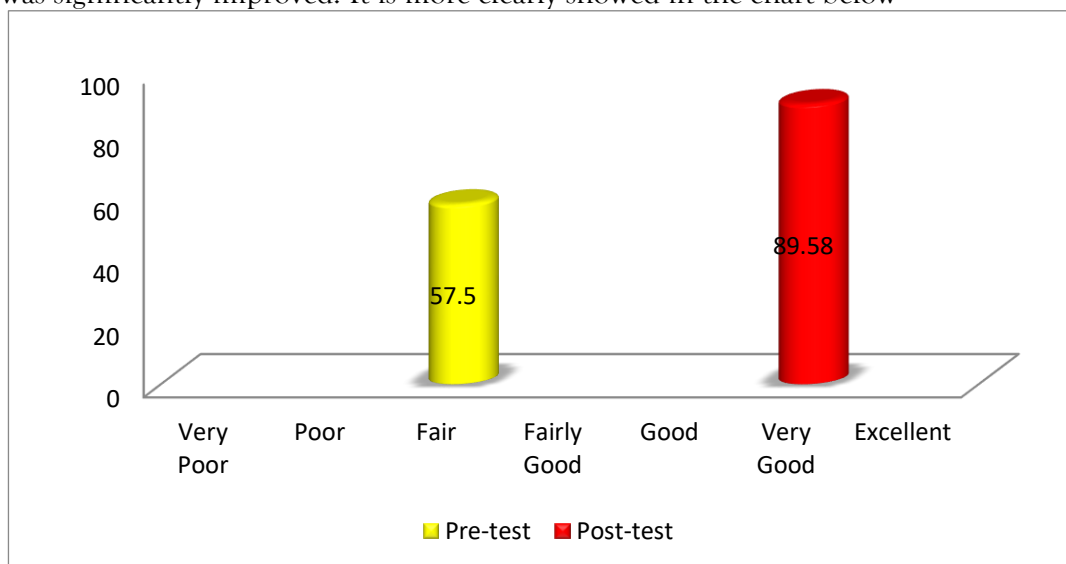


Chart 1. Classification of pre - test and post - test

The realistic over shows that there was improvement of the students in reading comprehension in terms of literal comprehension from pre-test with the mean score was 57.5 (Fair) to post-test with the mean score was 89.58 (Very Good) and the improvement of pre-test to post-test was 55%.

CONCLUSION

Based on the research finding and discussion in the previous, the researcher draws conclusion in the following statement. The method of OKRE (Overview, Key Ideas, Reviewing and Evaluation) influence and improved the students reading comprehension more significantly at the second grade of SMK Muhammadiyah 2 Bontoala Makassar.

1. In strict of students' comprehension of Fundamental Thought of the story demonstrated that the students' cruel score of pre - test was 58,6 and it classified as reasonable and in post - test was 86.56 and it classified as exceptionally great. So, the change of students' accomplishment in Primary Thought was 47%.
2. In strict level of students' comprehension of Arrangement Detail demonstrated that the students' cruel score of pre - test was 56.4 and it classified as reasonable and in post - test was 92.6 and it classified as exceptionally great. So, the enhancement of students' accomplishment in interpretative was 64%.

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