STUDENTS' PERCEPTION ON THE USE OF INTERNET APPLICATIONS IN SUBMITTING ASSIGNMENTS AT THE FOURTH SEMESTER OF FKIP UKI TORAJA

Viktor Siumarlata

FKIP, Christian University of Indonesia Toraja, Indonesia

ARTICLE INFO	ABSTRACT
	The objective of this research is to know about the students' perceptions of the use of the Internet for application purposes in submitting assignments in the fourth semester of the English Department at FKIP UKI. In this research, the writer used the qualitative method. The instrument of this research is a semistructured interview. The subjects of this research were the fourth-semester students of the English Department of FKIP UKI for the academic year 2017/2018. I used the accidental sampling technique with seven students as my subjects.The results show that internet applications make it easier for students to submit assignments more quickly and can send assignments wherever they are. Some of them say that internet applications as a medium are very helpful in the teaching and learning process. They have a positive perception because the use of internet applications facilitates and also saves time. There is no need to waste time; students are required to be more modern; there is no need to waste paper; and students do not fail science and technology. Some of them, when using internet applications, have problems, like when they do not have data, do not have Android, or when the network is damaged. *This is an open access article under the <u>CC BY-SA</u> license.*

Corresponding Author:
Viktor Siumarlata
English Education Department,
Christian University of Indonesia Toraja
Tana Toraja, Indonesia
Email: <u>viktor@ukitoraja.ac.id</u>

INTRODUCTION

In learning English as a foreign language there are four skills that important and cannot be separate such as reading, speaking, writing and listening. As we know there are many ways can be use to learn English such as course, private and English club.

The perception is important in order to foster active communication, so as to increase the capacity of learning in the classroom.Lindsay and Norman in Dewi(2015:18) Perception is the process of one's activity in giving the impression, judgment,opinion, feel and interpret

things based on the information that is displayed. Trough perception we can recognize the word around us, the whole words of objects and human with all the events in question.

Internet is the global system of interconnected computer networks that use the internet protocol suite (TCP/IP) to link devices worldwide. It is a network to networks that consist of private, public, academic, business, government, etc. the internet carries a vast range of information resource and services such as the inter-linked hypertext document and application of the worldwide web. Sometimes , the lecturers try to find out the new strategies to make the students interest in learning English and the lecturers also make the learning process be fun and enjoyable.

Abdallah (2007) argues that the Internet is used in education because it facilitates learning, teaching and communication. It is possible to find a great deal of (course/subject) information online and to do so any time. Specifically commenting on advantages of the Internet for English Language Teaching, he mentions that students can study any topic in English independently online, and they can also find many activities on the Internet to use in order to improve their proficiency.

The use of the Internet in the educational environment has enabled easy access to many resources, and information sharing has, therefore significantly increased. Although the efficiency of this technology, it is evaluated with use of proportion of the desired results in student achievement does not exactly come out and is difficult to determine. Hence, much research has been conducted over time to understand the reasons for this situation. Usage of internet big very having an effect of students because internet can give information any kinds of which wish to be known. Besides giving information of internet also make students easy to submit assignment.

Internet use, especially in education, has been investigated for sometime, and many different studies, exist in literature about that subject. In the study of D'Esposito and Gardner (1999), Internet usage trends of the university students, and college student perceptions of the Internet and a traditional library were presented. This study showed that when university students have the opportunity to use internet resources, almost all of them prefer to use these, rather than classical libraries for their studies, but when the information source satisfaction in research needs is considered, the students' trends are in the direction of using both. In addition, Cheung and Huang (2005) emphasized the effects of the Internet as an effective teaching tool in university education, and proposed that many university teachers publish their course materials via the internet. They suggested that it is insufficient for university lecturers and administrators to use the Internet as a good teaching tool, and that students' internet use should also be investigated.

