


THE STUDENTS' PERCEPTION TOWARDS THE EFFECTIVENESS OF
 SPEAKING FOR INTERMEDIATE SUBJECT TO SUPPORT THEIR
 SPEAKING SKILL OF ENGLISH DEPARTMENT STUDENTS
 IN MAKASSAR MUHAMMADIYAH UNIVERSITY

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: February, 27 2021 Revised: February, 28 2021 Accepted: Maret, 2 2021 Published: December 25, 2021</p> <p>Keywords: Perception Speaking Skill Speaking for Intermediate Subject</p>	<p>This research is aimed to find out the Students's Perception towards the Effectiveness of Speaking for Intermediate Subject to Support their Speaking Skill of English Department Students in Makassar Muhammadiyah University. This research was descriptive qualitative. The population were 20 students at the third semester. The instrument used observation and interview. As a result on the findings, the students gave the positive perception toward the implementation of speaking for intermediate subject to measure the effectiveness of speaking for intermediate subject to support their speaking skill. However, the students claimed that they have got many advantages during the implementation of speaking for intermediate subject. This research also found out that this strategy also needed to be improved by the lecturers in terms of giving instruction, observing the class and evaluating the implementation of speaking for intermediate subject.</p> <p style="text-align: right;"><i>This is an open access article under the CC BY-SA license.</i></p> 
<p>Inda Sari, Eny Syatriana, & Eka Prabawati Rum. (2021). The Students' Perception towards the Effectiveness of Speaking for Intermediate Subject to Support their Speaking Skill of English Department Students in Makassar Muhammadiyah University. Journal of Language Testing and Assessment, Vol 1 (2), December 2021. doi: https://doi.org/10.22219/jpbi.vxiy.xxyy</p>	
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INTRODUCTION

Speaking is an action of conveying information or expressing thoughts and feelings in spoken languages based on the Oxford Dictionary of Current English as cited in Lakshmi (2018). Speaking is the most important skill in daily life especially speak English as an international language. In globalization era, people speak with other that come from different country. Every person need to communicate through speaking to express their ideas, knowledge, experiences and feelings to other people in formal or formal situation. Therefore,

people need to be able to convey and speak with other around the world.

Sepahvand as cited in Zuhriyah (2017) argues that there are some reasons to put speaking as the first aim study such as personal satisfaction from being able to speak and reaching other interests and career goals. Speaking is one of four important skill in language learning. There are four aspects of language skills that must be mastered by students in language learning. The four aspects are listening, speaking, reading and writing. These four skills must be taught in a balanced manner so that the aim of learning English is higher education; the department of English education can be achieved properly. The general way to communicate or tell something to each other is speaking. Speaking is useful for students in learning process in the class to build their confidence. When speaking in front of their it is, still not smooth. Especially students from third semester upwards and high-level students should be able to master speaking. Therefore, many students who have difficulty when speaking English in front of classmates. So that students need to learn more how to speak in front of many people.

According to writer, speaking for intermediate subject could increase students speaking skill. This is based on the writer got from students. The writer got information from students who have studied when at third semester. The writer feel that speaking for intermediate subject is very useful to support students speaking skill because speaking for intermediate subject push students to do practice task to speak in front of other people and speak with new people, new environment and new challenge. Students do not only learn about theory but they also doing many practices of what has been learned in class to support their speaking skill.

Intermediate student have a deeper understanding of more specific or concrete topics than beginners do, but there is still much work to be done before they can express feelings and understand thoughts that are more complex. At the intermediate level there have been major advances in English proficiency and may consider working in a English-speaking environment. However, like any other learning process, practice is very important for intermediate students who want to improve their speaking skill. The goal as an intermediate student is to involve English in everyday life, especially focusing on topics of interest or in the field of work that will aspire to.

The researcher thinks, based on the above explanation, that it is important to know the Students' Perception towards the Effectiveness of Speaking for Intermediate Subject to Support their Speaking Skill.

RESEARCH METHOD

The design that used in this research is descriptive qualitative research. The researcher research about the effectiveness of speaking for intermediate subject to support

students speaking skill. The location of this research at Muhammadiyah University of Makassar, Sultan Alauddin Street, Makassar, South Sulawesi. The research subject of this research were 20 students from class A of third semester Muhammadiyah University of Makassar's Department of English Education.

The instrument that used in this research were observation and interview. According Gorman & Clayton as cited in Baker L. M. (2006) define observation studies as those that “involve the systematic recording of observable phenomena or behavior in a natural setting”. The observation that used is field notes to gain information from the third semester students in the English Department at Makassar Muhammadiyah University. Field notes describe as accurately and as comprehensively as possible the data that analyze to provide the description and understanding of the research setting and participants. According Fraenkel, Wallen & Hyun as cited in Dahlia (2018) interview is useful to check accuracy and to verify or refute the data, which is gained from observation. The interview is necessary for collecting data in this study. It aims to give the information for the researcher to collect the data from the students' perception towards the effectiveness of speaking for intermediate subject to support their speaking skill. The kind of interview that used in this study is unstructured interview. This interview explore and probe participants' responses to gather in dept-data about their experiences, feelings and opinions in freely.

The techniques that used to collect the data in an interview, the researcher used (1). the researcher made a whatsapp group, (2.) the researcher sent the interview questions, (3). the students sent their record of interview answer, (4). the researcher listened to the students' records, (5). the researcher made an audio recording of the students in the form of words, (6). The researcher specifies the understanding of the students about the effectiveness of speaking for intermediate subject to support their speaking skill depending on the interview recording of the students. To analyze the data that collected the researcher used the technique observe and interview (1). the researcher asked permission to the study program office of English Department Education University Muhammadiyah of Makassar, (2). the researcher asked permission to the lecture of speaking for intermediate subject, (3.) the researcher observed the class as an example of this studied from an online program, (4). as a sample of this research, the researcher interviewed the students through whatsapp.

