# AN ANALYSIS OF TEACHER ASSESSMENT ON STUDENTS IN GOOGLE MEETING GRADING SYSTEM AT THE SECOND GRADE MAN BANTAENG

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| ARTICLE INFO | ABSTRACT |
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| | This research aimed to find out how does the teacher assess students' English learning achievement using Google Meeting Application at Second Grade MAN Bantaeng.This research used a descriptive qualitative method,the instruments used observation and interview. The observation used to observed the English teacher and the interview used to found How does the teacher assess students' English learning achievement using Google Meeting Application.The subject of this research is teacher who teaching English using Google Meeting at second grade MAN Bantaeng.The results of this study show that teachers use speaking tests to assess students' English learning performance in the Google Meeting app. Teachers evaluate students' English learning performance through oral examinations. Students join Google Meetings one by one, and teachers then ask questions directly on daily exams or final exams. Teacher evaluations of the Google Meet Student Performance App show that students' English skills can improve after passing the Google Meeting app test. Students can respond well to questions posed by teachers. |

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## INTRODUCTION

Assessment is a natural and continuously important part of the teaching process. Assessment is the systematic process of collecting and using empirical data to reflect knowledge, skills, attitudes and beliefs. Through assessment, teachers seek to improve

students' learning process. Akib dan Arief (2019) states that assessment is a data-gathering process in the classroom that focuses on making decisions about students' abilities in a particular subject. Evaluate education that will be incorporated into government education in the event of a pandemic. Assessmet is an up-to-date learning assessment tool. The criteria included in the assessment are indicators of cognitive domains and critical thinking. Akibu and Arif (2020)

The increase in the Covid-19 virus in Indonesia changing  student learning methods. The Indonesian government issued Notice No. 4 (SE) of 2020, one of which may be a change in learning methods. The training process traditionally conducted using face-to-face methods has been changed to online learning. Changes in learning methods are carried out at the lowest level of education, including universities. The changes in learning methods at the higher education stage have had an impact on the evaluation process of college students. The online training process and learning assessment (evaluation) is one of the simplest alternative solutions for wordlf education today. It is also inseparable from the major events and advances in the rapidly changing data technology.

Online learning is education conducted through the Internet. It is often referred to as "e-learning" and other terms. As for the online learning media is Google Meet, Google is providing video conferences for everyone with a Google account. You can create online learning with up to 100 participants, and each meeting can hold up to one hour. As an attempt to improve the level of education, it is often carried out in various ways. Among other things, by perfecting the e-learning process that has been completed. Therefore, the educator must evaluate his learning so that he knows what changes must be made. Students and teachers are those who participate in the learning process so that they also understand the methods and results of learning activities. Related to explanation above, the researcher interested the extent of student learning achievement from online learning through Google Meet Application, especially in learning English.

## RESEARCH METHOD

In this study, the researchers used descriptive qualitative. The researchers used this method because in this study, the researcher had to describe and interpret the object based on the data obtained. The purpose of this study was to understand how teachers use the Google Meeting application to assess students' English learning performance. The research object is MAN Bantaeng, a second-grade English teacher. The researchers used the Google Meeting app to determine teacher-assessed students' English learning performance.

The researchers observed using Ceklis. Adapted from Jamshed, S. (2014), Observationsis a qualitative research method that involves more than just observation Participants, but also ethnographic and field studies. under observation The study design involved multiple study sites. Observational data can be Integrate as ancillary or confirmatory

studies. Researchers will use observational ceklis to do this See how teachers assess students' English learning success with Google Meeting use.

## RESULT AND DISCUSSION

The teacher assesses students in the google meeting well, the teacher assesses attendance, assignments and daily tests, the teacher's assessment in the google meeting is very clear and accurate because the teacher assesses students directly during the google meet. It is supported by Vivin Nur Wahyuni 2021 "Google Meet can also be used for the process of evaluating student attitudes, such as when students submit ideas, thoughts, opinions or questions related to the material presented by the teacher. "

The teacher used an oral test in the assessment of learning through the Google Meet application. The oral test assessment technique is a learning outcome assessment technique in which questions and answers are delivered verbally and spontaneously. In the assessment using an oral test the teacher assesses students accurately. Teachers can find out directly the ability of students one by one.

The teacher's assessing student learning achievement through the google meet application is first, the teacher assesses student attendance during learning, student attendance is one of the factors that become student assessments at school, not only one of the assessment criteria, but also used as determinant of student graduation. The second, teachers judged from the results of student assignments, whether students were diligent in doing assignments or not, the third was the student's daily test, this daily test was carried out by an oral test by the teacher through the google meet application. This daily test was conducted to determine the level of understanding of each student in understanding the learning material.

## CONCLUSION

Based on the findings of this research, the researcher make conclusion by showing the result of the observation and interview. The results of this study indicate that the teacher assess students English learning achievement in Google Meeting application used an oral test. The teacher used an oral test to determine student's English learning achievement, students join one by one in google meeting then teacher asked questions directly during daily tests or final examination. The teacher assessment through Google Meet application to assess students' achievement, show that students' English skills can increase after tested through the Google meeting Application, students are able to answer the question well asked by the teacher.

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