There are several application of internet that often use of lecturer in submitting assignment such as E- mail, WhatsApp and Facebook. In using the applications, people use laptop, handphone, computer as a media. The use of the internet in submitting assignment is usually used in the course Discourse Analysis (DA), Cross Culture Understanding (CCU), Essay Writing, Psycholinguistics, and Linguistics. The reason lecturers use internet because it makes it easier to check the task beside that, it doesn't require expensive and more time. The

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reason why the researcher raised the title because based on the experience at campus UKI Toraja when the lecturer give assignment sometimes students have problems such as don't have wifi, smartphone, voucher to submit assignment.

Based on the background of the research above, the problem statement was formulated as follow : What are the students' perception on the use of internet application in submitting assignment at the fourth semester of FKIP UKI TORAJA?

Objective of the Research

Related to the problem statement obove, the researcher stated the objective of the research as follow : to find out the students' perception on the use of internet application in submitting assignment at the fourth semester of FKIP UKI TORAJA.

Significance of the research

The researcher wish that, this research will benefit for:
a. Lecturers

The significant of this research for the lecturer is they can know students' perception on the use of internet application to submitting assignment.
b. Students

The significant of this research for the lecturer is student know the Advantages and Disadvantages of using application internet in submitting assignment.
c. For the next researcher

This research can be a miningful contribution as reference to conduct the research related to this topic.

LITERATURE REVIEW

On the previous study, the researcher had read and found out researcher who are discussed internet:

Sudirman (2015) conducted a research entitled: "Students' perception towards the use of internet as learning media to promote reading comprehension skill". Based on the research the writer conclude that the students have positive perception towards the use of internet as a part of information and communication technology.

Ali (2014) studied about "Pakistani students' perception about use of the internet in their academic activities" he conclude that students agree about using the internet as an electronic means of education and learning in acquiring relevant academic information.

Sari(2017) studied "the students' perception in using google translation at the fifth semester of English Department of FKIP UKI Toraja". she conclude that the students' perception in using google translate based on the research the writer conclude that the students have positive perception in using google translation.

Based on the result of other researchers, it has similarity where the students' perception they discuss about the students' perception. The difference is Sudirman focus on learning media to promote reading comprehension skill, Ali focus internet in their academic

activities, Sari focus in using google translation, then the researcher will try to found out about internet application in submitting assignment at the fourth semester of FKIP UKI TORAJA"

Based on explanation above, the researcher conclude that students' perception is very important in students development especially in learning English, because everybody has different perception in learning. In this research the researcher interest to find out students' perception on the use of internet application in submitting assignment at the fourth semester of FKIP UKI Toraja.

Some Pertinent Ideas

There are several items related to learning there are as follows:

1. Learning
   a. Definition of Learning

   According to Surya (1981:32) Learning is a process of individual effort to obtain a change in behavior of the new total, as a result of the individual's own experience in interaction with the environment.

   According to Anni (2004:4) Learning is the most important change in human behavior, and it include everything that is thought and done.

   BaseD on the definition above the writer concludes that Learning is all mental or physical activity performed by a person, causing and change behavior is different between after study and before study.

   b. Types of Learning

   According to Gagne in Pabisa (2017:6), there are eight types of learning:

   Signal learning is general occurs in the language process: human being make a general response of some kind (emotional, cognitive, verbal or nonverbal) to language.

   Stimulus-response learning is evident in the acquisition of the sound system as a foreign language   in which through a process of conditioning and trial and error, the learner make closer approximations to native like pronunciation. Simple lexical items are in one sense acquired by stimulus-response connections: in another sense they are related to higher-order types of learning.

   Chaining is evident in the acquisition of phonological sequences and syntactic patterns-the stringing together of several response-although we should not be misled into believing that verbal chains are necessarily linear.

   Verbal association is the learning of chains that are verbal. Basically, the condition resemble those for chains. However, the presence of language in human being make this a special types of chaining because internal links may be selected from the individual's previously learned repertoire of language.

