

STUDENTS' ABILITY TO IDENTIFY MAIN CLAUSE AND SUB CLAUSE ON REPORTED SPEECH BY FIFTH SEMESTER AT MUHAMMADIYAH UNIVERSITY OF MAKASSAR

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ARTICLE INFO	ABSTRACT
<p>Article history: Received: May 12, 2022 Revised: May 22, 2022 Accepted: June 12, 2022 Published: June 30, 2022</p> <p>Keywords: Main clause and sub clause Written test Quantitative research</p>	<p>This research aimed to find out student skill to identify main and sub clauses on reported speech by fifth semester At Muhammadiyah University of Makassar. This study used a descriptive quantitative research approach. The sample size was 30 students in total. Purposive sampling was utilized by the researcher. The data gathering instrument was written test.</p> <p>Based on the findings, the researcher found that students' ability to identify main clause and sub clause. Total score of the main clause test was 2.212, and the total numbers of the students were 30 while the mean score of the students' ability to identify main clause was 73.73 (good). Total score of the sub clause was 2.212, and total numbers of the students were 30 while the mean score of the students' ability to identify sub clauses was 73.73 (good) means some students were still difficult to distinguish them, and some students were having good comprehension about them. However this score need to be improved because this category is still low for college's students.</p> <p>From the findings above, it can be concluded that student skill in distinguishing main and sub clause have good enough understanding. However, researcher concluded the score need to be upgraded.</p>
<p>How to cite: Siti Hardianti Nasir, Herlin Daddi, & Ika Sastrawati (2021). Students Ability to identify main clause and sub clause on reported speech By Fifth Semester At Muhammadiyah University of Makassar Journal of Language Testing and Assessment, Vol 2 (1), 16-33. Retrieved from https://jurnal.fkip.unismuh.ac.id/index.php/jlta/article/view/80</p>	
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INTRODUCTION

Grammar is as language component very important to be taught. It is because the teachers introduce a new language, the teachers have to be able to analyst the form that they are going to teach. For examples; how the verb is forming, how certain noun becomes plural and singular. Ba'dulu (2008: 61) sentence is the level at which clauses are combined into larger units. The sentences are the grammatical unit, a construction in which the constitute is any

utterance with final intonation contour, and the constituents are the clause, connecting particles, and intonation patterns. Bossone (1977: 38) explains main clause and sub clause have the same pattern because both of them have subject and predicate. But, each of them has different characteristic and function. Main clause can stand alone without any supporting complement, and it is the main message that writer or spoken delivers to the reader. So, distinguishing between main clause and sub clauses are important in understanding how to compile sentence and to avoid fragments. When a sub clause is not attached to a separate clause, it is garment (incomplete idea).

According to Ba'dulu (2008), there are three essential features of clauses. They are clauses typically fill slots at the sentence level, clauses consist of or include one and only one predicate, and clauses may have a predicate-like tag meme. According to Azar (1999), clause is a set of word that consists subject and a verb. In grammar, a clause is the smallest unit of grammatical which can exist a complete proposition. A kind of clause consists of a subject and a predicate, typically a verb phrase, a verb as head or modifier and object transitive verb. However, the subject is sometimes unknown or clear, often the case in full-subject languages if the subject is recoverable of the context, somehow also occurs in others language English (as in imperative sentences and non-finite clauses).

A clause can also define as a sentence. It is a full predication that contains a subject and a predicate with a finite verb; there are two kinds of clauses, and sub clause. clause is set of word which contains a subject that tells readers that the information is clear and no need information more. Those kind of clauses come in three types; adjective, noun, and adverbial clause.

Based on The researcher experience (2019) finds that the students are still difficult to distinguish between main clause and sub clause in sentence because of they don't master yet about the concept of the clause and the grammatical structure of the clause. The researcher knows in identifying main clause and sub clause is very important to measure the student grammar proficiency and make the students knows what the clause or sentence is and how to classify that because mastering main clause and sub clause can rise up student comprehension and can motivate student themselves. Finally, students will be easy to comprehend all the material which teacher gives to them.

In this case, the researcher is interested to challenge even to know more students' grammar skill based on the clause/sentence in reported speech, under the title "Student Ability to identify Main and Sub Clauses in reported speech." Beside the researcher conducted in the Fifth Semester Students of English Department at Muhammadiyah University of Makassar.

Based on this problem, The analyst needs to know the ability of the students in identifying main clause and sub clause on reported speech by fifth semester at University Muhammadiyah of Makassar.

RESEARCH METHOD

In this research will use descriptive study (quantitative approach). it aims to identify main clause (independent clause) and subordinate clause (dependent clause) in sentences on Reported speech. Variable that the researcher used to know student skill to distinguish main and sub-clauses in a sentence on reported speech (simple past tense) by fifth semester At Muhammadiyah University of Makassar.

The population of this study is the fifth semester students of English department of Muhammadiyah University of Makassar on academic year 2019 which are consist of 6 classes with 114 students. There are 114 students in the total population. However, not all students are used as the sample of the research. The 114 students are divided into six classes. A class consists of 16 students, and B class consists 24, C class consists 21, D class consists 15, E class consists 18, F class consist of 20 students. And total of population is 114 students. The samples of this study are students of the fifth Semester of English Department Muhammadiyah University of Makassar. This research will use Random Sampling Technique. The researcher will take 5 students of each class randomly. So the number of the sample is 30 students. In this research, the instrument using is a written test of their ability in identifying main clause (independent clause) and subordinate clause (dependent clause) in sentences on reported speech. Total numbers of questions are 25 questions; number 1-25 to identify main and subordinate clause in the sentences on reported speech.

