


## ENGLISH TEACHERS' CHALLENGES IN DESIGNING ENGLISH LESSON PLAN FOR 2022 PROTOTYPE CURRICULUM

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ARTICLE INFO	ABSTRACT
<p><b>Article history:</b> Received: December 8, 2022 Revised: December 27, 2022 Accepted: February 23, 2023 Published: December 30, 2023</p> <p><b>Keywords:</b> English Teachers English Lesson Plan 2022 Prototype Curriculum</p>	<p>The purpose of this research aimed to find out the challenges in designing lesson plan faced by English Teacher. This research used a qualitative descriptive method, the subject of this research were two English teachers at SMP Negeri 1 Takalar. The findings of this research showed that there are 5 challenges faced by the teachers' when designing English lesson plans for 2022 prototype curriculum, 1) students condition, 2) learning method, 3) learning scenario, 4) learning media, 5) Assessment. The five issues mentioned above have been outlined as ones that teachers still frequently encounter.</p> 
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### INTRODUCTION

The word of education is always changing in line with the direction of the times. Educational chaos and instability is caused by various things and conditions, one of which is by the Covid-19 pandemic. This pandemic has exacerbated the state of education, namely by the occurrence of a crisis learning and not maximal in learning ( Learning Loss). This pandemic period has forced 1.7 billion students to undergo learning that is not done directly and encounter various difficulties and losses in learning. Learning loss results in loss sensitivity of communication between teachers and students in collaborating actively in a process learning. The problems and dilemmas that must be passed and addressed require various strategic policies and solutions.(Faiz et al., 2022)

As it is generally known that since 2020 education has undergone a very surprising change with the covid-19 pandemic. Various concepts of curriculum changes have been

carried out by policy makers to adapt existing conditions. Starting from the simplified emergency 2013 curriculum to the adjustment of the prototype curriculum at the Driving School and at the SMK Center for Excellence or SMK PK. The prototype curriculum itself is an option offered by the government to determine the policy curriculum in 2024. The prototype curriculum is an elective curriculum (option) that can be applied by educational units starting in the 2022/2023 academic year. The prototype curriculum continues the development of the previous curriculum (kurtilas). If you look at the policies that will be taken by policy makers before the national curriculum in 2024.

The curriculum is a mandatory tool that becomes a guide or guide in implementation of education and learning processes in schools. The curriculum was created as a reference in development of the quality of education in accordance with the times. Curriculum changes that occur aims as an effort to adjust the characteristics of education with various challenges and opportunities in order to adapt to the times that continue to change rapidly. In addition, curriculum changes occur because: there are changes in systems and arrangements related to aspects of education. This is in line the occurrence of changes in the political, cultural, social, economic, and social systems science and technology can influence curriculum change. In this case it means curriculum move in the direction of change and coexist with other dimensions or aspects (Astuti, 2022).

In this prototype curriculum, schools are given the freedom to choose which policies which will be held in schools according to their characteristics. There are two options offered government for schools, namely continuing to use the 2013 curriculum or replacing it with the new curriculum is the independent learning curriculum. In addition, according to schools play a role in developing a project-based learning model. This project must be based on patriotism personality to strengthen the character of Pancasila values in the school.(Ellya Novera, Daharnis, Yeni Erita, 2021)

Learning Planning plays a significant part in assisting teachers in carrying out their responsibilities as educators as a teaching guideline. As a result, when creating learning plans, each teacher must pay attention to a variety of aspects of the learning system. Creating approaches that are specific to students' circumstances and conditions, creating pertinent information, and providing learning tools and learning media are a few examples. Each teacher must consult the curriculum when creating a learning plan because, in addition to being knowledgeable enough to speak in front of students, teachers are also responsible for carrying out education, so they must also be knowledgeable about the knowledge, skills, and professional attitudes necessary to teach students.(Poedjiastutie et al., 2018)