   Multiple discrimination are necessary particularly in second language learning where, for example; a word has to take on several meanings, or a rule in native language is reshaped to fit a second context.

Concept learning include the nation that language and cognition are inextricably interrelated, also that rules themselves-rules of syntax, rules of conversation are linguistic concept that have to be acquired.

Principle learning is the extension of concept learning to the formation of a linguistic system, in which rules are not isolated in rote memory, but conjoined and subsumed in a total system.

Problem solving is clearly evident in second language learning as the learner is conditionally faced with set of events that are truly problems to be solved-problems every bit as difficult as.

2. Media in Learning
   a. Definition Media in Learning

   According to Arsyad (2009:4) media is the bring instructional purpose of messages or information of learning media is means of expressing message and information.

   From Fleming (1987:234) media serves to set an effective relationship between the two parties namely the students and the content of the lesson. Based on the definition above the writer conclude that media in learning is anything that can channel the message, can stimulate the mind, feelings, and willingness of learner so as to encourage the creation of an interesting learning process for students.

   b. Kind of Media in Learning

   Kemp and Dayton in kemendikbud (2013: 3) suggest the classification of media types as follows:
   1) Print media
   2) Media on display (displayed media)
   3) Overhead transparency (OHP)
   4) Sound recordings
   5) Slide sound and strip film
   6) Multi-picture presentation
   7) Videos and movies
   8) Computer based instruction

   c. The Benefit of Media in Learning

   According to Arief (2009: 17) media in learning has the following benefits:
   1) Clarify the presentation of a message so as not to be too verbalistic.
   2) Overcome the limitations of space, time and sensory power such as:
      a) Object that are too large, can be replaced with reality, images, film frames, movies, video images, or model.
      b) Small object assisted with micro projectors, slide films, video, images or pictures.

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c) Motion that is two slow or too fast can be helped with time lapse, high speed photography or slow motion video playback.

d) Events or events that occurred in the past may be displayed again through a recording of movie, video, or photo.

e) Object that are too complex can be presented with models, diagrams, etc.

3) The concept is too broad to be visualized in the form of films, slides, pictures or photo.

4) Using appropriate and varied learning media can overcome the passive attitude of students. In this case the learning media is useful for:

a) Cause passion to learn.

b) Allowing direct interaction between students and the environment and reality.

5) Allows students to learn by their own interest and abilities.

6) With the unique nature of the students also with different environments and experiences, while the curriculum and learning materials are the same for each students, this problem can be overcome by learning media in its ability:

a) Provide the same incentive.

b) Equate experience.

c) Raises the same perception.

3. Information and Communication Technologies (ICT)

ICT refers to technologies that provide access to information through telecommunications. It is similar to information technology (IT), but focuses primarily on communication technologies. This is includes the internet, wireless networks, cell phone, and other communication.

According to Eric Deeson: Information and Communication Technology is a human need in taking and moving, processing and processing information in a social context that benefits both yourself and society as a whole.

According to Puskur Diknas Indonesia: Information Technology and Communication Technology is an inseparable equivalent that contains a broad understanding of all activities related to processing, manipulation, management, and transfer / transfer of information between media

According Susanto: Information and Communication Technology is a medium or tool used for data transfer either to obtain a data / information or provide information to others and can be used for communication tools either one way or two way.

4. Internet

a. Advantages of Application Internet

b. There are several advantages of application there are as follows:

1) We can run any web-based applications anytime without having to install.

2) Related to license issues (copyright) we do not need a license when using a web- based application, because the license has been the responsibility of the web application provider.

3) Can be run on any operating system. No matter whether we use linux, windows, web- based applications can run as long as we have a browser and internet access.

4) Can be accessed through many media such as: computers and mobile phones that are in accordance with WAP standards.