Analyzing the data the researcher would use steps are as follows:

1. Giving explanation about the item and the purpose of this research
2. Asking the students to identify main clause and sub clause
3. Collecting the test

4. Analyzing students' answer test
5. Giving the students score. Scoring framework of the test gave score one to each redress answers and zero to the off-base reply. At that point, the whole of adjust reply divided by the full test thing and content test by 100, so that the most noteworthy score is 100. And at that point, to know the students' score from test, the researcher will accumulate all the data in formula of four levels master (Abadi, 2013).

$$M = \frac{\sum X}{N}$$

No	Score Interval	Level of Ability
1	80-100	EXCELLENT
2	66-79	GOOD
3	56-65	FAIR
4	40-55	POOR

(Gay, 1981: 298)

$$M = \frac{\sum X}{N}$$

Notes:

M: Mean Score

 $\sum x$ = the Sum of All Scores

N = the total number of Students

RESULT AND DISCUSSION

This research was conducted at fifth semester students of Muhammadiyah University of Makassar in academic year 2019. The subject of this research was fifth semester of English department at Muhammadiyah University of Makassar. The goal of this study was to know the students' ability in identifying main clause and sub clauses

On February 4th, 2022, from 9:00 a.m. to 9:30 a.m., the researcher did the study. researcher introduced herself and explained the goal to students at the moment. She then offered a test to see how well the learners could identify main clause. Following that, the researcher gathered and examined the data. The research data were assessed based on student

ability to identify main clause and sub clause on reported speech, it was said. (Main clause, sub clause, reported speech) in written test. It finished giving the relevant answer to research questions posed in statement of the problem: “How is student skill to identify main clause and sub clause on reported speech by fifth semester students of English department at Muhammadiyah University of Makassar?” In completing the data, the answer sheet of the students was corrected by the researcher. The researcher assigned a four-point score for accurate answers and a zero-point score for incorrect answers. The test was underlined by the students.

Determining the level of student skill identify main and sub clause on reported speech. The test's scoring method assigned four-point score to each correct answer and a zero to each incorrect response. The researcher then uses the Gay algorithm to determine the participants' exam results (1981). The total number of correct answers were calculated by dividing the number of tests item by 100, yielding a maximum score of 100.

Table 1. Students' score categories

NO.	Classes of the students	Correct	incorrect	SCORE	classification
1	A1	23	2	92	Excellent
2	A2	16	9	64	Good
3	A3	20	5	80	Excellent
4	A4	23	2	92	Excellent
5	A5	25	0	100	Excellent
6	B1	4	21	16	Poor
7	B2	22	3	88	Excellent
8	B3	23	2	92	Excellent
9	B4	23	2	92	Excellent
10	B5	18	7	72	Good
11	C1	18	7	72	Good
12	C2	15	10	60	Good
13	C3	23	2	92	Excellent
14	C4	16	9	64	Good
15	C5	15	10	60	Good
16	D1	14	11	56	Fair
17	D2	17	8	68	good
18	D3	19	6	76	good

19	D4	21	4	84	Excellent
20	D5	20	5	80	Excellent
21	E21	21	4	84	Excellent
22	E2	13	12	52	Fair
23	E3	20	5	80	Excellent
24	E4	10	15	40	Poor
25	E5	17	8	68	good
26	F1	22	3	88	Excellent
27	F2	16	9	68	good
28	F3	22	3	88	Excellent
29	F4	20	5	80	Excellent
30	F5	16	9	64	good

According to the findings of the students' tests, the results of the data found that the students' ability to identify main clauses on reported speech in a sentence having good enough comprehension and most the students were able to distinguish both of them.

1. The students' ability to identify main clause

finding out the mean score of student writing test about the main clause which consists 25 numbers, total score of main clause test was 2.212, and total numbers of the students were 30, so the mean score of students' ability to identify main clause was 73,73 (good). All the data analyzed finding out student skills to identify main clauses on reported speech in sentences. The data took around 30 students were presented below:

Table 2. The mean score of Main Clauses Test

ITEM OF TEST	TOTAL SCORE	TOTAL NUMBER OF STUDENTS	MEAN SCORE	CLASSIFICATION
Main Clause	2.212	30	73,73	good

The results of the data was found that student ability to identify main clauses on reported speech in a sentence having good enough comprehension and most the students were be able to distinguish both of them.

2. The Students' Ability to Identify Sub Clauses

Finding out the mean score of student written test about sub clause which 25 numbers. Total score of the sub clause test was 2.212, and the total numbers of the students were 30, so the mean score of the students' ability to identify sub clauses was 73,73 (good). All data

analyzed to find out students' competence to identify sub clause on reported speech in sentences. Data took from around 30 students which presented below:

Table 3. The mean score of Sub Clauses Test

ITEM OF TEST	TOTAL SCORE	TOTAL NUMBER OF STUDENTS	MEAN SCORE	CLASSIFICATION
Main Clause	2.212	30	73,73	good

The results of the data found student skill distinguish both the main and sub clause on reported speech in a sentence having good enough score but most the students were still difficult to distinguish.

CONCLUSION

From findings above, it can be concluded that students' ability in identifying main clauses and sub clauses have good comprehension (73.73). However, the researcher concluded this score need to be improved because this category is still low for college students.

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