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Teacher's role in improving the quality of learning by using the new curriculum. The role and challenges of teachers are of particular concern in the new curriculum policy. This curriculum judged to be able to restore and restore the teacher's position with this flexibility. This is in line with the opinion that the freedom of teachers in the learning process is the meaning of being independent in real learning. The system of this curriculum is to provide opportunities as widely as possible to the teacher to design learning according to the characteristics of students. This curriculum can remove the stigma circulating in society which says that teachers must “deposit” the results learn according to the competencies set by the curriculum. (Poedjiastutie et al., 2022)

Based on the delivery of the arguments above, in this study the author will discuss related to how English Teachers' Challenges In Designing English Lesson Plans For The 2022 Prototype Curriculum. In addition, this research also focuses on how the role of teachers in the curriculum new competencies, what competencies must be mastered by teachers, must be teachers according to the demands of the new curriculum, and realizing a new curriculum to improve the quality of the learning process in accordance with the ideals National Education.

## RESEARCH METHOD

In this section the resercher used Descriptive Qualitative research method. To be specific, the challenges teachers at SMP Negeri1 Takalar in designing lesson plan This research consisted of one variable only. Namely the challenges faced by the teachers when designing lesson plan at SMP Negeri 1 Takalar. In this research, the researcher chose SMP Negeri 1 Takalar. This researcher chose this location because the school is one of penggerak schools. The subject of this research is the English teachers, the researcher chose 2 teachers to be a subject because both of the teachers have implemented the lesson plan for prototype curriculum at seven grade. The procedure of data collection: First, the research observed to gather informations and outline the lesson plan and prototype curriculum 2022. Second, the research started to interview each teachers face to face by answers the qousetions related to English teachers challenges when designing lesson plan. Third, after the research get data from interview the research transcript the result of interview. Next, the research get started

to analysis data from the result of transcript. Huberman (1984) divided data analysis into three categories, including: Anup Surendran performs analysis, data reduction, data visualization, and analysis (2020) It was suggested that three steps should be used while analyzing qualitative data ; transcribing,reading,classifying,interpretation.

## **RESULT AND DISCUSSION**

The researcher delivers the research findings and discussion in this chapter. The research's conclusions include data from both the paperwork and the interview. In addition, in the discussion part, the researcher described the findings in detail about teachers challenges in designing English lesson plan for the 2022 prototype curriculum

### **Students Condition**

The teachers report that there are 25 to 32 pupils in the class. Of course, each student has a unique personality, and occasionally, students do not comprehend the subject matter. Supported by Akham (2018), the findings of her study revealed that there were two types of issues that teachers had to deal with throughout the teaching and learning process: material issues and student issues.

### **Learning method**

In the lesson plan, the teachers choose the teaching strategies. The lesson plan's components are organized as a single unit to better reflect the teaching activities that will be carried out by the instructor. issues facing teachers in The term "learning method" refers to a strategy for the transmission of learning materials in the 2022 curriculum. There are a few factors that teachers should consider when choosing a learning strategy.

### **Learning scenario**

Learning activities are the teacher's third issue. The teachers assert that it's crucial to keep learning activities in mind when creating lesson plans. Lesson plans must include descriptions of or references to the learning activities that take place in the classroom.

### **Learning Media**

The results of the interview are displayed above, and they provide an overview of how certain teachers employ interactive technology. The constraints of school infrastructure media, such as LCD, made it challenging for teachers to vary their instruction and pique students' interest in learning for the third group of teachers, who all reported having trouble utilizing learning media in the classroom.

### **Assessment**

The interview's overall findings provide a summary of some teachers' perspectives on the evaluation. Of all the instructors who find it challenging to administer tests because the prototype curriculum uses both individual and group tests, Therefore, my attitude,

knowledge, and motor skills will be the main areas of assessment, and teachers must also be aware of students' abilities, particularly those of junior high school students.

## CONCLUSION

From the discussion above. That were a few conclusion that can be conclude.

The previous section there were fifth the challenges faced by English teachers in designing lesson plan for the 2022 prototype curriculum, they are students' condition, learning method, learning scenario, learning media and assessment. Therefore, it can be concluded that are five challenges faced by the teachers when designing English lesson plan for 2022 prototype curriculum.

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