5) auto-sync contacts

6) just need internet

7) messages can be backed up

8) can hide personal information

9) the group holds 256 members

c. Disadvantages of Application Internet

There are several disadvantages of application there are as follows:

1) A reliable and stable intranet and internet connection is required, so that when the application is running it will run smoothly and smoothly.

2) Needed a good security system because the application runs centrally, so that if the server in the center down then the application system cannot run.

3) Requires data vouchers to be used the application drain quota

4) drain the battery

d. Benefits of Application internet

1) Keeping in touch with your community becomes a very complicated business with traditional methods such as phone calls and text that are quite time consuming and costly.

2) Communicate to all members of the community about an event, Brainstorming ideas, Create enthusiasm among your volunteers, Share photos and videos from events, Talk about photos and videos, Share cool stuff with your community.

3) With the application, various activities that are usually done in school can be summarized therein.

4) making it easier for students to read books anywhere and anytime, so their interest in reading can also rise. Online learning materials can be electronic books that can be accessed through educational applications so that students can choose to learn, practice questions, do quizzes, and so forth.

e. Assignment

A task or piece of work allocated to someone as part of a job or course of study "a homework assignment". The allocation of someone or something as belonging to a particular group or category "the assignment of individuals to

particular social positions". An act of making a legal transfer of a right or liability "an assignment of leasehold property".

There are several types of assignment in studies:

1. Essay

   An essay is a piece of writing on a specific subject, topic or issue. Essay are made up of the following:

   a. Introduction

      Essay always begin with an introduction, which says what you will be talking about, how you will talk about it, and what you will show in the essay (your thesis).

   b. Body

      Where you discuss your main points. This means introducing your point, explaining it, and giving supporting evidence about your point and how it relates to your thesis.

   c. Conclusion

      This is where you restate your introduction, the subject, the main points in the thesis.

2. Reports

   Reports generally involve presenting your investigation and analysis of information or an issue, recommending actions and making proposal. There are many different types including:

   a. Business reports, which provide information that someone needs to help them make decisions.

   b. Scientific and research reports, which provide information on something that was done, such as some research. Their purpose is to describe, analyze and valuates what was learned.

5. Application

   According to Sri Widianti, Application is a software (software) that served as a front end on a system used to manage various data so that it becomes a useful information for users and also related systems.

6. The concept of perception

   a. Definition perception

      Wagner and Hollenbeck (1995:136) expressed their opinion that:"we human beings have five senses through the which we experience the world around us; sight,hearing,touch, smell and taste. Perception is the process by the while individual select, organize, stire and interpret the information gathered from these senses". Perception is the process chooses, manage, store and interpret collected information from the senses.

      According to Robins (2003:160) in Wee (2012) define: "perception as a process which reached individual toimpression to give organize and interpret their sensory impression to give meaning to their environment".

b. Components of Perception

According to Saks and Jhon in Kala'lembang (2014:9) there are three components of perception, they are as follow:

1) The Perciever, the person who becomes aware about something and comes to a final understanding. The three that can influence his or her pereption namely: experience, motivational states, she perciever will react to or percieve something in different

2) ways, also in different situations he or she might employ a "perceptual depends" where they tend to "see what they want to see".

3) The target. This is the person who is being percieved or judged. "Ambiguity or lack of information about a target leads to a greater need of interpretation and addition.

   a. The situation also greatly influences because different situation may call additional information about target.

4) From the explanation above can be concluded that the perception is a process that is experienced by the individual who receive a stimulus from environment through the five senses which then forms a feedback and response that occur within the individual from response will from am awareness of the invironment and from a behaivor.

c. Kinds of perception

There are two kinds of perception Dahlan (2015:12):

1. Positive perception

   Positive perception is that describes all of knowledge (know/unknown) and respons object that percieved positively.

2. Negative perception

   Negative perception is that describes all of knowledge (know/unknown) and respons object that percieved negatively.