RESULT AND DISCUSSION

The researcher described the results of this research that the result of the data analysis was to answer research questions about the students of the Muhammadiyah University of Makassar English education department perceive the effectiveness of speaking for intermediate subject and how can the speaking for intermediate subject support the speaking skill of the Muhammadiyah University of Makassar students of the English education department

The data from observation and interview was aim to know the students' perception towards the effectiveness of speaking for intermediate subject to support their speaking skill of English department students in Makassar Muhammadiyah University. The data obtained by the researcher from observation and seven questions.

a. Question 1

Question number one was aimed at understanding the views of the students on the speaking for intermediate subject.

Do you think speaking for intermediate subject is an effective subject to support you are speaking skill? Explain why!

All respondents responded that speaking for intermediate subjects is a successful means of enhancing their speaking skill.

b. Question 2

Question number two was aimed at understanding the views of the students on the speaking for intermediate subject to improve their confidence in speaking skills.

Do you think speaking for intermediate subject can helps in increase your confidence when speaking? Explain why!

They said that talking about a speaking for intermediate subject helped them strengthen their confidence, because it can make people do what they want to do and what they want to say.

c. Question 3

The purpose of question number three was to understand the perception of the students of the most knowledge that they acquired from speaking for intermediate subjects.

Do you think the knowledge that you get from speaking for intermediate subject will apply in your speaking practice? Explain!

All respondents replied that they gained a great deal of information from speaking for intermediate subjects applied during their speaking subject.

d. Question 4

Question number four was intended to understand the views of the students on the speaking for intermediate subject to enhance their fluency in speaking skills.

Do you think speaking for intermediate subject can helps in improving your fluency through speaking practice? Explain!

They explained that speaking for intermediate subjects is an efficient way of improving their fluency because they can know how to pronounce those terms to be pronounced by any student who spoke.

e. Question 5

Question number five was directed at recognizing the help of the speaking for intermediate subject matter.

How the speaking for intermediate subject support your speaking skill?

As participants said, there were twenty students who speaking for intermediate

subjects supported their ability to talk because it had many beneficial consequences, such as helping them trust or confidence, giving them a lot of experience in speaking, enhancing their pronunciation, etc.

f. Question 6

Question number six was meant to explain the advantage of speaking for life on a speaking for intermediate subject.

Do you think speaking for intermediate subject will benefit in your life? Explain!

All the students replied that in their lives, speaking for intermediate subjects is very helpful.

g. Question 7

Question number seven was meant to understand the speaking for intermediate issue for their future.

Do you think that speaking for intermediate subject will be good for your future? Explain!

The response to this question was that the opinion of all students said that yes, of course, it would be good for their future.

Results in the interview, as presented on the results, showed that the research subject had a positive impression of the implementation of speaking for intermediate subject. It can be seen from the outcomes of interviewing students. Here are the specific answers to questions from the report. The response to the research question leads to the research question being answered.

All students replied in question number one that speaking for intermediate subjects is a successful way to develop their ability to communicate. This ensures that all students accept that speaking for intermediate subjects is an efficient way of enhancing the ability of the students to speak. Question number two claimed that the subject of speaking for intermediate helped them to enhance their trust, so it can be inferred that all students accept that speaking for intermediate subjects can assist students to practice speaking confidence. In question number three, all the students replied that during their speaking subject, they gained a lot of information from speaking for intermediate subject in applied. It can be inferred that after entering the speaking for intermediate subject in the practice of speaking, they acquired a great deal of knowledge. In question number four, they claimed that speaking for intermediate subject is an efficient way to develop their fluency because we can know how to pronounce by them every student who spoke. Therefore, it assumes that all students accept that speaking for intermediate subjects will help students practice speaking fluently. All participants replied that during their speaking subject, they learned a lot of experience from speaking from the intermediate subject. There were twenty students in question number five, as participants reported that speaking for intermediate subjects helped their ability to speak because it had many positive results, such as making them optimistic, giving them a

lot of expertise in speaking practice, improving their pronunciation and many more. But some of them said that speaking for intermediate subjects may make some students scared or afraid of learning English because they think it's difficult to give or explain their idea for a few minutes. Question number six, all of the participants answer that speaking for intermediate subject very benefit in their life. It always train them to speak and speak. Therefore, it make their speaking skill will be increse and good when speak with other people. The last question, all of the participants answer stated that of course this subject will be good for their future. It makes them speak English to be their habitual and for the future they know how to face various or new environment such as in their job or when they want to go to the abroad for school or job.

According to Rao (2019) the main advantages of speaking skills are to communicate effectively with others, to boost up the speakers' self-confidence, to interact with people all around the globe, to acquire more knowledge, to pursue higher studies in foreign countries, it related with the results of this research that speaking for intermediate subject is an effective to support students speaking skill. Based on the result of the research the speaking for intermediate subject helped them to improve their confidence, gained much knowledge, improve their fluency, improve their pronunciation, benefit in their life, will be good for future.

CONCLUSION

Based on the results, it can be inferred that this research topic gave their positive perception of the effectiveness of speaking for intermediate subject.

1. The positive judgment of the students comes not only from the declaration agreement of the students and the aspects of the study interview, but also from the advantages they obtained when speaking for intermediate subject implementation to enhance their speaking skills.
2. The students believed that in speaking for intermediate subjects, they have several advantages in developing their speaking ability in speaking practice. During the process, students still need their lecturer. To get some guidance, inspiration, correction, etc., the students needed a lecturer.

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