3. Process of perception

   Psychologist Bruner (2001:10) has developed the model of perception. According to him people go through the following process:

   a) When we uncounter an unfamiliar target we are open to different informational cues and want learn more about the target.

   b) In the second step we try to collect more information about the target. Gradually, e uncounter some familiar cues which help us categorize the target.

   c) At this stage, the cues become less open and selective. We try to search for more cues that confirm the categorization of the target. We also actively ignore and event distort cues that violate our initial perceptions.

   d) Factors that influencing perception

According to Toha in Kario (2003:13) factor that influecing some perception as follows:

1) Internal factors: feeling, attitude, and individual character, prejudice, wishes or expectation, attention, (focus), learning process, physic condition, psychosis value, requirement, interested and also motivation.

2) External factors: family background, information gotten, kknowledge and sorrounding needed, intensity, size, oppositeness, motion repetition (pengulangan gerak), new things and the familiar toward something.

3) From the conditions above it can be concluded that the availability of the object, function of sensory organs and nerve are in good condition very determines the formed of a perception. Another thing that is not less important is the attention as a form as aform of interest toward an event.

7. Characteristic of perception

This section is drawn from Nelson and Quick (opic:84-87) consist description of the three major characteristic that influence our perception other people.

a. Perceivers-specific characteristic

One of perceive-specific factors that influence perception is familiarity with the object of perception. Familiarity implies that, compare to others, we are better positioned to make observations leading to better relative ability to arrive at superior decisions about a particular situation. However, there are people that are capable of perceiving all these traits at the same time instead of focusing only one aspect.

b. Target-specific characteristics

Social perception is also influenced by certain characteristic that are specific to the person being perceived (i.e the target) one of the most important target-specific characteristic is the physical appearance of the perceived.

c. Situation-specific perception

This is very significant factor that effects the impression that is formed about somebody by an individual. In other words, the social context of the interaction is a major influence.

Theoritical framework

The title of this research concerned about "students' perception on the use of internet in submitting assignment at the fourth semester of UKI Toraja". Nowadays in our education, we can see how the educational life's for this time and the researcher also sure that we can give our explanation, comment, opinion, or conclusion about what we see on it. There are several of teacher that we can find in our university. We can find there are many teachings style, teachers attitude, personal appearance.

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The internet is one of the media that can facilitate students in collecting their duties. Sometimes, lecturers have many ways of judging, one of which provides directly and then collected, but there also lecturers who provide the task then how to collect in through the internet.

RESEARCH METHOD

In this research the researcher used qualitative method. Qualitative is multi method in focus, involving and interpretive, naturalistic, approach to its subject matter, this mean that quallitative research study in their natural setting, attempling to make sense of or interpret phenomena in term of the meanings people bring to them (Denzin and Lincolin in Emzir, 2010:2).

In this research, the researcher used qualitative descriptive method research. According to (Gay :1981) qualitative descriptive method is the collection, analysis and interpretation of comprehensive narrative and visual data in order to gain insights into a particular phenomena. The descriptive is use to found the perception students in submitting assignment. Sugiyono (2010:9) stated that qualitative research has natural setting as the direct source of data and research is the key instrument, dynamic in looking the object, based on real object, holistic and there was not influence for others. Based on the explanation above, the research will use qualitative research method to find out What are the students' perception on the use of internet in submitting assignment at the fourth semester of UKI TORAJA in academic 2017/1018.

Participant and Setting

1. Participant

In this research, the researcher not choose all of the students as sample, so in this research the researcher used accidental sampling . Accidental sampling is a sample determination technique based on chance, anyone who happens to meet the researcher can be used a sample, when viewed by the person who happened to meet it is suitable as a data source (Sugiyono, 2001:60).

2. Setting

This research took place at campus UKI Toraja. UKI Toraja has 3 campuses and this research was taken at campus 1. It is located in Jl.Jendral Sudirman No.9 Makale Tana Toraja. UKI toraja has five Faculties such as FKIP, Economic, engineering, agriculture, and theology. English department as one of part of FKIP has 20 english lectures. There are 163 students of fourth semester of UKI Toraja in academic year 2016/2017 and divided to 6 classes. The research will be conducted on June 2018.

3. Procedure of Data collection

    a. Interview technique

    According to Esterberg in Sugiono (2002:72), interview is a meeting of two persons to exchange information and idea through question and responses, resulting in communication and join construction of meaning about a particular topic, when the conducting interviews, the researcher ask the things that are considered important and

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record the answer of informants, from the answer mentioned, the researcher get the research data and then analyzed and described by the researcher.

In this research the researcher used Semi interview. Semi interview is open, allowing new ideas to be brought up during as a result of what the interviewer says. The implementation of this interview is more freely compared to structure interviews. The purpose of this interview is to determine the problem more openly, in which the interviewer is consulted for opinions and ideas. In analyzing the data get from the fourth semester of UKI Toraja, the researcher use qualitative method. In this step all the data will be grouped and analyzed to produce result of the research which suitable to the problem statement of this research.

RESULT AND DISCUSSION

In this chapter, there are two major sections that were discussed. Those are finding section and discussion section. The finding present the data found along the research while the discussion focused in the finding.

Extract 1. The benefit of using media in EFL classroom

The benefit of using media in EFL classroom, the data took from interviewing the students as following quotations:

Student 2	Manfaat dari media yang digunakan oleh dosen ketika mengajar yaitu yang pertama lebih mudah, yang kedua materinya cepat ditangkap atau dimengerti dan yang ketiga materinya bias meluas atau diperbanyak.
	(The benefit of media used by lecturers when teaching the first more easy, the second material quickly captured or understood and the third widespreadbor in multiply.)
Student 3	Manfaat dari media yang digunakan oleh dosen yaitu materi yang disampaikan langsung dapat cepat ditangkap oleh mahasiswa.
	(The benefit of the media that is use by lecturers that material conveyed directly can be understood by students.)

Based on the statement above, students said that the benefit of media are make Students understand, more easy, material quickly captured or understood, students are more responsive and facilitate lecturers in teaching The benefit of media make student understand and quickly captured. It means that the benefit of media are make student and lecturer easiest to learning English.

Extract 2. The kinds of application internet that is easy to use

Students opinion of the easier use of internet application are in the quotation of interview below:

Student 2	Jenis aplikasi internet yang paling mudah digunakan menurut saya whatsApp karena untuk mengirim tugas lebih cepat dan semua file seperti foto, video bisa terkirim.

(The kinds of internet application that is easiest to usedin my opinion whatsApp because more faster and all file can be sending like photos, audio, and video.)

It is similarity student statement below:

Student 5   Menurut saya whatsApp karena ketika kita menggunakan whatsApp kita dapat lebih mudah dalam menggunakannya dan proses pengiriman tugas yang diberikan oleh dosen cepat terkirim.
(I think whatsApp because its easiest to used delivery of task assigned by lecturer is quickly sent)

This statement supported by students 3, 4, 6, and 7.
Other statement for students that like to use internet application:

Students 1

Jenis aplikasi internet yang paling mudah menurut saya yaitu jenis aplikasi e-mail karena itu lebih mudah digunakan dan jaringannya juga bagus.
(The kinds of application internet that easier is e-mail because it is easier to used and the network is also good.)

Student 3 Aplikasi internet yang paling mudah digunakan e-mail dan whatsApp karena lebih mudah dan lebih simple ketika dibuka dan lebih gampang untuk mengirim tugas.

(Internet applications are the easiest to use e-mail and whatsApp because it is easier and simple when opened and easier to send tasks.

Based on the statement above, the are 4 students think that whatsApp more easiest to use and there are 2 students think e-mail is easiest to use. It means that whatsApp more easiest to use if student submit assignment.

Extract 3. Argument on Internet application in submitting Assignment in learning English

Application internet in submitting Assignment, the data took from interviewing the student as follow:

Students 3 Saya setuju karena dengan menggunakan aplikasi internet kita bisa mengirim tugas kapan dan dimana saja dan tidak bertatap langsung dengan dosen.
(I agree because by using application of internet we can send assignment wherever we are and we don't need to meet with lecturer.)

Based on the statement above, students agree if lecturer used application internet in submit assignment because it is make students understand how to use internet, facilitate also can be economical time, and didn't fail science and technology . It means that students like internet application.

Extract 4. Problems when submitting assignment through application internet

Students problems when submitting assignment through internet application, the data took from interviewing the student as follow:

In this section the researcher focused in discussing the finding while related theories and previous related finding. Having presented in the first section of this chapter, it is now the turn to discuss the finding.

1. Using media in learning English

Media in learning are people, materials, tools or activities create conditions that enable students to acquire knowledge and attitudes from their learning outcomes (Gerlach and Elly 1980: 244). We live in an era where information and communication technology is growing so fast. The presence of new media such as internet with various applications has helped us in various fields of life, especially in the field of education so many students like to used internet application in learning English. Internet application can submit assignment and any kinds that we won't. Purbo in Prihatna, 2005) explains that the Internet is basically a medium used to simplify a communication process that is connected to various applications, such as Web, VoIP, E-mail. Based on the result of the data obtained through interview, the writer tries to describe the finding based on the collection of students response through interview. The data found that the students use internet application as a media in learning especially when they submit assignment.

2. The benefit use media in English

The Internet also has benefits that we can feel or in the sense we can use. Talking about the internet, the internet does not only apply to sosmed like: Fb, e-mail, whatsapp etc. according to Sudjana and Rivai (1992: 2) suggests the benefits of learning media in the learning process of students, namely:
   a. Learning will attract more students so that they can grow learning motivation;
   b. Learning materials will be more clear meaning that can be better understood by students and enable it to master and achieve learning objectives;
   c. Teaching methods will be more varied, not merely verbal communication through the words by the teacher, so students are not bored and the teacher does not run out of energy, especially if the teacher taught at every lesson;
   d. Students can do more learning activities because not only listen to the teacher's description, but also other activities such as observing, performing, demonstrating, playing, and others.

Based on the result of the data obtained through interview, the writer tries to describe the finding based on the collection of students response through interview. The data found that the benefit of the media is the students understand and quickly captured.

3. Kind of application internet that is use as a media

Based on the result of the data obtained through interview, the researcher tries to describe finding based on the collection of students response through interview . Data found by researcher show that the kinds media that used is whatsapp, e-mail, facebook n messenger. According to Gagne Dan Briggs in Arsyad, (2002:4) The tools that are physically used to

convey the content of the material consisting of books, tape-recoders, tapes, video cameras, video recoders, movies, slides, photographs, pictures, graphics, television and computers.

4. Problems when submitting assignment through application internet

Based on the result of the data obtained through interview, the researcher tries to describe finding based on the collection of students response through interview . The data found by the researcher show that the students have problems when submit assignment through internet application like when don't have data and also for friends who do not have android so they have difficulty to sending assignment, and when network damaged.

5. The advantages and disadvantages of use internet application

Based on the result of the data obtained through interview, the researcher tries to describe finding based on the collection of students response through interview . The data found by researcher shows that students found the advantages of internet application are faster, we can submit wherever we are, easy to used, easy to access, Not scattered

CONCLUSION

Based on the research finding and discussion in the previous chapter, the researcher gives conclusion that students' perception on the use of internet application in submitting assignment at the fourth semester FKIP UKI Toraja have positive perception because the use of internet application more quick, facilitate and also economical time, there is no need to waste time, students were required to be more modern, does not need to waste paper and then make students did not fail science and technology. Some of them when using internet application have problem like do not have data, if do not have android and also when network is damaged.

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